

# Wood End Park Academy

Judge Heath Lane, Hayes, Middlesex UB3 2PD  
Tel: 020 8573 7829 - website: [www.woodendpark.academy](http://www.woodendpark.academy)



February 2024

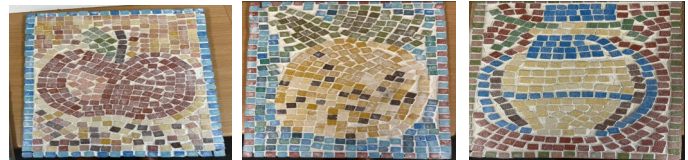
Dear Parents/Carers,

I hope you each had a lovely half term break. A reminder that the next holiday starts on Friday 29th March with the last day being on Thursday 28th March with school finishing at 2.30pm. On this last day will be prize assemblies for each year group plus the curriculum awards will be handed out. This last day will also be non-uniform day. We will also have another Amazon voucher £20 draw on this last day picking a family whose children are in school.

It is very important your child is in school up until this day and term time leave is not taken. We have had to refer a number of families to the local authority for taking their child away during term time. Thank you to all the families who have sought for their child to be in school as much as possible, this has helped with pupil attendance figures with Year 4 currently in the lead with the best attendance and in line for the Best Year Group Treat.

Thank you to all who attended the parents meeting appointments. Our parent partnership working is so important as this assists in your child progressing as well as they do. If you could not make it, please do leave a note in your child's diary as to when you can see the teacher and/or collect the targets set for the rest of this term. If your child is in Year 6, attending the meeting also meant your child received revision books to take home in preparation for the SATS.

Thank you also to all who attended our Art Exhibition! This was a huge success and again, it was wonderful to see so many parents on site. Those who managed to have a session with our local artist, Manjit Panesar, I hope you enjoyed the session. I know Manjit enjoyed working with the families. We have worked very hard on our Art Units this year to have even higher outcomes. I felt the Mosaics created in Year 3 were impressive, mimicking real Roman-style mosaic fit for any household!  
I am amazed at the precision used by the children:



Well done to a pupil in 5TF for winning the passport draw to get a box of sweet treats. Our next big projects will be our Design and Technology outcomes, watch this space!

Important future dates for you:

1. NEW. A picnic to celebrate diversity will take place on Friday 24th May at 2.30pm on the school field.
2. Week of 1st July will be our Futures Week. If you are able to come in to school any day of this week except Tuesday to talk about your world of work, please do let me know.
3. Monday 10th July after school - Celebration of Culture and Community. If you are interested in helping out at this event and have time to get involved in the preparation, again, please do let the front office know.

Thank you again for all your wonderful support.

Ms Johra  
Principal



We're working  
towards Artsmark  
Awarded by Arts  
Council England

Committed to Pupils Learning

Please note holidays during school time are not allowed. All term time holidays would be unauthorised and you may be issued a penalty notice (fine).

# Events

## History at WEPA

History at WEPA has evolved over the 2023-2024 academic year with the implementation of the **History Concepts, GRADES** (understanding people of diversity) and **CLAPS (Citizens, Learning, Appreciation, Prepare, Safety)** as the driving force within each unit to foster and embed lifelong learning, retention and recall skills across the key stages.

Pupils have become even more enthusiastic about their learning with the use of weekly quizzes, Google Classroom History related tasks and artefacts, all gear towards ushering pupils to the time period being studied and afford them first hand experiences of what life might have been like for people alive during a given period.

## History Review Day

On Tuesday the 16th of February 2024, a review of History was conducted across the key stages. This was led by Ms Johra. There were lesson observations, Pupil Voice sessions and review on task and lesson outcomes.

### What we saw

Strong purposeful learning by the pupils. Good - rote learning of key facts.

Pupils loved the discussion activity. Good simple pictorials to depict heroine behaviour of Edith Cavell.

