



Wood End Park
Academy

Year 3

Spring 2 Art

Roman Mosaics

Intent:

During this unit, students will be exploring and researching Roman mosaics. From their research children will generate a success criterion of what their final mosaic piece will include. Children will learn how the art was created from common mosaic materials such as small pieces of glass, ceramic and stone for decorative purposes. Students will learn about the features of mosaics such as images, colours, patterns and shapes. Students will develop and practice the techniques of sketching and creating patterns using Antoni Gaudi as an example and then exploring their own patterns and ideas. The students will then create their final piece that includes the features of mosaics. Finally, the children will evaluate their final mosaics against the success criteria created and use this evaluation to consider further improvements.

LQ: What are Roman mosaics and their function?

Children will learn about Roman Mosaics and have pictures to look at. Children will divide their page in 4 to allow the collection of ideas from 2 mosaic images. Children to write what they like and dislike about their images and explore 4 headings; image, pattern, colours and shape). They will use the image in the middle to model analysing the mosaic and it's features.

Monday 28th March 2022

LQ: What are the Roman Mosaics and their function?

Image:
 Lady
 Flower
 Eyes
 Face
 Lips



Pattern:
 6 colours
 Edge
 Swirly Patterns
 Diamond Pattern

Colours:
 Red
 Grey
 White
 Yellow
 Black
 Peach

Shape:
 Circle

LO:
 Orange, yellow, white - head
 white, peach, white - body
 white, orange pattern - side
 Red, red, orange - border

Colours:
 Red
 White
 Yellow
 Peach
 Orange

Monday 28th March 2022

LQ: What are Roman Mosaics and their function?


Image:
 A Dragon walking like a Horse.
 A fire creeping like lava erupting from a volcano.
 A long tail / spear which is as long as a carthorse.

Pattern:
 5 Colours of Same Shapes

Colours:
 White, yellow, red, black, green / Every tones.

