

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Moi (All About Me)	Jeux et Chansons (Games & Songs)	On Fait La Fête (Celebrations)	Portraits	Les Quatre Amis (The Four Friends)	Ça pousse ! (Growing Things)
Knowledge Goals	<ul style="list-style-type: none"> - Recognising and responding to language of: presenting oneself (greetings, name, age) <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - 1st person present tense verbs - question words (quel...?/ comment...?) 	<ul style="list-style-type: none"> - Recognising and responding to language of: playground games, counting to 20, animals - Stating preferences <p><u>Phonics:</u> a</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - definite articles - concept of gender - singular & plural nouns 	<ul style="list-style-type: none"> - Recognising and responding to language of: months of the year, birthdays, activities <p><u>Phonics:</u> an</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - 1st person present tense verbs - adverbs (bien) - the negative form 	<ul style="list-style-type: none"> - Recognising and responding to language of: description (colours, parts of the body) <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - 3rd person present tense verb (il/elle a) - adjectival agreement/ position 	<ul style="list-style-type: none"> - Recognising and responding to language of: animals and their movements <p><u>Phonics:</u> ou</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - indefinite & definite articles - 3rd person present tense verbs 	<ul style="list-style-type: none"> - Recognising and responding to language of: fruit & vegetables, role play at the market - Asking for & giving opinions <p><u>Phonics:</u> on</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - il y a

4	On Y Va ! (All Aboard!)	L'Argent de Poche (Pocket Money)	Raconte-Moi Une Histoire ! (Tell Me A Story!)	Vive Le Sport ! (Our Sporting Lives)	Le Carnaval des Animaux (Carnival of the Animals)	Quel Temps Fait-il ? (What's The Weather Like?)
Knowledge Goals	<ul style="list-style-type: none"> - Recognising and responding to language of: the weather and transport <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - impersonal verbs (il fait) - prepositions (en/à) - question words (quel...?/ comment...?) 	<ul style="list-style-type: none"> - Recognising and responding to language of: pocket money items, counting to 30 <p>- Asking for, giving & justifying opinions</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - indefinite & definite articles - concept of gender 	<ul style="list-style-type: none"> - Recognising and responding to language of: commands, counting to 100 <p><u>Phonics:</u> an/en/on</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - adjectival agreement/position - the imperative 	<ul style="list-style-type: none"> - Recognising and responding to language of: healthy and unhealthy food, sports <p>- Giving opinions</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - 1st person present tense verbs - prepositions (à, de) 	<ul style="list-style-type: none"> - Recognising and responding to language of: animal habitats and descriptions, telling the time <p><u>Phonics:</u> oi/ou/on/an</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - 1st & 3rd person present tense verbs - impersonal verbs (il est...heures) - adjectival agreement 	<ul style="list-style-type: none"> - Recognising and responding to language of: clothing for different weather types, temperatures <p><u>Phonics:</u> o</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - 1st person present tense verbs - impersonal verbs (il te faut..., il fait...)

5	Bon Appétit, Bonne Santé ! (Healthy Eating)	Je Suis Le Musicien (I Am The Music Man)	En Route Pour L'École (On The Way To School)	Scène de Plage (Beach Scene)	Le Retour du Printemps (The Return of Spring)	Les Planètes (The Planets)
Knowledge Goals	<ul style="list-style-type: none"> - Recognising and responding to language of: healthy and unhealthy food - Giving opinions <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - definite & indefinite articles - singular & plural nouns - range of 1st person present tense verbs 	<ul style="list-style-type: none"> - Recognising and responding to language of: musical genres and instruments, role play in a music store - Giving & justifying opinions <p><u>Phonics:</u> u/ou</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - jouer de... - the negative form 	<ul style="list-style-type: none"> - Recognising and responding to language of: alphabet, directions, places in town <p><u>Phonics:</u> r</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - time connectives 	<ul style="list-style-type: none"> - Recognising and responding to language of: description of a beach scene (colours, what's happening, opinions) <p><u>Phonics:</u> g</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - il y a - range of 3rd person singular & plural present tense verbs - conjugation of -er verbs - adjectival agreement/position 	<ul style="list-style-type: none"> - Recognising and responding to language of: description of the seasons and months of the year - Giving & justifying opinions <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - impersonal verbs (il fait) - prepositions (en/au) 	<ul style="list-style-type: none"> - Recognising and responding to language of: the solar system <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - sequencers - quantifiers - adjectives of colour, size, temperature - adjectival agreement/position - the negative form

6	*Notre École (Our School)	*Notre Monde (The World Around Us)	*Le Passé et Le Présent (Then & Now)	*Ici et Là (Out & About)	*Monter un Café (Setting up a Café) – split across Summer 1 & Summer 2	*Monter un Café (Setting up a Café) – see Summer 1
Knowledge Goals	<ul style="list-style-type: none"> - Recognising and responding to language of: school, physical descriptions <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - the negative form - conjugation of –er verbs - 1st & 3rd person present tense verbs - adjectival agreement/ position 	<ul style="list-style-type: none"> - Recognising and responding to language of: countries, continents, animals, weather, geographical features <ul style="list-style-type: none"> - Giving opinions <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - impersonal verbs (il fait...) - il y a - the negative form 	<ul style="list-style-type: none"> - Recognising and responding to language of: what our town is and was like, clothes <ul style="list-style-type: none"> - Giving opinions <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - the imperfect tense (il y avait) - il y a - the negative form - adjectival agreement/ position - 1st & 3rd person present tense verbs 	<ul style="list-style-type: none"> - Recognising and responding to language of: fairground rides, film genres, counting to 100 <ul style="list-style-type: none"> - Asking for, giving & justifying opinions <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - subordinating conjunctions (car/ parce que) 	<ul style="list-style-type: none"> - Recognising and responding to language of: food & drink, role play in a café <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - the negative form - the conditional tense (je voudrais...) - prepositions (à) 	

*schedule of teaching may vary