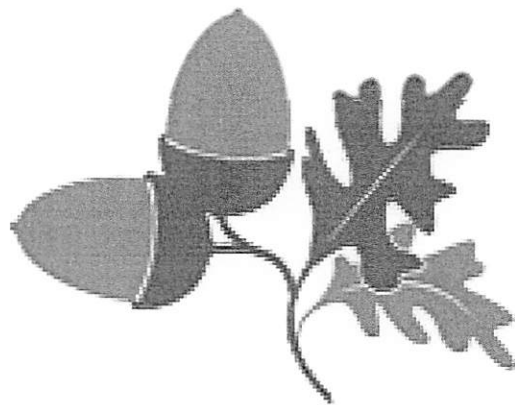


**Year 5
Information
and
Summer Pack**



Summer 2017

Wood End Park Academy

Welcome to Year 5

Dear current Year 3 Pupils and Parents / Carers,

A warm welcome to Year 5.

We are delighted to present you with this year 5 Practice Pack.

This pack contains:

1. A newsletter outlining Year 5 curriculum and expectations.
2. List of recommended reading books.
3. Book review forms.
4. Spelling list to be practised over the summer.
5. Spelling activities
6. Writing activities
7. Mental Arithmetic activities
8. Handwriting practice
9. Science activity

It is full of useful information and I hope this will help keep you occupied over the summer holidays.

Should you have any concerns or questions regarding next academic year, do not hesitate to speak to me.

Kind regards

Miss Claridge

Year 5 Team Leader

Year 5 Recommended Reading List

Humour

- Molly Moon- Georgia Byng
- Joey Pigza Swallowed the Key/What would Joey Do- Jack Gantos
- The Spud from Outer Space- Susan Gates
- The Last Polar Bears- Harry Horse
- Jiggy McCue series- Michael Lawrence

School Stories

- St Clares- Enid Blyton
- Malory Towers- Enid Blyton

Adventure Stories

- The Last Free Cat- John Blake
- Famous Five- Enid Blyton
- Jimmy Coates Sabotage- Joe Craig
- Iron Heads- Susan Gates
- Stormsearch, In the Nick of Time- Robert Westall

Adventure Set in the Past

- The Abbey Mysteries- Cherith Baldry
- The Roman Mystery series- Caroline Lawrence
- The Way of the Warrior- Andrew Matthews

Adventure Set in the Past (cont'd)

- The Baker Street Boys- Anthony Read
- Great Pyramid Robbery- Katherine Roberts
- The Cats of Seroster- Robert Westall

Past

- The Children of Green Knowe- Lucy M. Boston
- Tudor Terror- Terry Deary
- The Saga of Erik the Viking, The Knight and the Squire- Terry Jones

War stories

- War Boy, War Game- Michael Foreman
- Warhorse, War of Jenkins Ear- Michael Morpurgo
- A Time of Fire- Robert Westall

Fantasy

- Frog Princess, Dragon's Breath- E. D. Baker
- Tales of the Dark Forest- Steve Barlow/Steve Skidmore
- The Boggart- Susan Cooper
- Dragon books- Cressida Cowell
- Harvey Angell- Diana Hendry
- Dogsboddy, A Tale of Time City- Diana Wynne Jones
- Skulduggery Pleasant, Playing with Fire- Derek Landy
- The Witch Trade- Michael Molly
- The Dog so Small- Phillipa Pearce
- Dakota of the White Flats, Scribbleboy- Philip Ridley
- A Series of Unfortunate events- Lemony Snicket
- Muddle Earth- Paul Stewart

Mystery

- The Magician's House Quartet- William Corlett
- Secret of Platform 13, Dial a Ghost- Eva Ibbotson
- The Ghost of Thomas Kempe, A Stitch in Time- Penelope Lively
- Goosebumps- R. L. Stine
- Room 13- Robert Swindells

