



## **PE and Sport Premium Funding**

### **What is the PE and Sports Premium?**

Following the London 2012 Olympic and Paralympic Games, the Government made the decision to provide funding for schools to secure a significant and lasting legacy for the children. The PE and Sport Premium is designed to help primary schools improve the quality of the PE and sport activities they offer.

*'All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.'* PE and Sports Premium guidance: gov.uk

Aims also include to develop an enjoyment of sport and physical activity, and to promote a healthy lifestyle in children from an early age. Schools receive Physical Education (PE) and Sport Premium funding based on the number of pupils in years 1 to 6. *'Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers.'*

### **How can the PE and Sports Premium be spent?**

Schools must spend the additional funding on improving their provision of PE and sport, but have the freedom to choose how they do this. The government have also stated a commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

The PE and Sports Premium should be used to:

- develop or add to the PE, physical activity and sport a school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

This can include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons;
- support and involve the least active children by running after-school sports clubs and holiday clubs;
- provide resources and training courses in PE and sport for teachers;
- run sport competitions or increase pupils' participation in the School Games;
- run sports activities with other school.

At Wood End Park Academy, we value the importance of sports and physical development for our pupils. We have a lead for Extension and Enrichment whose remit includes ensuring the high-quality of sports in our academy; an excellent sports team of a PE teacher and sports coach who work closely developing a PE Curriculum that is broad, balanced and high quality. This is both within the academy timetable and beyond.

Pupils participate in a range of sports tournaments, some organised by the Academy Trust and others on Borough level. Past successes include our boys cricket team winning the Hillingdon Borough Cricket Tournament two years running! In 2018/19, the girls' cricket team won the Hillingdon Borough Tournament.

Pupils can attend sports activities on Saturdays and during the holidays too.

Do look on our Sports Page on our website for the full information on the activities we offer and the work in the area of Sports.

**2020/21: PE and Sports Premium Expenditure**

<b>Provision</b>	<b>Planned Expenditure</b>	<b>Desired Impact Linked to one of the five key indicators</b>	<b>How will we measure the impact?</b>	<b>Sustainability Plan</b>
Sports Activities for pupils at lunchtimes led by an additional member of staff– Key Stage Two	£2,000	All pupils are engaged in regular physical activity.	Pupil survey on their own participation in the physical activities set out at break and lunchtimes.	The timetables for the sports staff are to be shaped, so they incorporate the work at lunchtimes.
Purchase of equipment to be used during break and lunchtime play.	£4,500	All pupils are engaged in regular physical activity during break and lunch play.	Observations by senior leaders: are pupils participating in the sports activities? Review at senior leadership team meetings.	Equipment for play and lunchtime play will be stored safely and expectations for looking after will be clear. Purchase of popular equipment will be factored into the school budget.

<p>After school sports activity. Sports offered will be those ones our staff may not specialise in e.g. table tennis, golf, dodgeball, street dance</p> <p>Places are subsidised or completely paid for. Purchase of equipment for these sessions.</p>	£2,635	Broader experience of a range of sports and activities offered to pupils.	<p>Expect 100% take up of places in the after-school activity.</p> <p>New Enrichment and Extension lead will target pupils who tend to be reluctant to participate in sports.</p>	<p>Parents see the value in the after-school sports sessions and want their child to continue to participate.</p> <p>Continue to offer at a reasonable cost, subsidising with e.g. fundraising, if needed.</p>
<p>After School Training of School Teams: football (year 4 team; years 5/6 team) and netball</p>	£2,100	Increased participation in competitive sport	<p>Participation in more team games – preparation for this to participate in post-covid.</p> <p>Improvement in number of games won by the WEPA teams.</p>	<p>The training can be part of the sports team's timetable, utilising their work hours that are beyond the school timetable.</p>
<p>Sports session on a Saturday subsidised by the sports funding. This happens on a weekly basis.</p> <p>Sports sessions are available during the holiday periods. Some places for pupils are subsidised.</p>	<p>£1,600</p> <p>£1,600</p>	Broader experience of a range of sports and activities offered to pupils.	<p>Take up of places by pupils to the Saturday and holiday sports sessions.</p> <p>Pupil Voice: enjoyment of the sport sessions and likelihood of continuing playing sport.</p>	<p>Ensure we offer good value for money so parents wish to secure places for their child in the future too.</p> <p>Ensure these sports sessions have a good reputation and feedback from pupils.</p>