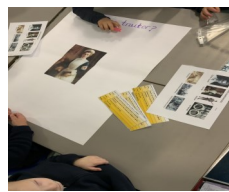
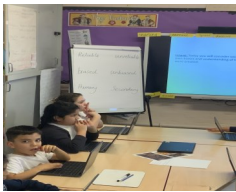
Lovely sorting activity for the pupils!

Pupils expected to be getting all questions right as it was lesson 5 of the unit. Lovely to see visuals used in the Google form quiz.!

Good enquiry lesson: in what ways can the past be interpreted ?

Pupils were expected to know what "concept" meant. - today was 'monarchy '.

Good question asked to the pupils: tell me something you learnt that was interesting in this unit.



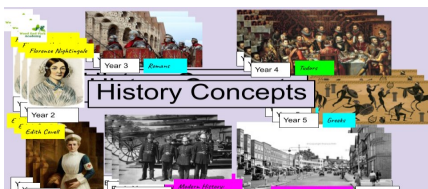
What the pupils thought of their history and what they particularly liked learning.

Significant Victorian figure. I choose Florence Nightingale. Linked to GRADES. She is from the country I am from!

Democracy because I learnt you had to be a citizen and I learnt how you became a citizen.

Mary Seacole because it taught me about how to treat people.

So people can learn from mistakes. This makes the world better.



We Work For Excellent Performance - Always

## CLAPS FOR OUR CURRICULUM

**C** We aim to create global **citizens** who appreciate the world, know how to look after it and develop the skills to work in a global market

**L** **Learning is for life.** Cognitive science shapes our approach to our curriculum with pupils revising key content to remember it beyond WEPA!

**A** **Appreciation.** Pupils appreciate their local area, including its history. They appreciate their community via GRADES.

**P** We **prepare** pupils for their futures by teaching life skills beyond the national curriculum including the use of a Digital Strategy.

**S** It is important that young people learn of **safety** and safeguarding matters to make informed choices not only in school but beyond this too.

# Events

## Mental Health Workshop

“The mental health online workshops were a fantastic opportunity for children to be aware of their own feelings, show empathy towards others and a reminder that you can talk to a trusted adult if you are feeling consistently low or if you have a problem. The children loved the activities which ranged from filling in a crossword puzzle with key mental health words to completing a word search”.

- Terrence Fendley, Year 5 Teacher, PSHE Lead

“In the mental health workshop, I enjoyed going through the different activities and getting to know more about mental health. The mental health workshop was very informative and pleasant.”

- Aroua, 5AG

“The mental health workshop was very informative; I learned a lot of facts about my mental health. I also enjoyed going through the different topics.”

- Jerome, 5TF

“When we entered the meeting, the kind lady told us all about our mental health. I feel like I learnt much more about our health. Furthermore, I feel like I really learned a lot and had lots of fun learning more advanced aspects of mental health.”

- Zainab, 5KB

“I enjoyed the workshop. It has very exciting activities and exercises. It showed me how to get active. Hence, I had a great time.”

- Rees, 5TF

“At the virtual workshop we did lots of activities and we had to find out the words in the word search.”

- Ahnaf, 5TF

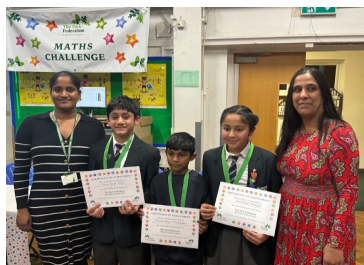
“I think that the workshop was very fun because we got to do lots of different activities such as a word search. We also filled out a worksheet and did some exercises”

- Zaynah, 5TF

## Federation Year 6 Maths Challenge 2024

On the 7th of February, three Year 6 pupils from Wood End Park Academy admirably represented their school in the annual Year 6 Maths Federation Challenge. The competition, hosted at Cranford Park Academy, featured participation from seven other schools within the federation.

These young scholars engaged in a range of mathematical questions, displaying resilience and determination. Despite encountering a challenging start, their persistent efforts culminated in a shared first place after five questions. Following a suspenseful tie-breaker, they ultimately secured a commendable second place. The children's diligence and confidence throughout the event underscored their dedication and effective teamwork. Kudos to the children for their well-deserved success!