Magical

- Angels Unlimited- Annie Dalton
- Pongwiffy, Wilma series- Kaye Umansky

Family

- Jessica Haggerthwaite: Media Star- Emma Barnes
- Bagthorpe Saga- Helena Cresswell
- 2 Weeks with the Queen- Morris Gleitzman
- The Exiles- Hilary Mackay
- Simone's Letters- Helena Pielichaty
- The Mum Surprise- Gwyneth Rees
- Becky Bananas- Jean Ure

Science Fiction

- Angel for May- Melvin Burgess
- A Rag A Bone and a Hank of Hair- Nicholas Fisk
- Aquilla- Andrew Morris
- Dr Who Stories various authors

Sport

- Kick Off, Shoot to Win- Dan Friedman

Popular Authors

- Matilda, BFG, Danny the Champion of the World, Boy, Going Solo- Roald Dahl
- Crowstarver, The Sheep Pig, The Water Horse- Dick King-Smith
- Escape from Shangri-La, Long Way home, The White Horse of Zennor- Michael Morpurgo □ Tracy Beaker, Best Friends, Secrets, Midnight- Jacqueline Wilson

Modern Classics

- The Midnight Fox- Betsy Byars
- Stig of the Dump- Clive King
- Thunder and Lightning- Jan Mark
- The Rescuers- Margery Sharp
- Mennyns- Sylvia Waugh

Classics

- Peter Pan- J. M. Barrie
- Wizard of Oz- Frank L. Baum
- Alice in Wonderland- Lewis Carroll
- Katy books- Susan Coolidge

Poetry

- Let Me Touch the Sky- Val Bloom
- Funky chickens- Benjamin Zephaniah
- The Oxford Book of Story Poems
- Dark as a Midnight Dream
- The Works A Poet a Week

Book Title _____

Author _____

Genre _____

Main story outline: _____

Think of 2 questions you would like to ask the author about this book/characters:

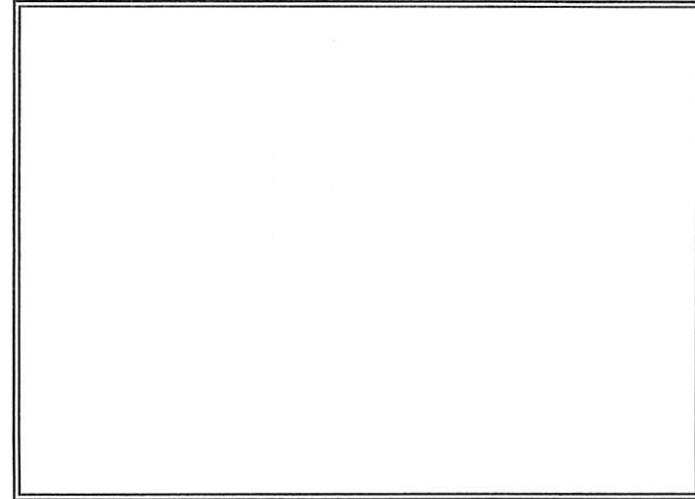
1)

2)

Word rating: Too easy Just right Too hard

Reviewed by _____

Draw and label 5 things that you think represent the story in this book.



Explain your reasons:

1)

2)

3)

4)

