



How you can help your child at home:

English

Look at this example of a playscript.

Where are the stage directions? What about the characters?

Up, up and away!

Tom and Jade are on their journey to space. They are sitting in the spaceship, waiting to land. Dr Frederick is at the controls. Suddenly, the spaceship comes to a juddering halt.

Jade: Watch out! *(Tom falls off his chair)*

Tom: Ow, that hurt! I want to go home!

Jade: *(laughing)* Oh Tom, don't be silly! We've wanted to travel to space for ages! Don't be a chicken and back out now!

Joe: I'm not. *(In a whisper)* Have we landed?

Jade: *(excitedly)* I think so! Dr Frederick, have we arrived?

Dr Frederick: We sure have kids! This is where your adventure begins. I must leave you now. Remember, when you want to go back to Earth, press the button three times on the side of your space helmet.

Jade: Ok. *(Turning to Tom)* Are you ready Tom?

Tom: *(nodding slowly)* I g..g..g..guess so.

Jade: Oh come on, it'll be fun! Goodbye Dr Frederick, we'll see you soon!

Dr Frederick: Goodbye Jade and Tom!

(Jade takes Tom's hand and leads him towards the big iron door. Slowly, she pulls the handle and the door opens. The children look outside and gasp.)

Jade: Oh my goodness Tom!

Telling the time

Here's some hints and tips to help with telling the time at home.

Break it down

Before jumping into the details of a clock face, start with the general concept of time – morning, afternoon, evening. Initially talk about activities that happen at certain times of day e.g. “we eat breakfast in the morning” and “we go to sleep at night”.

Get to grips with time duration

To kick start your child's understanding of the passage and tracking of time, make a habit of pointing out how long things take in everyday life such as cleaning your teeth, eating breakfast or how long you need to leave the house.

Reading clock faces

Start making a habit of pointing out the time on a clock when events happen in your day, to introduce what that time looks like. Move on to asking your child to tell you what a certain time looks like: “What will the clock look like at 1 o'clock” (or more tricky “in 15 minutes”) or “when it's time to play?”.

Science

Look at this website for information about forces.

