

WOOD END PARK ACADEMY'S HISTORY DAY

On Friday 1st October, the Academy took part in its annual History Day. The children dressed up in the theme of their history unit and became historians for the day—taking part in a range of activities that explored that era of history. History Day has always been one of our favourite events and we love seeing the children so passionate about their learning.

YEAR 1: TOYS

Year 1 had lots of toys from the past and present. The children were comparing the toys and saying what was old and new. They shared their favourite toys and why they like them.



YEAR 2: GREAT FIRE OF LONDON

Throughout the day, children imagined that they were part of the Great Fire of London. They used teabags to stain paper and wrote a diary entry in the style of Samuel Pepys. They role played events from the period too. Samuel Pepys' diary is one of the key findings that helped us understand the events of the fire!

**"WE GOT TO WRITE LIKE WE
WERE SAMUEL PEPYS.
SOMEONE BOUGHT IN A GREAT
FIRE OF LONDON BOOK."**

YEAR 3: STONE AGE

The Stone Age is a new unit in Wood End Park Academy which the children have been very excited about.

The children created Stone Age art using handprints and depicting life in that era. Stone Age art has been significant in teaching us what life was like in the Stone Age.



"THE STONE AGE UNIT IS REALLY FUN AND THE CHILDREN HAVE ENJOYED IT. THEIR ART WORK WAS REALLY GOOD"

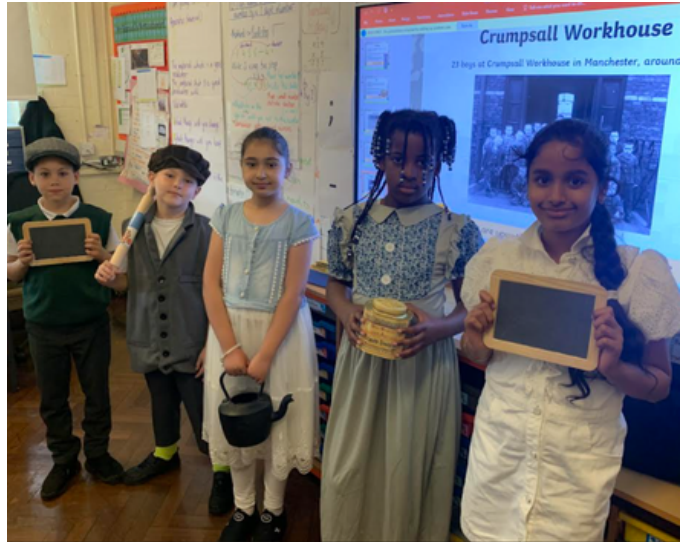
YEAR 4: MAYAN

Year 4 celebrated Mayans on History Day with some fantastic costumes including some very tall headdresses! The bigger the headdress the more important your status. Pupils learnt the Mayan alphabet and tried to spell their names and other messages using the transcription that Mayans would have used. They also learned about how important masks were to the Mayan culture and had a go at designing some of their own.



YEAR 5: VICTORIANS

The children in year 5 learnt about children in the workhouse and how their lives were different. They realised that life was a lot harder for some Victorian children who were sent to work at a very young age.



YEAR 6: WORLD WAR TWO

Year 6 did codebreaking in the afternoon where they cracked codes. They had to translate messages and write their own. Code breaking was key in the war to share messages without the enemies finding them. In maths, they solved problems using rationing- what would they get? What would a family of 4 get? How much would that cost?

OTHER HISTORY ACTIVITIES IN THE SCHOOL

Year 5 had a Victorian workshop and attended a Victorian style lesson.



Year 2 had a Great Fire of London workshop.

Year 6 visited the RAF museum in Hendon to learn about the RAF's role in the Second World War.



Look out for more exciting History opportunities in the year!