



Year 2

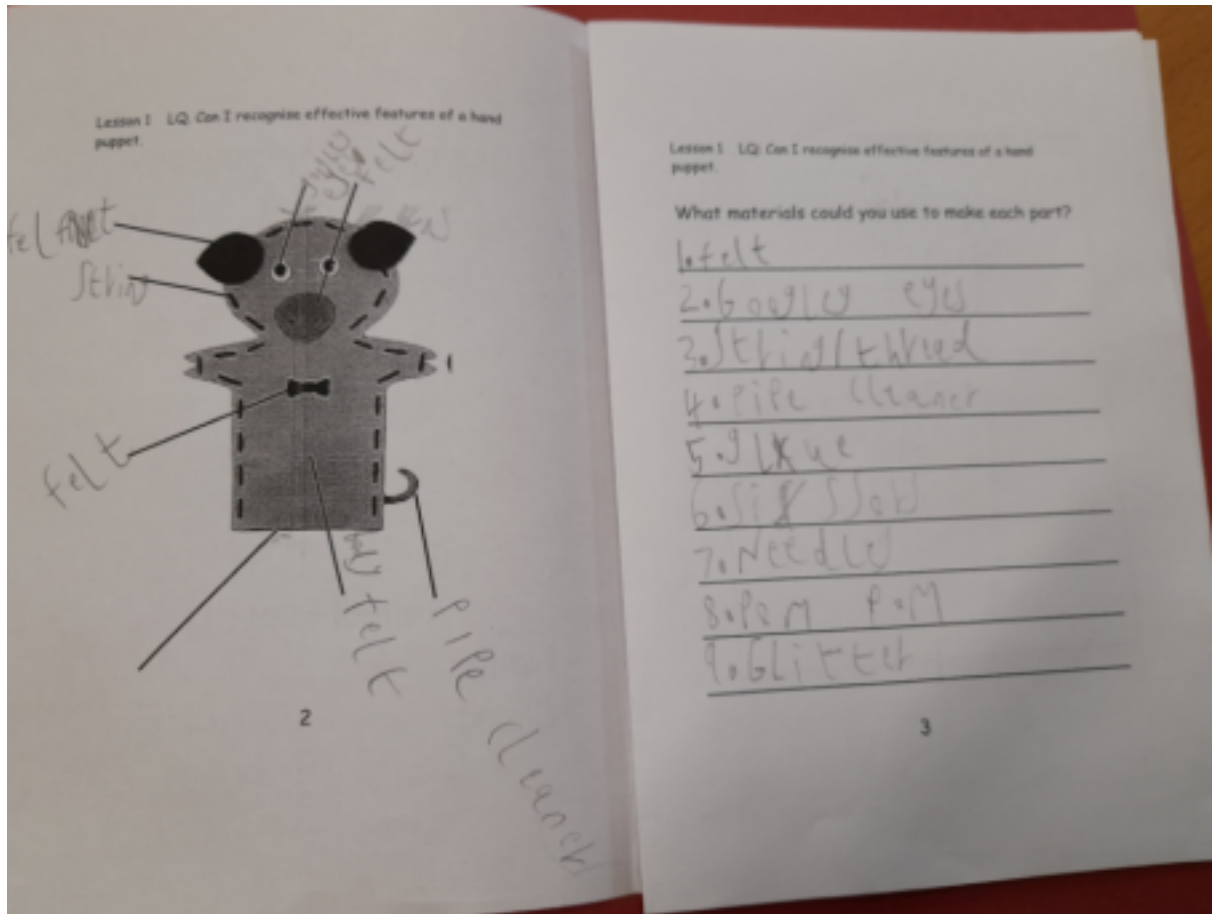
SPRING 1 DT HAND PUPPET

Intent of the unit:

In this unit, children will learn to plan, design and stitch a hand puppet. They were also given the opportunity to evaluate their product. Children will be provided with a real life context for learning to develop fine motor skills.

LQ: Can I recognise effective features of a hand puppet? In

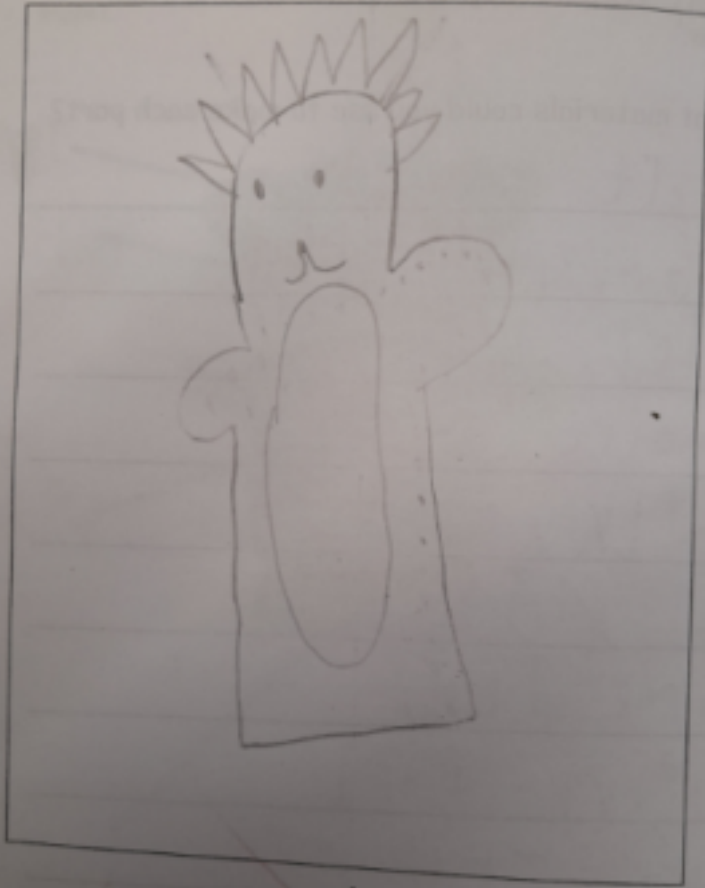
this lesson, Children will generate, develop and model ideas.



LQ: Can I design my puppet?

In this lesson children will generate ideas and plan what to do next, based on their experience of working with materials and components.

Lesson 2, LQ: Can I design my puppet.



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LQ: Can I practice different techniques? (sewing, glueing, cutting)

In this lesson, children will select appropriate tools, techniques and materials



LQ: Can I construct my puppet?

In this lesson, children will use a wide range of materials and components to assemble, join and combine construction materials, textiles.





LQ: Can I evaluate my puppet?

In this lesson, children will evaluate ideas and products against design criteria.

Lesson 5. LQ: Can I evaluate my puppet.

EVALUATION

- ❖ Does your Animal puppet look like your design?

No because I was
planning to put glasses
but we didn't have
and the bamboo time.

- ❖ Does your puppet work? How can you test this?

yes. We can put our
hands into to test
it and it looks like
an animal.