

Where We Live – Britain

Celebrating our values and special things about where we live

What do we do in Early Years?

We are polite and respectful.

We say please and thank you.

We respect our toys.

We help our friends to tidy up.

We respect our teachers.

We listen to British Music.

We eat British Food e.g. fish and chips, roast dinners, seasonal fruit and vegetables.

We learn about British artists e.g. Quentin Blake

We are part of our local community we have advertise the library and the library comes to visit us in school.

We are polite to people in our local community.

We invite visitors from the community into our school e.g. Kingsley Hall Residents.



We learn about Britain and all the different cultures.

We learn about the Monarchy.

British Values

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We learn about the world around us.

We celebrate special multicultural days from our local community and the wider world.

We use books and the internet to find out about people from different cultures and beliefs.

We celebrate British Festivals e.g. Pancake Day, St Georges Day, Bonfire Night, Harvest Festival and Remembrance Day

Creating a Community

Let us celebrate values that bring us together.

British Values

What do we do in KS1?

We are polite and respectful.

We say please and thank you.

We respect our equipment.

We listen to each other.

We respect our teachers.

We listen to British Music.

We eat British Food e.g. fish and chips, roast dinners, seasonal fruit and vegetables.

We learn about British artists e.g. Quentin Blake

We are part of our local community. We visit places in the local community such as care homes and the library.

We are polite to people in our local community.

We invite visitors from the community into our school e.g. Kingsley Hall Residents.



British Values

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We learn about Britain and all the different cultures.

We learn about the Monarchy.

We study the royal family in the spring term.

We help raise money for charities led by the royal family.

We learn about the UK

We learn about the world around us.

We celebrate special multicultural days from our local community and the wider world.

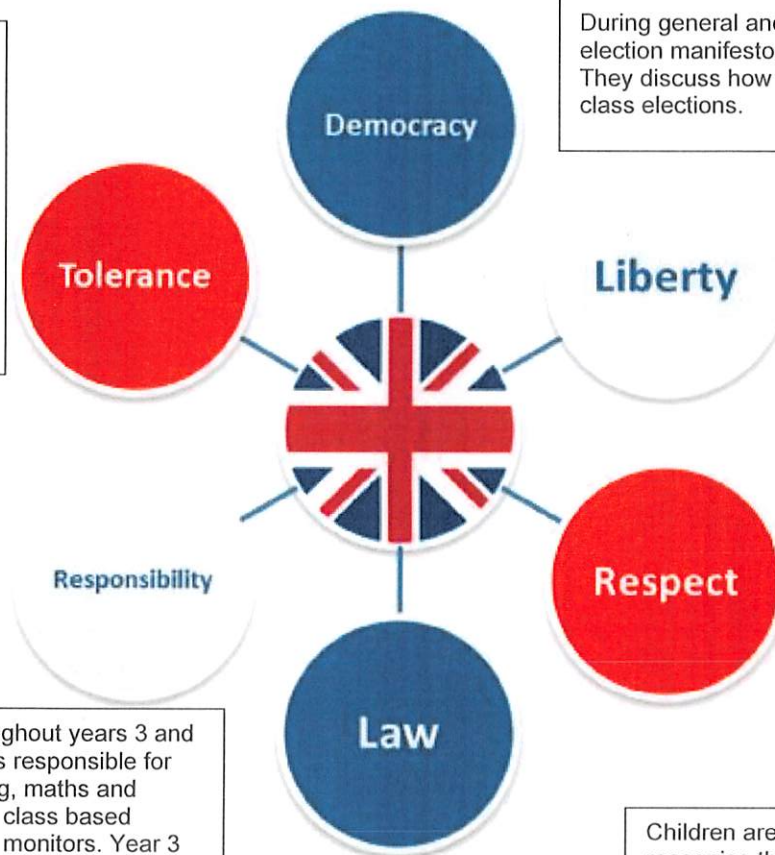
We use books and the internet to find out about people from different cultures and beliefs.

We celebrate British Festivals e.g. Pancake day, St Georges Day, Bonfire Night, Harvest Festival and Remembrance Day

Creating a Community
Let us celebrate values that bring us together.

British Values in years 3 and 4

Tolerance is taught in years 3 and 4 through celebrating diversity and understanding different faiths and beliefs. Year 3 write and perform a Chinese New Year assembly each year, and year 4 hold a Harvest celebration, which is attended by the local Vicar. Years 3 and 4 also visit the Synagogue and Church as part of their RE curriculum, so the children can experience how people from other faiths worship. The RE curriculum in year 3 includes teaching children about well-known religious stories, and how these compare to stories from other religions.



Responsibility is encouraged throughout years 3 and 4 in a variety of ways. Each child is responsible for their own learning at home: reading, maths and writing homework. They also have class based responsibilities such as classroom monitors. Year 3 and 4 also learn about healthy lifestyles during Let's Get a Balance Week.

Many of the year 3 and 4 children are also part of WEPA's leadership groups, where they take an active role shaping aspects of the school experience and curriculum – these include the Green Team (environmental work) and the School Council.

Children in each class apply to be a school councillor at Wood End Park Academy. WEPA have developed an 'election day' during transition day, where candidates for the school councillors have a chance to pitch their election manifesto to the rest of class. The other children vote for children they would like to be part of the school council. The school council influence the running of the school through organising key events, relaying pupil's concerns and ideas to key members of staff and feeding back the outcomes to the other pupils.

