

## Wood End Park Academy – Growth Mindset

At WEPA we will continue to promote the philosophy of 'Growth Mindset' with the pupils in their classes.

Growth Mindset is a simple idea discovered by world renowned Stanford university psychologist Carol Dweck- as simple idea that makes all the difference! In a fixed mindset people believe that basic qualities like their intelligence or talent are fixed traits and that they do not need to put in any effort. In growth mindset, people believe that their basic abilities can be developed through dedication and hard work. This view creates a love of learning and a resilience. Teaching a growth mindset creates motivation and productivity and enhances relationships among people.

So how will we continue to promote Growth Mindset with our pupils and support them to make accelerated progress?

Teachers will continue to embed growth mindset in everyday language and actions. Teachers will focus on independence and risk taking, getting our pupils to give things a go first themselves. Teachers will be using the language of Growth Mindset e.g. This will be a challenging task today but I know we can all stretch ourselves to achieve our goal!

Returning from the lockdown teachers will, through growth mindset, develop pupil's resilience. Helping pupils develop resilience, to see learning as a process of growth through improvement, to work through mistakes and see them as a way to develop themselves rather than as failing. Remind children F.A.I.L= First. Attempt. In. Learning.

Teachers will support pupils make accelerated progress through specific verbal feedback and giving the pupils the tools they need to help them remember and retain their past learning. Pupils will be encouraged to actively remember information taught to them and will be support to retrieve the information throughout the term. Teachers will continue to let pupils know that we believe they have the capacity to retain and retrieve information.

Teachers will let pupils know that when they are practising hard things their brains are forming new connections and making them smarter and letting our pupils know that we value challenge-seeking, learning and effort.

It would be fantastic to hear any stories from you or when you see your child using 'Growth Mindset' when completing a challenging piece of work or 'fixing' a mistake with an attitude that it's ok. Have a go at home, if your child tells you 'I'm not good at this' tell them 'You are not good...yet!'

Here are some examples of how we continue to use growth mindset with the pupils:

- When we make mistakes our brain grows and we need to keep trying.
- It's not how we make mistakes but how we will learn from them.
- Mistakes are proof that you are trying.
- Through resilience we can build our learning power by never giving up.
- Use growth mindset as part of our daily routine to learn and enjoy learning.
- Encourage pupils to enjoy challenges and see mistakes as opportunities to deepen their learning.
- Ensure pupils are always encouraged and praised for effort seen.

We will let you know how it's going!

**Mrs Khalil**

**Director of Teaching and Learning**