

# Year 5 Spring Newsletter

## Attendance Challenge

In Year 5, we expect 100% attendance from each child. The attendance is checked daily. The winning class each week will receive a non-uniform day and an extra playtime. Please also be reminded that children are expected to be in class from 8:45am and registers close at 9:00am.

## Year 5 team

Team leader: Mrs Gill

Teachers:

Mr Fendley

Mr Bansal

Ms Cotterell

Ms Mieczyslawska

## Spring Curriculum

### English:

- Instructions
- Myths and Legends
- Non chronological reports
- Fables
- Balanced Arguments

### Maths:

- Fractions, decimals and percentages
- Money
- Measurement
- Fractions (improper fractions, adding and subtracting fractions, multiplying fractions by a whole number, decimal and percentages).
- Number
- Geometry - Position and direction

A list of useful websites to help with revision at home:

<https://ttrockstars.com/login>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://student.mathletics.com/primary/#/launch>

## Reading & Homework

### Reading:

Thank you for supporting us with reading at home.

Please continue to ask your children questions each night to ensure they are taking in what they are reading. We have sent home top tips to support your child in their reading. Year 5 also have access to accelerated reader at school, which is a great resource to help boost reading even further!

Each child is expected to read for at least 15 minutes every single day and completing their reading journal. If your child has not read and their reading log is not signed daily, then they will attend reading catch up at break time.

### Homework:

Homework is given out on Thursdays and quizzes set on Fridays. All homework is to be completed by **Tuesday**. Please ensure that your child logs into Google Classroom to complete their quizzes and grammar homework which is set fortnightly.

## Creative Curriculum:

History: Ancient Greeks

Geography: Physical Geography - Rivers

Science- Living things and their habitats and animals including humans

RE: Special festivals

Art: Greek Pottery

DT: Healthy eating

PSHE: Living in the wider world

PE: Hockey

## E-safety

Being online is an integral part of children and young people's lives. Social media, online games, websites and apps can be accessed through mobile phones, computers, laptops and tablets - all of which form a part of children and young people's online world.

The internet and online technology provides new opportunities for young people's learning and growth, but it can also expose them to new types of risks.

Please see the link which can provide you with more Information on how to keep a child safe online:

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

You can also visit our school page to see what we do as a school to safeguard your child when they are using Chromebooks at school:

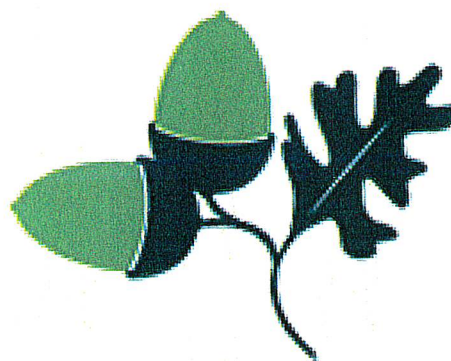
<https://www.woodendpark.academy/policies/esafety>

## Boosters

We have a range of boosters we run:

Maths  
Chromebook  
Sports clubs

If you are Interested in any of these, please do speak to your child's class teacher. Please look out for a letter inviting your child to these or contact your child's class teacher if you think your child would benefit from the booster.



## Accelerated Reader

As you will be aware, students in KS2 are part of the Accelerated Reader programme. Not only does this programme test reading comprehension through regular quizzes, it also measures students' reading ages through a computerised test known as a STAR test. A STAR test is an online assessment that tests comprehension, vocabulary, and inference skills, and adapts automatically to your child's ability.

The Reading Age indicates the typical age for an individual with a given value of the Star Reading Scaled Score. You should find this Information in your child's diary/reading record. This provides an estimate of the chronological age at which students typically obtain that score. The scale is expressed in the following form: YY:MM, where YY indicates the age in years and MM the months. For example, an individual who has obtained a Reading Age of 7:10 would be estimated to have the same reading abilities as the average individual at 7 years, 10 months of age. If you are unsure of your child's reading ages, please do speak to your child's class teacher.