

Year 5 Summer Newsletter

Welcome to the final term!

I would like to take this opportunity to thank you all for your ongoing support. Year 5 children did really well in their assessments. I am very proud of how far the children have come,

Just a reminder that we would like each child to carry on reading each day for at least 15 minutes. Evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Please also encourage your child to log on MyOn to read project books and complete the Easter holiday packs.

Thank you all for your continued support.

Mrs Gill
Vice Principal

Spellings

Being able to spell correctly is an essential part of your child's learning. Throughout their school life, your child will continually have to practise a variety of spelling rules, which will often be set as home learning. The traditional method to learn spellings is to write them out several times using the 'Look, Say, Cover, Write, Check' method. Although this can be an effective method, it can sometimes be tedious for a child after a long day at school. Please find guidance below on how you can support your child with their spellings.

'cious' and 'tious'

Either during year 5 or 6, children will learn the spelling patterns using the above endings. If the root word ends in 'ce' then 'cious' is added, e.g. grace – gracious.

We use 'dge' after a short vowel sound but 'ge' after any other sound.

At other points within the word, a letter 'g' is used before letters y, i or e, such as gem and magic. A 'j' is used before u, o or a, such as join and adjust.

'cial' or 'tial'

Other spelling patterns such as 'cial' and 'tial' may be introduced. The 'tial' ending comes after a consonant letter whereas 'cial' is common after a vowel, e.g. special and partial.

Exceptions include: financial, provincial and commercial.

words ending in 'ant', 'ance', 'ation', 'ancy', 'ent', 'ence' and 'ency'

These common spelling patterns may be learned in either year 5 or 6, e.g. pendant, appearance, toleration and hesitancy.

adding suffixes to words ending in 'fer'

This rule applies if the suffix begins with vowel letters. The 'r' is doubled if the 'fer' is still stressed when the suffix is added, e.g. preferred. The 'r' isn't doubled if the 'fer' isn't stressed anymore e.g. reference.

the 'i' before 'e' except after 'c' rule

Children may be taught that this rule applies to words such as ceiling and receive. They might also look into any possible exceptions.

Other spelling patterns which may be taught include words containing 'ough' and words with silent letters such as knight and thistle.

Year 5 team

Team leader and Vice

Principal: Mrs Gill

Teachers:

Mr Fendley

Mr Bansal

Miss Cotterell

Miss Mieczyslawska

Reading & Homework

Reading:

Thank you for supporting us with reading at home.

Please continue to ask your children questions each night to ensure they are taking in what they are reading. We have sent you a resource to help your child in their reading at home along with their targets from March Parents Meeting day. Year 5 also have access to accelerated reader at school, which is a great resource to help boost reading even further!

Each child is expected to read for at least 15 minutes every single day. If your child has not read and their reading log is not signed daily, then they will attend **reading catch up at break time**.

Homework:

All homework is given out on Thursday. Spellings are in diaries on Fridays and Athletics homework is always set on Friday. All homework is to be completed by **Tuesday**. Please ensure that your child logs into Google Classroom to complete English, Maths and Reading Comprehension homework each week. Children must fully complete each piece of work. Please see Easter holiday

E-safety

Being online is an integral part of children and young people's lives. Social media, online games, websites and apps can be accessed through mobile phones, computers, laptops and tablets - all of which form a part of children and young people's online world.

The internet and online technology provides new opportunities for young people's learning and growth, but it can also expose them to new types of risks.

Please see the link which can provide you with more Information on how to keep a child safe online:

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

You can also visit our school page to see what we do as a school to safeguard your child when they are using Chromebooks at school:

<https://www.woodendpark.academy/policies/esafety>

Boosters

We have a range of boosters we run on Saturday mornings:

- Reading and Grammar
- Chromebook
- Sports clubs

We also have sports clubs running after school. You can view and pay for these on Parentpay.

If you are Interested in any of these, please do speak to your child's class teacher or the school office.

Accelerated Reader

As you will be aware, students in KS2 are part of the Accelerated Reader programme. Not only does this programme test reading comprehension through regular quizzes, it also measures students' reading ages through a computerised test known as a STAR test. A STAR test is an online assessment that tests comprehension, vocabulary, and inference skills, and adapts automatically to your child's ability.

The Reading Age indicates the typical age for an individual with a given value of the Star Reading Scaled Score. You should find this Information in your child's diary/reading record. This provides an estimate of the chronological age at which students typically obtain that score. The scale is expressed in the following form: YY:MM, where YY indicates the age in years and MM the months. For example, an individual who has obtained a Reading Age of 7:10 would be estimated to have the same reading abilities as the average individual at 7 years, 10 months of age. If you are unsure of your child's reading ages, please do speak to your child's class teacher.

Upcoming Curriculum events in the Summer term

Walk to School Week	15-20 May
World Fair Trade Day	13 May
National Numeracy Day	17 May
World Environment Day	5 June
Father's Day	16 June
Water Safety Week	17-24 June
Refugee Week	19-23 June
Rail Safety Week	20-26 June
World Music Day	21 June
Futures Week	3 July
Sports Days	10 th – 15 th July