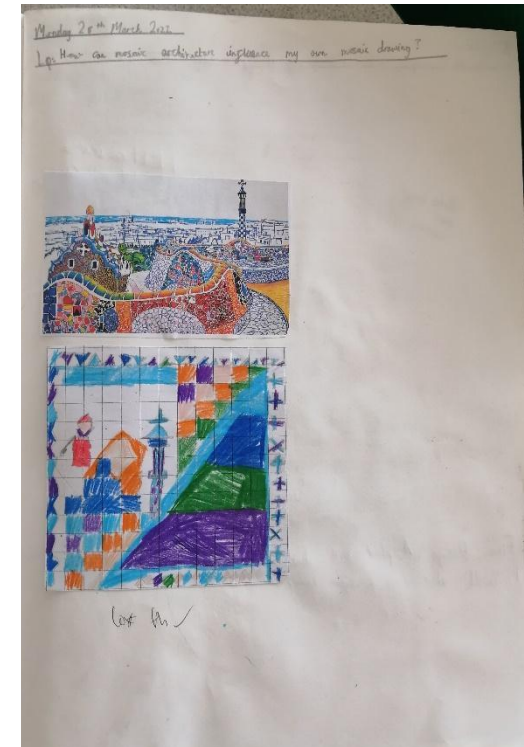
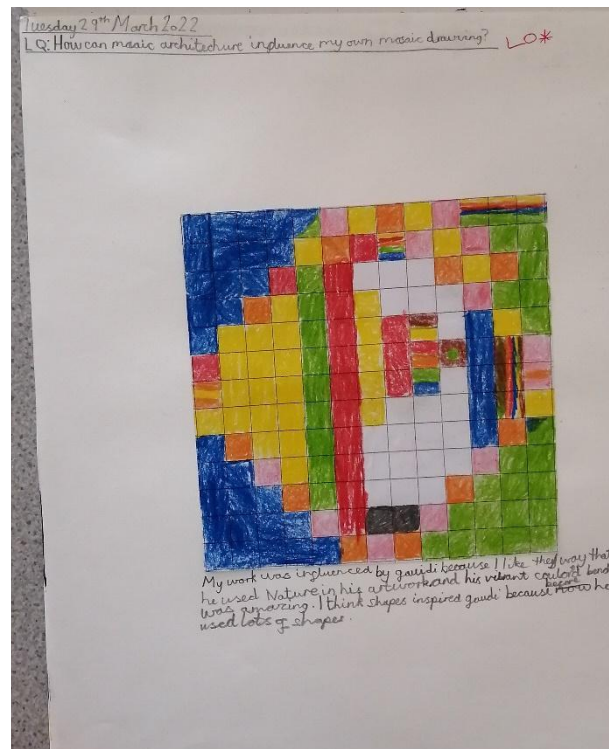
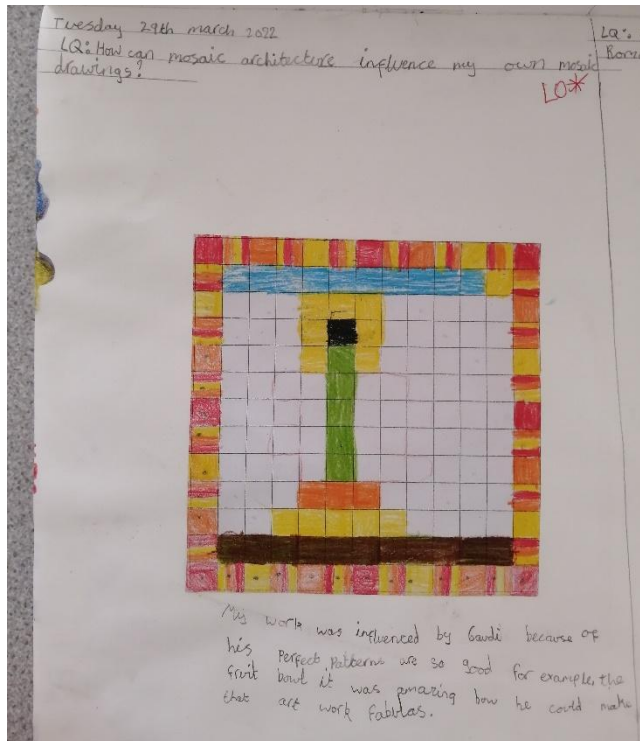
Shape:
 S-Shape
 Regular Rectangle

low ph



LQ: How can mosaic architecture influence my own mosaic drawing?

In this lesson the children will be introduced to the work of Gaudi and how the features and inspiration of his work can influence their final mosaic piece. Children will look at a Gaudi image and stick it onto their page. They will use grid paper to then practice drawing their Mosaic constantly referring to the image.



LQ: How can I successfully sketch and design Roman Mosaics (including final design)?

In this lesson children will pick the best elements from their design on grid paper and create a mosaic using various materials. This will be their ideas and patterns for their final design.



LQ: How can I successfully create a Roman Mosaic?

LQ: In what ways can I design and make images and artefacts for different purposes?

In this lesson, the children will use the various techniques learned and create their own Roman mosaic, using various materials such as wooden squares, mosaic tiles, coloured squares etc.



LQ: What are the strengths and areas to improve with my design and design technique?

In this lesson the children will follow questions prompts and write a paragraph to evaluate their mosaic design. They will compare their work to the Mosaic influence 'Gaudi'.

Lesson 6- Evaluation
Date: 09/05/22
LQ: How can I evaluate my Roman inspired Mosaic?
What went well?
I used a range of vibrant, vivid colours to make my Mosaic colourful.
What did you find the hardest? Why?

Lesson 6- Evaluation
Date: 01.04.2022
LQ: What are the strengths and areas to improve with my design design technique?
What went well?
What went well was clicking my different colour

Friday 1st April 2022
LQ: What are the strengths and areas to improve with my design and technique?
Kanya
Lesson 6- Evaluation
Date: Friday 1st April 2022
LQ: What are the strengths and areas to improve with my design
What went well?