

Curriculum Statement : SEND



Intent

At Wood End Park Academy, we believe that all children should receive an excellent standard of education, this also applies to children with Special Educational Needs and/or Disabilities (SEND). SEND pupils are expected to work within age-related expectations unless when it is evaluated they are unable to do so. However, we ensure each pupils makes at least expected progress from their own starting point in each area.

We are proud of the provision offered and ensure that children with special needs receive a broad, balanced and relevant curriculum; moreover, are entitled to access the curriculum as other children. As an inclusive school we strive to meet the needs of pupils with a Special Educational Need/s and or Disabilities in a mainstream setting. Our belief is that our pupils must be equipped with the tools needed to become independent, inquisitive life-long learners. All children and young people should expect to receive an education that enables them to achieve the best possible outcomes, and become confident, able to communicate their own views and ready to make a successful transition into secondary school and then adulthood.

Through our first-quality teaching, planning and provision we:

- Ensure early Identification of the need and that relevant support is put in place; designing CPD as needed for all staff
- Ensure a working partnership with parents and carers
- Have an accessible learning environment which is tailored to the needs of all pupils
- Regular monitor the progress of children with SEND in order to improve their provision and meet their personalised needs
- Work closely with external agencies and other professionals to ensure that there is a collaborative approach to support children with SEND (Local Offer)

Implementation

The Code of Practice (2015) says that ‘every teacher is a teacher of SEND’. Our provision is implemented through a strong partnership with teaching staff, SENDCo, school leaders, support staff, external agencies, parents and the child.

The school meets the needs of children with SEND in these broad areas:

- Communication and interaction
- Cognition and learning
- Social, mental and emotional health
- Sensory /physical

Pupils experience all parts of the school day, and are provided with first quality teaching which is scaffolded to meet their needs. Being respected, recognised as individuals whose views, contributions and interests are taken into account when forming the curriculum for these pupils.

Our commitment to developing disciplinary knowledge in pupils means SEND pupils have good access into their subjects.

Pupils with SEND may also be supported by a specific 1:1 or in a group in order to access different areas of the curriculum - these interventions can take place in or outside of the classroom.

Children can participate in social, emotional and mental health interventions such as Lego Therapy. There is additional support given from a Speech and Language Therapist and Specialist Support staff. Working effectively with outside agencies such as the Educational Psychologist, Occupational Therapist, SENDIASS, Hillingdon Autistic Care and Support is vital for further support.

Impact

Therefore, pupils at Wood End Park Academy will feel safe, secure and cared for in the school environment and as part of our Inclusive practice will feel valued and respected. They gain the confidence and resilience in the classroom and will be able to actively engage in activities and will work collaboratively with their peers on shared activities. Progress will be made from initial start points with a long term view of developing independence and skills to support them throughout life.