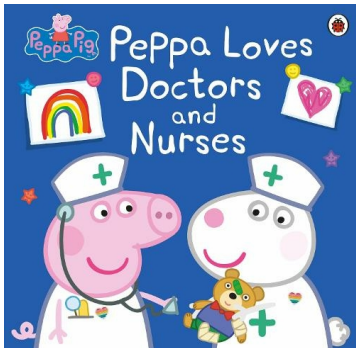
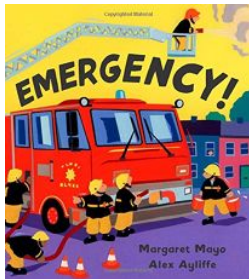
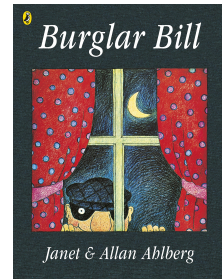
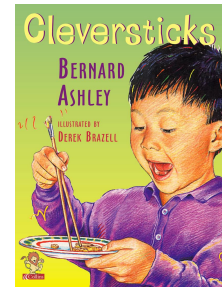
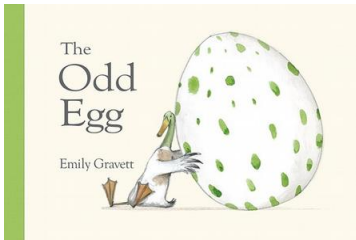
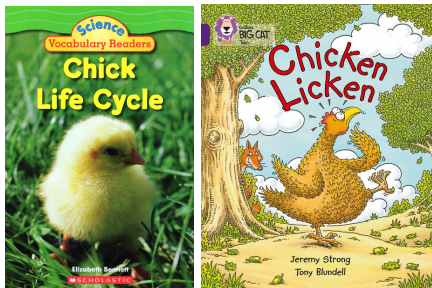
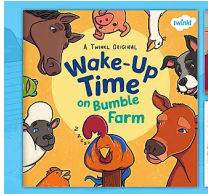
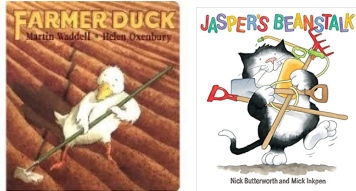
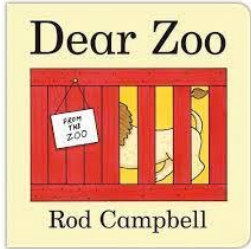
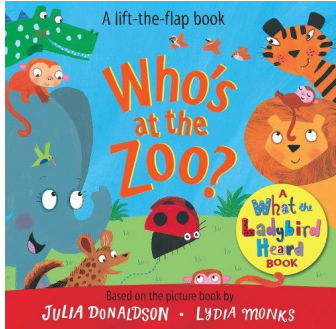
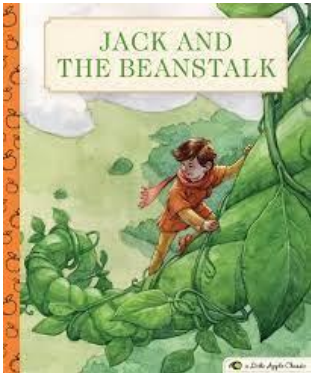
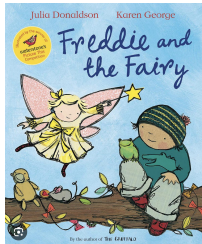
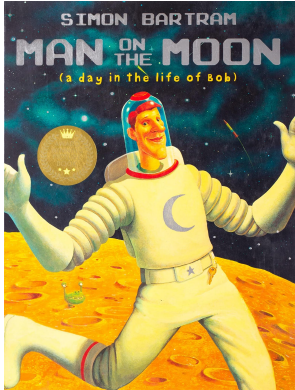
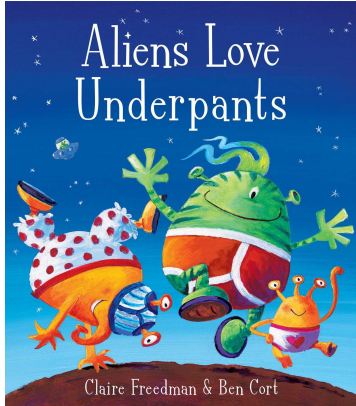
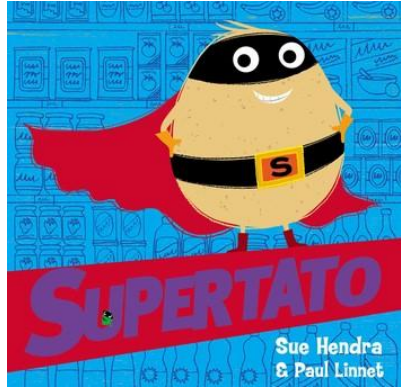
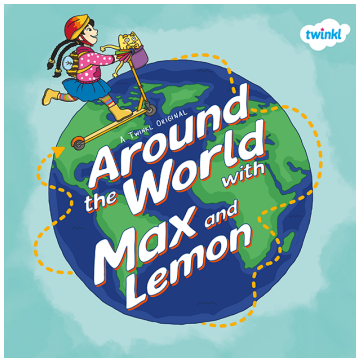
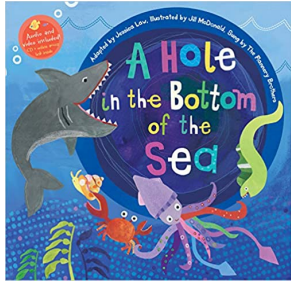