## Taekwondo event

Wood End Park Academy children in year 6 showcased their martial arts skills at a taekwondo event. Children demonstrated impressive kicks, blocking and striking with precision. The children showed great enthusiasm and collaboration with each other. The event celebrated not only martial arts but also the development of self discipline and confidence.



# Events

## Year 3 Chinese New Year Assembly

The children shared their knowledge about the meaning and significance of this important cultural event. Additionally, 3MJ children explained the Chinese horoscope since this year is the year of the dragon and many of the traditions that accompany the Chinese celebration of the Lunar New Year. Parents marvelled at 3MJ's children's version of a Lion Dance as well as their spellbinding rendition of a song and dance commemorating this auspicious occasion. In addition, the children recreated a scene from the famous story of Nian. Ultimately, 3MJ were delighted to perform their wonderful assembly to their parents and all year 3 children.



## WEPA Art Exhibition 2024

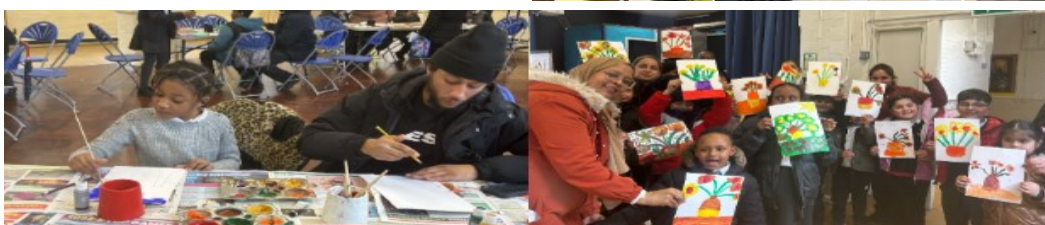
The Art Exhibition is one of the highlights in the school calendar since it allows for children to share their skills, passion and knowledge with their parents. Moreover, parents have an opportunity to engage with their children's learning in an active and meaningful fashion.



Throughout the event, many fortunate parents were able to take part in a free art masterclass session taught by local acclaimed artist Manjit Panesar. This was the first time that WEPA had such a masterclass and judging by the comments from parents, it will not be the last.



Ultimately, the art exhibition was a memorable moment in the academic year which will undoubtedly have created an indelible impression on all who took part.



# Tips for Learning

## SEND at Wood End Park Academy

A child has a Special Educational Needs if they have a learning difficulty or disability which means that special educational provision needs to be made for them so that they can learn and take part in lessons and activities in school. This might be because they:

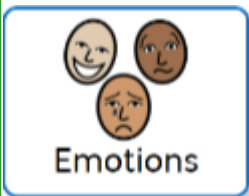
- (a) have a significantly greater difficulty in learning than the majority of others of the same age; or
- (b) have a disability which prevents or hinders them from being able to use the school's facilities.

A child will also be covered by the SEN definition if they have a disability or health condition which requires special educational provision to be made.

Basic tips for parents:

Use 'objects of reference' consistently for routine instructions. This would mean that if you are going to the shops, you may show them the physical shopping bag to inform the child where they are going.



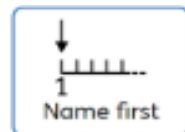
To develop your child's understanding of different emotions, talk about how your child and others feel in different situations, and discuss reasons why. E.g. "Sarah is feeling excited today because it's her birthday; she is smiling." Explain how your facial expressions and body language may change when feeling different emotions.

When you are out and about or even at home and your child is engaging in something exciting and fun- give the child a countdown when a motivating activity is going to end, e.g. "Bubbles are going to finish in 3, 2, 1 finished" etc. Alternatively you could also say 'we are going to finish this activity in 5 minutes' and give the child constant time reminders.



Use of positive language with your child. To reinforce good behaviour and provide specific praise. E.g. "That's good sharing with your brother" and "Kind hands" instead of "No hitting."

