



JANUARY 2022

WOOD END PARK ACADEMY'S GEOGRAPHY CURRICULUM

Last half term, we celebrated our Geography Curriculum. The teachers worked hard on each lesson ensuring that we included good vocabulary, subject knowledge and geography skills to help our children get the best out of their topics. Geography is a great opportunity to provide children with knowledge of the world: locally, nationally and globally.

OUR GEOGRAPHY INTENT

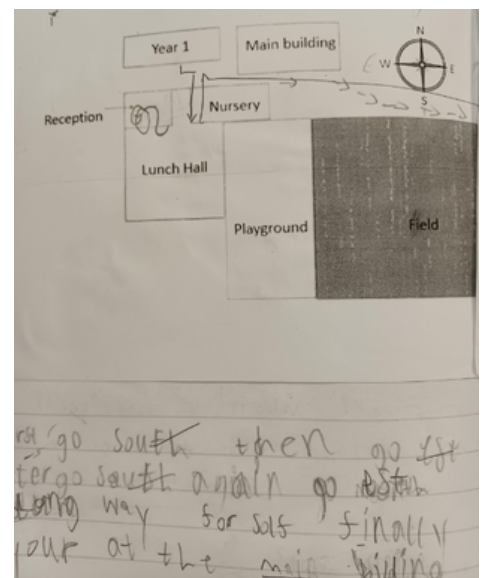
We use Geography to ensure pupils gain knowledge about where they live and the importance of how to look after their local area and the planet. They will think like a geographer: carrying out fieldwork; analysing data and maps; and building on geographical knowledge throughout their time at school. Our intent is for pupils to also celebrate their local community; celebrate diversity across other nations; and to challenge stereotypes that may exist about places and cultures. They will develop an understanding of a range of human and physical features of geography and a strong awareness of the natural and social world. Pupils' knowledge of the world will raise their own aspirations to inspire their future life choices.

Please see the Geography page on our website for more information.

YEAR 1: OUR SCHOOL



In the unit 'Our School', the year 1 children used different maps and photographs to locate key buildings in our school and name physical and human features. They used the compass points to guide a visitor to different places in the school. They did lots of fieldwork- going around the school and plotting features.

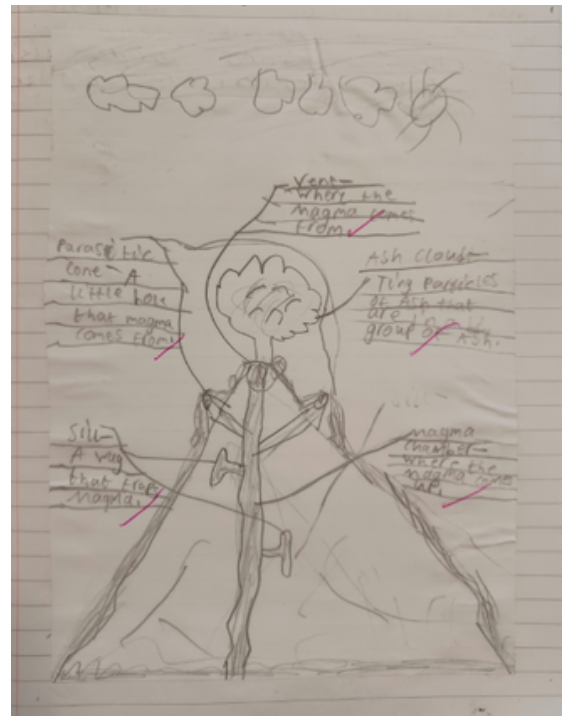
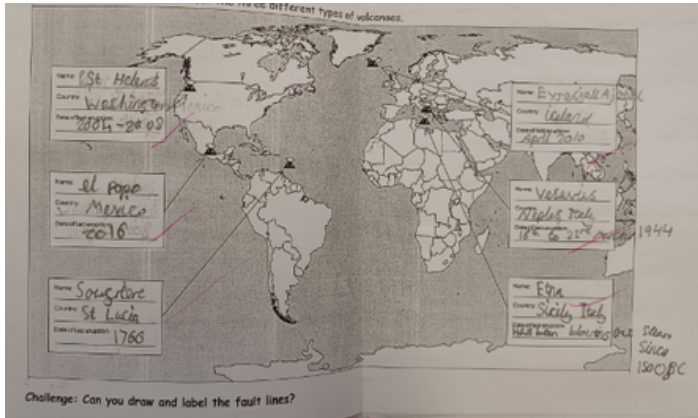


"OUR FIELD IS A PHYSICAL FEATURE AND THE TRIM TRAIL IS A HUMAN FEATURE BECAUSE IT WAS MADE BY HUMANS"

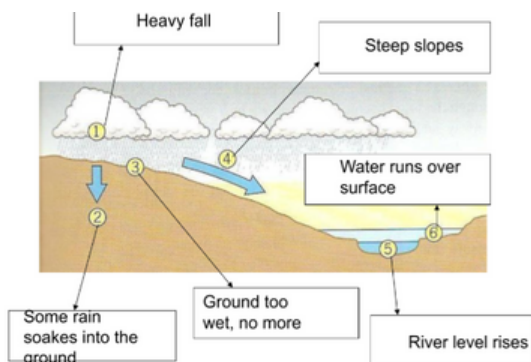
YEAR 4: VOLCANOES

"WE LEARNT INTERESTING THINGS LIKE THE RING OF FIRE. IT IS IN THE PACIFIC OCEAN."