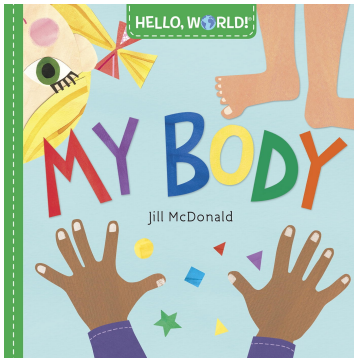
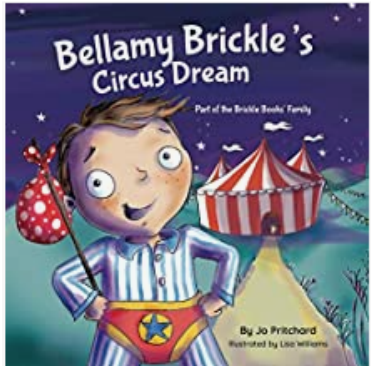
Unit	Nursery Intent	Nursery Text	Reception Intent	Reception Text
Spring Term				
8	People who Help Us: doctors and nurses Know the role of doctors and nurses. Understand who can be a doctor or a nurse. Understand what you have to be like to be a doctor or a nurse. Know the concept of 'hospital' and 'ambulance'. Use a thermometer. Link to freezing and melting work in the last unit. Help, emergency ,hospital Doctor and nurses		People who Help Us: doctors, nurses and vets Revise the concepts of doctors and nurses. Learn a wider range of equipment that they use. Discuss what you need to be like to be a good doctor or a good nurse. Learn the concept of a 'vet'. Understand how a vet looked in the past. Understand how equipment a vet has now is different to the past. Revise anyone can become a vet, nurse or doctor	
9	Police and Firefighters Know how the police and firefighters help us and how they look - describe their uniform. Understand who can be a police officer or firefighter. Know the characteristics of a good police officer or firefighter. Know concepts of 'police car', 'siren', 'fire engine' 'ladder' and 'hose'. Fire Safety revised. Key words : emergency ; uniform , fire engine ,police car		Police and Firefighters Build on learning from nursery of the role of the firefighter and police officer. Describe their uniform and compare to how this looked in the past. Understand how equipment has changed and what police and firefighters use now. Develop good questions to ask a police officer and a fire fighter. Write about a visit from a fire engine. Revise that anyone can become a police officer or a firefighter	