During general and local elections, children in years 3 and 4 are shown parts of election manifestos to show how different political parties present their ideas. They discuss how the voting system works in the UK and vote for candidates in class elections.

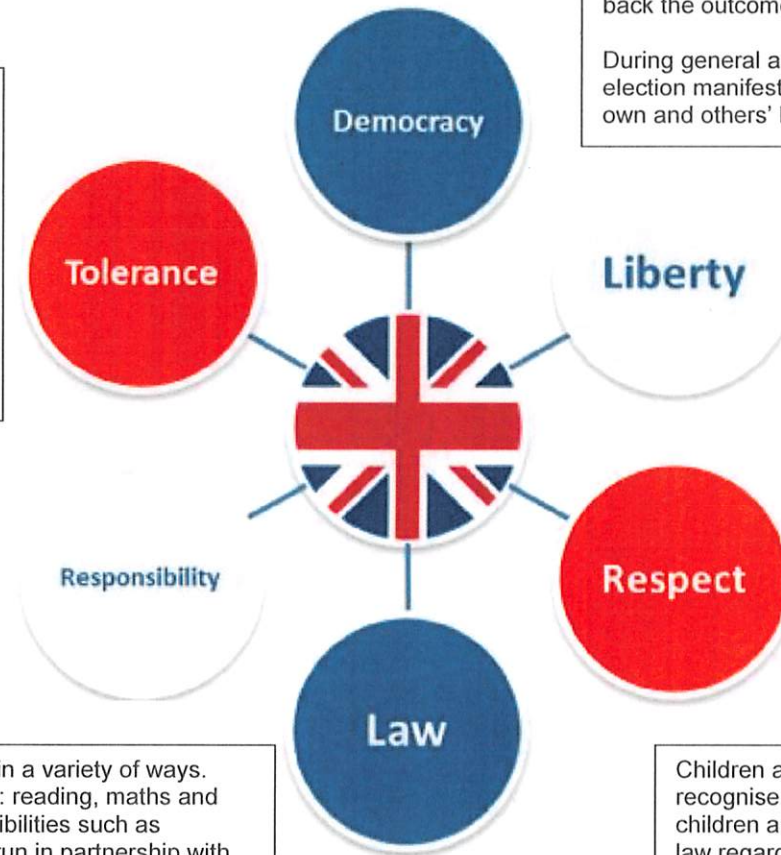
Children are actively encouraged to make their own choices, but recognise that they are accountable for their own actions. In years 3 and 4, children are free to choose how they raise money for their year group charity, class rewards and aspects of their own learning, such as the layers they want to complete in lessons and the text they want to write about in English.

Children are actively encouraged to make their own choices, but recognise that they are accountable for their own actions.

In years 3 and 4, the school's YOYOB chart is used to show children that their choices have consequences; the school rules must be followed to ensure everyone is safe and free to learn. Reflection logs are then used for children to reflect on their behaviour and identify how others could have been affected by their actions.

British Values in Years 5 and 6

Tolerance is taught in years 5 and 6 through celebrating diversity and understanding different faiths and beliefs. Year 6 write and perform Eid and Diwali assemblies each year, and year 5 hold a Christmas play at the end of the term. Years 5 and 6 also visit the Gurdwara and Buddhist temple as part of their RE curriculum, so the children can experience how people from other faiths worship. The RE curriculum in year 6 includes teaching children about well-known religious leaders, and the positive impact their teaching of tolerance has had on our wider society.



Children in each class apply to be a school councillor at Wood End Park Academy. WEPA have developed an 'election day' during transition day, where candidates for the school councillors have a chance to pitch their election manifesto to the rest of class. The other children vote for children they would like to be part of the school council. The school council influence the running of the school through organising key events, relaying pupil's concerns and ideas to key members of staff and feeding back the outcomes to the other pupils.

During general and local elections, children in years 5 and 6 are shown parts of election manifestos and have discussions to consider the impact it may have on their own and others' lives. They discuss how the voting system works in the UK and

Children are actively encouraged to make their own choices, but recognise that they are accountable for their own actions. In years 5 and 6, children are free to choose how they raise money for their year group charity, class rewards and aspects of their own learning, such as the layers they want to complete in lessons and the text they want to write about in English.

Responsibility is encouraged throughout years 5 and 6 in a variety of ways. Each child is responsible for their own learning at home: reading, maths and writing homework. They also have class based responsibilities such as classroom monitors. Year 6 take part in junior citizens, run in partnership with Transport for London, London Fire Brigade, the Metropolitan Police, the NHS, and the Royal National Lifeboat Institution (RNLI). Here they learn about the importance of leading a responsible lifestyle, and how to react to new and challenging situations they will encounter in life.

In year 5, responsibility is also developed through PGL, where children's independence is encouraged through self-care and managing routines away from home.

Many of the years 5 and 6 children are also part of WEPA's leadership groups, where they take an active role shaping aspects of the school experience and curriculum.

Children are actively encouraged to make their own choices, but recognise that they are accountable for their own actions. In year 6, children are visited by the youth offending team and taught aspects of the law regarding drugs, alcohol and crime. They also learn about life in a Young Offenders institution. They learn about the consequences for breaking the law.

In years 5 and 6, the schools YOYOB chart is also used to show children that their choices have consequences; the school rules must be followed to ensure everyone is safe and free to learn.