Skip 2 B Fit workshops + Purchase of skipping ropes	£500	All pupils are engaged in regular physical activity during break and lunch play	Increase in active play (skipping) at playtimes as observed by senior leaders via monitoring	Post-covid or online: Invite parents to the workshops to have a go too! Parents to see the importance of skipping.
Before School Fitness Sessions (starting January) <i>On Hold</i>	£1,200	Broader experience of a range of sports and activities offered to pupils.	Enrichment and Extension lead to monitor attendance to the sessions and view from pupils of the skills they develop- links to well being too.	Develop these sessions into being part of the school's timetable for before school provision- parents to pay for the sessions.
Saturday Centre of Excellence sports lessons for more able pupils	£2,000	Broader experience of a range of sports and activities offered to pupils.	Baseline skill assessment with end of unit assessments	Ensure the quality of the learning is high so pupils wish to continue attending. Promote the success of these sessions so parents will contribute funds in the future for their child to attend.
Yoga Lessons – places subsidised or fully paid for.	£1,000	Broader experience of a range of sports and activities offered to pupils.	Pupil Voice – use of yoga activities and its impact	Parent Contributions and/or fundraising will enable us to offer these sessions again. Ensure the sessions are excellent quality with parents rating highly.

Squash Lessons for Year Six pupils and subsidising after school sessions (Summer Term)	£2,400	Broader experience of a range of sports and activities offered to pupils.	Pupils continue playing squash (a sport not usually played) and development in skills in this sport.	Include as part of our Year 6 PE Curriculum Offer.
PE teacher is released to model to the less experienced members of staff how to teach PE  Purchase of IT to record and share good practice examples of PE	£1,500	Increased confidence and skills in all staff in teaching PE and sports	Staff Voice survey led by Enrichment and Extension lead	Part of WEPA's commitment to staff professional development
Pupils are selected as sports ambassadors to promote, assist and work with younger pupils (last point post-covid) PE and sport Purchase of badges etc so pupils can easily be identified as having this role	£500	Profile of PE and Sport is raised	Pupils complete a questionnaire to remark on the work of different pupil leadership groups, including the Sports Ambassadors	Pupil Leadership groups is a part of the WEPA's 'hidden' curriculum
PE day – a day spent on practising different sports and activities in WEPA's 'let's get a balance week'.	£500	Profile of PE and Sport is raised	Post survey of the week with sample staff and pupils	Let's Get a Balance week is part of the WEPA's extension curriculum
	£24,035			

In addition to the Sports Strategy Plan, Wood End Park provide:

- The Centre of Excellence for Sport, inviting gifted and talented pupils from another academy in the Trust to take part in lessons on each Saturday afternoon (will resume post-covid)
- Preparing pupils in school sports teams to represent Wood End Park Academy at the Park Federation Trust and other sports events. Typical, Federation sports events included cricket, dodgeball, football, cross country and athletics. Wood End Park Academy also participate in events that are Borough level
- Payment for travel to special sports events e.g. visiting Lords to see a cricket match, Thames Valley Stadium to practise sports such as relay racing on a track
- Weekly swimming lessons at the local swimming pool: this is for Year 5 pupils in the Autumn and Spring Terms; Year 4 in the Summer Term. The PE Lead submits data to show WEPA meet the requirements of the National Curriculum's expectations within swimming.
- I Pad like devices to record ongoing assessment in PE lessons including photographs/videos to share with pupils to evaluate their work.
- Healthy Living workshops for parents of our Reception pupils so a healthy lifestyle involving activity is promoted at a very early age.

## **Impact**

The impact of the sports and PE offer at Wood End Park Academy includes:

- Pupils participating in structured sports activities at lunchtimes; the Year Six girls last year would play cricket in a designated area. This additional practice assisted them to become the local authority borough champions in cricket. Both the boys and girls cricket teams won the cricket tournaments organised by the Trust.
- P.E is a popular subject area in the curriculum as seen in our pupil questionnaires, that are carried out twice a year
- Full or nearly-full take up of places for our after school sports activities
- All places for sports play in the Multi User Games Area taken up each day every lunchtime

To find out more about the Sporting Programme at Wood End Park, please do not hesitate to contact the Sports Team via front office at Wood End Park Academy.