10	Who Helps us in School? Revise the name of Teachers that look after the use and address of our school. Describe what nursery has and who helps us in nursery; who helps us in school. How can we make nursery better?	<i>Our own book all about nursery</i>	Who Helps us in School? Revise the role of the teacher and look at how schools were in the past. Pupils form opinions on which type of school they prefer. Learn work of the kitchen staff, SMSAs, cleaners and site team Chinese New Year Learning about CNY. Recap celebrations and traditions (similarities and differences).	
11	Life Cycles Learn the concept of growing. Pupils revise how they have grown from being a baby. Learn concept of 'living thing' and learn that animals are living things too. Learn cycle of a butterfly. Experience observe ducklings hatching. Hatch , new ,grow ,		Life Cycles Revise the concept of a 'life cycle' and how a butterfly is formed. Learn how others are born- like humans, Observe how chicks hatch from eggs. Describe this experience. Value the cycle of life.	
12	The Farm Revise 'life cycles'. Know animals that can be found on a farm and how each is born. Describe animals that can be found on a farm.		The Farm Farmer Duck Revise the days of the week; use sounds to spell these words. Jasper's Beanstalk Know animals that live on a farm and what their young are called.	

13	The Zoo Revise a farm and know how a zoo is different. Learn names of animals that can be found in the zoo and show on a world map where the animal can be found in nature. Pupils develop language to describe each zoo animal.		The Zoo Revise familiar book : 'Dear Zoo ' Revise the animals that can be found in a farm and those that can be found in a zoo. Build on bank of zoo animal names the children know e.g. names of different types of monkeys. Pupils develop language to describe each zoo animal and place words into sentences. Poetry practice. Learn about the RSPCA	
Summer Term				
14	Magic Jack and the Beanstalk story Revise the concept of growing food and discuss the magical element in the story of the giant beanstalk and the golden items. Concept of 'giant'.		Magic and Fairies Concept of 'imagination' and 'magic'. Fairies. Poetry unit too-hearing aids and communication.	

15	Space Concept of 'space' and 'planets'. Know the role of an 'astronaut' and 'rockets'.		Dinosaurs and Space Pupils realise that dinosaurs lived a long time ago. We do not know much about them. Learn how people have found out about dinosaurs. Learn concept 'extinct' Know 'herbivore' and 'carnivore' Pupils realise we do not know much about space too. Space travel and learn names of the planets.	
16	Superheroes Revise concept of 'magic'. A superhero can have magical powers. Pupils realise what super powers a person could have. Form an opinion on the power they would like and why. Know how of prince and princess stories. Know what a castle looks like.		Superheroes Pupils revise the super powers a person could have and what can be done with them. Learn the concept of 'knights' who existed a long time ago and would fight for good. Know the concept of 'villain' Knights and Dragons Characteristics of a knight (recapping hero). EAD links with role-playing.	

17	Around the World Know the shape of the world The world is made up of land and water Key words: jungle, desert, Antarctica Looking at similarities and differences between places, people Explore the continents of the world. Revise the animals that can be found in other parts of the world. Know how we can travel from one country to another with focus on travelling across the seas.		Around the World Travel the World Build on land (countries) and water (oceans and seas) Build on jungle, desert, Antarctica Looking at similarities and differences between places and communities Seasides Pupils are able to describe a seaside and the weather needed to enjoy the seaside. Learn of items we may use at the seaside. Seas.	
18	Under the Sea Learn names of creatures that live in the sea: sharks, dolphins, whales. Develop language to describe these creatures: fins, flippers, whale blowhole, rubbery skin.		Seas and Oceans Build on sharks, dolphins, whales. Learn: octopus, starfish, seahorse. Rainbow Fish story- know the concept of 'scales' on a fish and create own rainbow fish. Commotion in the Ocean- concept of 'pollution' and looking after our waters.	

19	Being Active Learn names of parts of the body, especially the heart and how exercise is good for our body and mind. Link to PANTS Healthy eating and teeth brushing Sports day practise		Being Active How do we get ready for Sports Day? Build on Nursery knowledge of healthy lifestyle What is a Circus? Key words: acrobat, somersaults, trapeze artists, juggler	
20 One week	Graduation Reflection on the year Transition to Reception - visit All about me passport		Graduation Reflection on the year Transition to Year 1 - visit All about me passport	