Using a child's name first e.g. Tom, please show me good walking. It is important to ensure you have that child's attention first before giving the instruction.



Create opportunities for communication. Offer your child choices and encourage them to request, to show them the benefits of communicating. E.g. Ask your child "water or juice?" and wait for them to make a choice.

Put a favourite toy out of reach so they have to ask you for the toy. Pause during fun activities and wait for your child to show you that they want more. They may show this by saying 'more', pointing or reaching, or looking at you.



Use rewards to motivate your child. If your child needs extra encouragement to complete activities which have been chosen by an adult, use rewards as a way to motivate them to complete these activities/tasks. E.g. 5 ticks on their chart and then a reward of your child's choice (Lego, dinosaur stickers).



Websites to support parents:

<https://www.hillingdon.gov.uk/send-local-offer>

<https://www.cnwl.nhs.uk/children-integrated-therapy-service/advice-sheets>

<https://sendfs.co.uk/about/>

<https://www.autism.org.uk/>

# Information



Please note all payments for trips, workshops and clubs must be made on parent pay.



Please provide your child with a named water bottle for school. No glass bottles allowed.

Proper hydration allows pupils to focus better and stay productive longer.



## **VERY IMPORTANT:**

### **WEPA APP FOR SCHOOL UPDATES**

We are aware some parents have still not downloaded the school app. We will be communicating important information throughout the Year via our app, so it is imperative all parents and carers download this at your earliest convenience by following the steps below:

Step One:

For Apple devices please use

<https://itunes.apple.com/gb/app/piota-schools/id1333103848?mt=8>

For Android devices please use

[https://play.google.com/store/apps/details?id=uk.co.piota.schools&hl=en\\_GB](https://play.google.com/store/apps/details?id=uk.co.piota.schools&hl=en_GB)

Step Two:

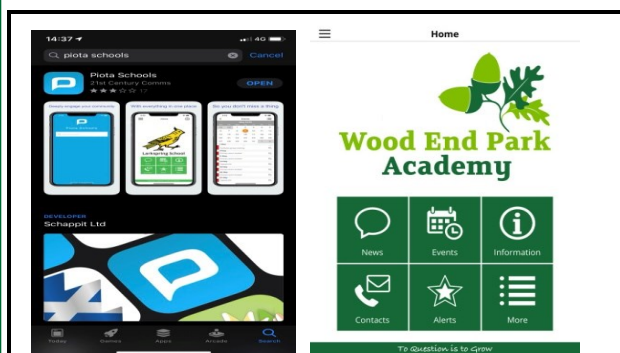
Type in 'Wood End Park Academy'

Step Three:

Go to 'More' then 'Settings'

Step Four:

Go to 'Notifications' Please tick your child's year group.



### **School Dates for 2023/2024**

#### **Autumn Term 2023**

Staff Development Day	Friday 20 <sup>th</sup> October
Half Term	Monday 23 <sup>rd</sup> October – Friday 27 <sup>th</sup> October 2023
Term Ends	<b>Thursday 21<sup>st</sup> December 2023</b> <b>2.30pm</b>

#### **Spring Term 2024**

Term Starts	<b>Monday 8<sup>th</sup> January 2024</b>
Half Term	Monday 12 <sup>th</sup> February – Friday 16 <sup>th</sup> February 2024
End of Term	<b>Thursday 28<sup>th</sup> March 2024</b> <b>2.30pm</b>

#### **Summer Term 2024**

Term Starts	<b>Monday 15<sup>th</sup> April 2024</b>
Half Term	Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May 2024
Term Ends	<b>Friday 19<sup>th</sup> July 2024</b> <b>2.30PM</b>

*Staff Development Day	Monday 22 <sup>nd</sup> July 2024
*Staff Development Day	Tuesday 23 <sup>rd</sup> July 2024
*Staff Development Day	Wednesday 24 <sup>th</sup> July 2024

\*Pupils do not attend on these days

**Please note holidays taken during term time will not be authorised**