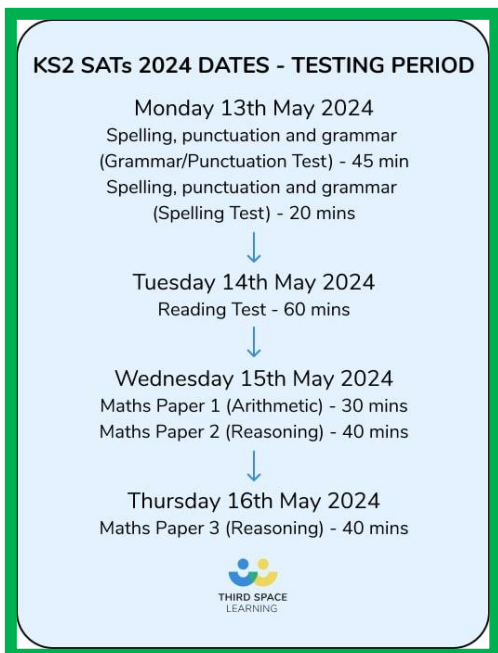




Year 6 Summer Newsletter



In this final stretch of the year, year 6 children will be sitting the much anticipated Key Stage 2 SATs.



A huge thank you!

We have seen a huge improvement in attainment and progress this year so I would like to take this opportunity to thank all of the year 6 staff who go above and beyond to help every child they encounter. I would also like to extend my gratitude to the children for really pushing themselves to realise their potential. They have grown in maturity and I truly believe they will do well in their end of year assessments as well as go on to be true assets to their secondary schools.

Miss Durham
Year 6 team leader

Summer Curriculum

English:

In the Summer Term, we will cover a range of writing topics: explanation texts, stories with a flashback and a range of writing missions looking at a variety of genres from fantasy stories to biographies. We will continue to teach children how to write for purpose, how to write in a way that impacts the reader and how to inject various year 6 standards such as cohesive devices, extended sentences using conjunctions as well as using a range of punctuation marks for effect into their writing.

Maths:

We will continue to prepare for the national KS2 SATS revising a range of mathematic concepts.

- Fractions, decimals and percentages
- Perimeter and area of more complex shapes
- Volume
- Scale factors
- revisiting multi step words problems using multiplication, division, addition and subtraction

Punctuality and Attendance

We aim for an environment which enables and encourages all members of the community to strive for excellence. For a child to reach their full educational achievement, a high level of school attendance is essential. We will consistently work towards a goal of 100% attendance for all children.

Why regular attendance is so important:

Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning. Any pupil's absence disrupts teaching routines so may affect the learning of others in the same class too.

Please continue to send your child into school every day. Gates open at 8:45 with registers closing by 9am.



Year 6 Summer Newsletter



Trips:

We have a number of exciting trips - keep an eye on the app (Piota Schools) and any letters your child brings home for confirmed dates.

Hoodies:

Place your school leavers hoodies before 30th April so you don't miss out.

Link: <https://shop.fizz-group.co.uk/>

Unique ID: J00211YR6

Uniform:

It is important that uniform standards are kept high as children will be expected to do the same at high school. Jewelry cannot be worn due to safety reasons. Please make sure your child leaves things like this at home as valuables cannot be replaced if lost or broken. As it is the summer term, children can wear a navy-blue sunhat and please make sure they bring a water bottle!

Transition Day:

This year the children will be visiting their high schools on Tuesday 2nd July. Any schools (Grammar etc) that differ will be in touch with you directly. On this day, children wear WEPA uniform and go straight to their new schools.

History – Monarchs

Geography – United Nations

Science- Animals including humans

Understanding the different systems within the body
Long term and short term impact of diet, drugs and alcohol

Anatomical structure of the body

Food chain

Variations of species

Famous scientists will be studied in summer 2.

Stephen Hawking's Black Hole theories

Libbie Hyman's classification of vertebrates and invertebrates

Marie Maynard Daly's findings on diet and heart health

Alexander Fleming discovery and use penicillin

Mary Leakey's major contributions to the understanding of Evolution

Change can be scary,
but you know what's scarier?
Allowing Fear to stop you
from Growing, Evolving
and Progressing.
- Mandy Hale -



"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel"

RE - Religious leaders

Studying the following:

Prophet Muhammad
Guru Nanak
Desmond Tutu
Dalai Lama
Mahatma Gandhi

Life stances – what makes me, me!

- To look at key values within a religion.
- Identify how a religious symbol has meaning and significance.
- Make comparisons showing similarities and differences
- To support my views with evidence
- Children to discuss how the values, beliefs, symbols from each of the different religions
- Why is it important to have beliefs?
- Beliefs affect behaviour in positive and negative ways
- To understanding how belief in a religious community can change.
- To understand why beliefs are shared.