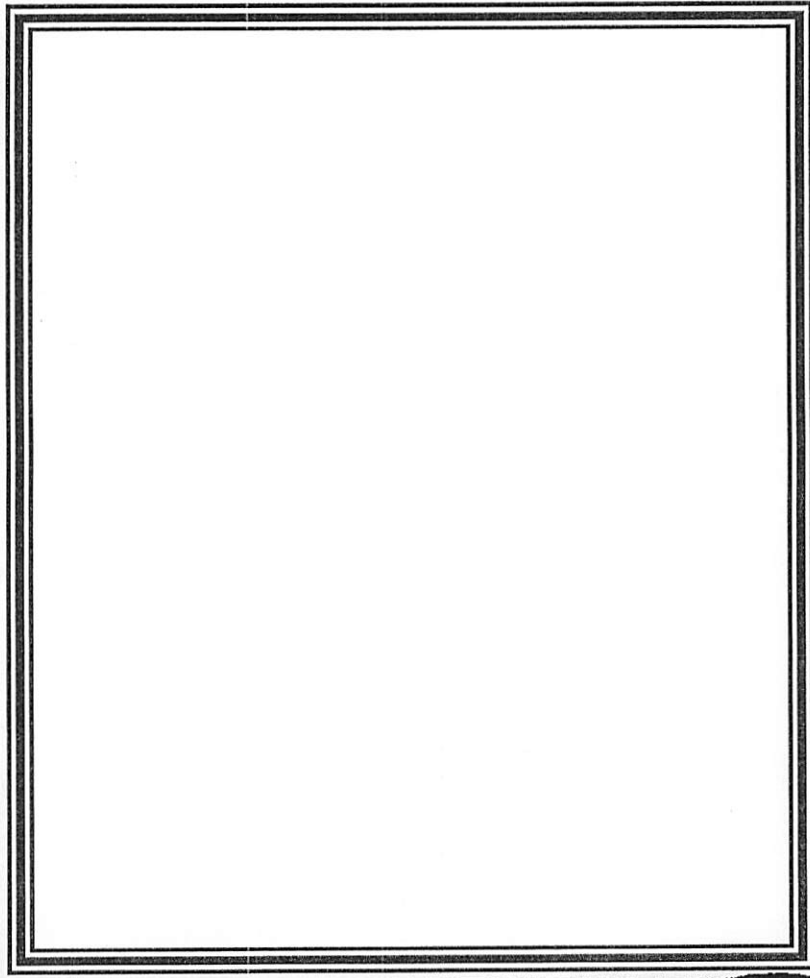
5)



Book title _____

Author _____

Design a new front cover for your book. Consider settings, and characters in your choices.



You may choose any character from this book. Choose 4 adjectives to describe him/her:

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Which character in this book would you most like to be? Why? _____

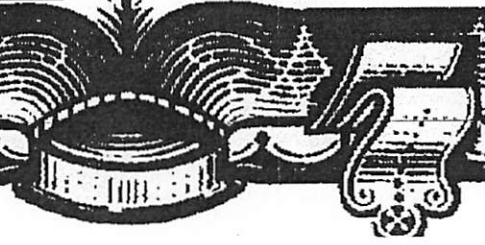
If someone else reads this book, make up 3 questions to prove they have read it as well as you!

- 1) _____
- 2) _____
- 3) _____

(Put the answers in YOUR reading journal.)

Recommendations:

		
Fantastic!	OK	Didn't like it



The Argument

A group of friends, who are slightly older than you, have asked if you can come to town on Saturday. Your parents are not keen for you to go. Continue the play script following on from the box below.



(Emma and Mum are in the kitchen.)

Emma: Mum! Anna and Henna are going to town on Saturday. They asked if I could go too. Is that O.K.?

(Mum has a concerned look on her face.)

Mum: I don't think so dear, you're much too young.

(Emma pleads.)

Emma: But Mum, I'll be fine.

(Dad enters the room.)

Dad: What are you two talking about?

Task

Your task is to continue the argument between Emma and her parents.

Name _____ Date _____

The Argument

Think about the characters in the play. What are they like?

Mum: _____

Dad: _____

Emma: _____

Arguments for Emma going to town:

Arguments against Emma going to town:

School Rules

A new child has joined your class and you have been given the job of helping them settle in. It would be useful for them to know the school rules and the reasons for them.



Task

Your task is to write an explanation of the school rules and the reasons for them.

When you are writing think about:

- classroom rules
- playground rules
- lunchtime rules

Remember to give clear reasons for these rules.

Year 5 Autumn Term 1 SPaG Mat

Section 1

Can you place commas around the relative clause in this sentence:

The Great Fire of London which started on Puddling Lane destroyed many buildings in England's capital city.



Section 4

Circle the pronouns in these sentences:

We live at number 18 Greenwood Road.

He bought a new dog.



Section 2

Can you think of the -ough words to match these definitions?