The children in year 4 have learnt about volcanoes. This was a very exciting topic and they can't stop talking about it! The children plotted extinct, dormant and active volcanoes on a map and drew a topographic diagram to show all of the features. In one lesson, they heated wax and sand to show how a volcano erupts: the wax represented the magma and lava.



Name of River	The countries the river flows through	The source of the river	The mouth of the river (the sea or the ocean it flows out to)	Which continent/s the river flows through	Estimated distance of the mouth
Amazon River It is surrounded by trees and vegetation.	Brazil, Colombia, Peru,	Mantaro River	Atlantic Ocean	South America	10km
The Nile It is surrounded by desert and has some vegetation.	Egypt and Sudan	Blue Nile (Sudan)	Mediterranean Sea	Africa	5km



YEAR 5: RIVERS

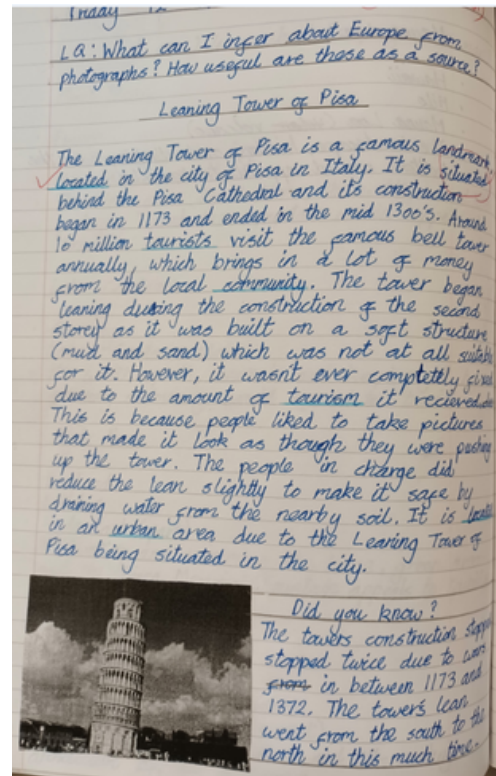
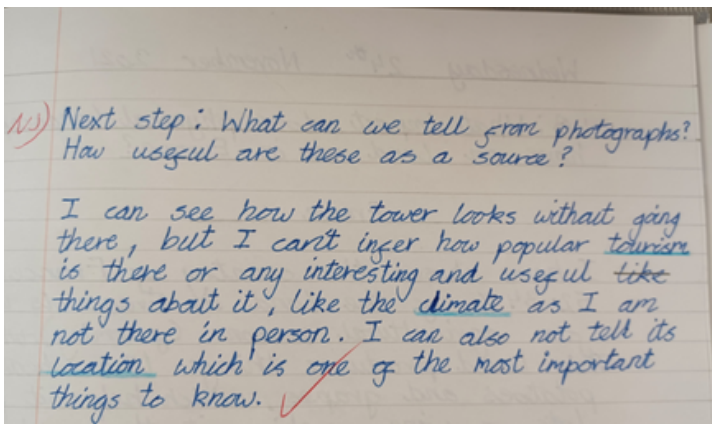
Year 5 have taken full advantage of their chrome books this half term in Geography, using them to learn about Rivers. They have located rivers on Google maps and learnt about the key features a river has and how they are forged. Pupils have looked at the physical geography of rivers ready for their work on human impact in Spring 2. They have also learnt about how rivers are a vital contribution to the water cycle.

"THE GOOGLE CHROME BOOKS HELPED OUR LEARNING. WE COULD SEARCH ON MAPS EASIER AND ZOOM IN."

YEAR 6: EUROPE

Year 6 have been learning about the continent of Europe. They have used a range of maps and photographs to learn about physical and human features and why tourism in Europe is so valuable. They also looked at the impact migration has had on Europe and the UK.

"WE LEARNT ABOUT PHYSICAL AND HUMAN FEATURES IN EUROPE. WE USED GOOGLE MAPS TERRAIN MODE TO IDENTIFY PHYSICAL FEATURES"



WOOD END PARK ACADEMY'S GEOGRAPHY CONCEPTS

This year we have introduced key concepts that every year group will learn and revise in geography. These will help the children become geographers and have a much deeper understanding of the world. See if you can spot them in their work. (More details, including definitions, can be found on our website).



Look out for more exciting Geography opportunities in the year!