

Year 6 Spring Newsletter

Happy New Year and welcome back to a new term!

I would like to take this opportunity to thank you all for your ongoing support during the Autumn term. It was a success, as families were welcomed back for face-to-face meetings with teachers for the first time since Covid started! It was lovely to see so many happy parents and caregivers.

I am very proud of how our children are doing - not only in academic subjects - but also in things like dance and Art/DT! Remember that each child has their own strengths and our curriculum will develop each of these! This term is jam-packed with opportunities for your children to learn and have fun and I look forward to hearing about the things they are proud of by the end.

Thank you again.

Miss Durham (Year 6 team leader)

Reading

In May, year 6 will sit a SATs reading paper that consists of 3 texts and 40 different questions. In preparation for this, we have structured daily comprehension lessons which teach children the strategies they need to answer a range of comprehension questions. We also send reading journals home each night.

Children are asked to read and then complete a task linked to a learning objective. These are checked each morning. Children who do not complete this task do miss out on their break time to ensure this is done. It is important that children do this task with full commitment as it is a great supplement to their daily reading and will benefit them in so many ways, including their writing.

Spring Curriculum

English:

In the Spring Term, we will cover a range of writing topics: stories with adventure stories, war poetry and persuasive letters. We will continue to teach children how to write for purpose, how to write in a way that impacts the reader and how to inject various year 6 standards: cohesive devices, extended sentences using conjunctions as well as using a range of punctuation marks for effect into their writing.

Maths:

Year 6 will also sit a 30 minutes arithmetic paper and 2 separate reasoning papers for maths (both 40 minutes each) in May. We will be spending the spring term revisiting the maths curriculum and below is a list of various topics we intend to cover during maths lessons.

Measurement, time, four operations (addition, subtraction, division and multiplication), co-ordinates, shape and number work – place value, fractions, decimals and percentages.

A list of useful websites to help with revision at home:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.crickweb.co.uk/ks2numeracy.html>



"The future belongs to those who believe in the beauty of their dreams."

ELENOR ROOSEVELT



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Homework:

Is given out on each Thursday and is due back in on Monday morning. Homework consists of English (a writing or grammar task), Maths, Reading comprehension (white CGP book). Spelling is handed out on Wednesdays after being tested on the previous week's words. These will come home in a red document folder and the children will highlight any words they got wrong in the test. Please check these folders on a regular basis as all children should be able to gain 10/10. They will be given 20 words as part of their Spelling and Grammar Sats and these words each week teach them the patterns and rules expected for Year 6.

Google classroom:

Non-core quizzes are another part of weekly homework, these consist of the same 5/6 questions related to the topic children learn in each of their afternoon lessons. The quizzes are set for RE, Science, History/Geography, with DT/Art and PSHE being assigned once a half term.

History

We will learn about their local area of Hayes.



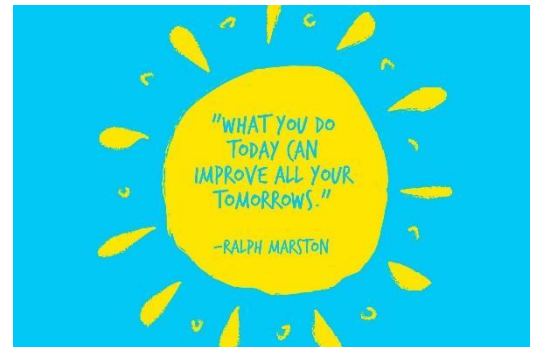
Science

Animals including Humans - where they learn about classification and where animals fit into the world.

Evolution and Inheritance - Opportunities to debate theories will allow children to value different viewpoints and awaken their natural curiosity.

RE

In RE we will be learning about Sikh artefacts and answering big questions. We will think about our opinions on various topics such as how the universe began and why, what is meant by faith and why it is important to tell the truth.



Attendance Challenge

Each child should come to school every day to improve their learning and to help develop their life skills. In **Year 6, we expect 100% attendance from each child. The attendance is checked daily** and if any of the year 6 classes has had each child in everyday, then all the children in that class will be rewarded! The **winning class** each week will receive a **certificate, gold trophy** and a **non-uniform day at school - just for that class!**