You bake it to turn it into bread

Zero _____

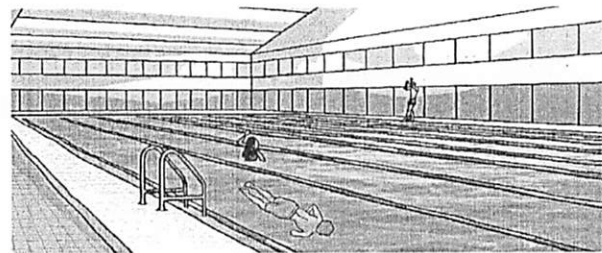
Section 5

Choose the correct form of the verb 'to be' to fit into these sentences.

Today, we _____ going swimming.

Just a moment ago, the birds _____ singing in the trees.

Yesterday, I _____ at school all day.



I'm Ronald Rock from The Daily Gazette.

Section 3

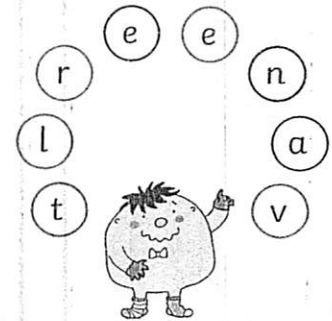
Can you write the reporter's words into a direct speech sentence that uses inverted commas?



Section 6

Mr Whoops has been juggling with the letters from one of his Y5 spelling words- can you spot what it is?

r _____



Year 5 Autumn Term 1 SPaG Mat

Section 1

Can you add a relative clause to this sentence? What punctuation marks would it need?

The Great Fire of London _____

_____ destroyed many buildings in England's capital city.



Section 4

Circle the pronouns in these sentences:

We live at number 18 Greenwood Road.

He bought a new dog.

Zoe has already eaten her lunch but I'm saving mine until later.

Section 2

Can you think of the -ough words to match these definitions?

You bake it to turn it into bread

Zero _____

Past tense verb of fight _____

Section 5

Choose the correct form of the verb 'to be' to fit into these sentences.

Today, we _____ going swimming.

Just a moment ago, the birds _____ singing in the trees.

Yesterday, I _____ at school all day.

Now write a present perfect sentence using the correct form of the verb 'to be'.

I'm Ronald Rock from The Daily Gazette.

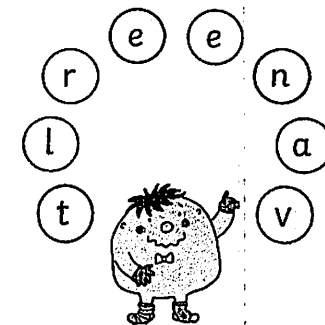


Section 3

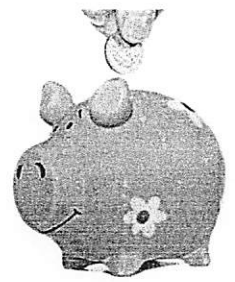
Can you write the reporter's words into a direct speech sentence that uses inverted commas? Add an interesting synonym for said and underline it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y5 spelling words- can you spot what it is?



Money Money Money!



If I get this much change from £20, how much did my shopping cost?



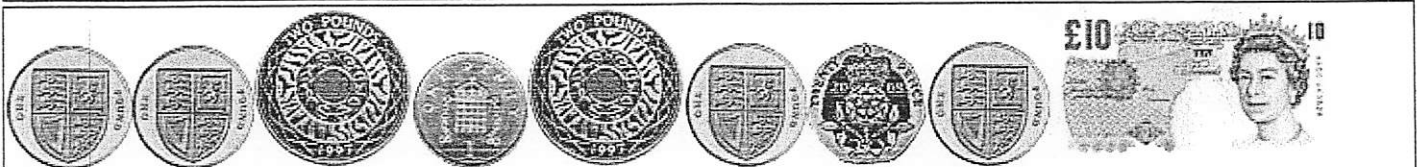
1. Answer:



2. Answer:



3. Answer:



4. Answer:



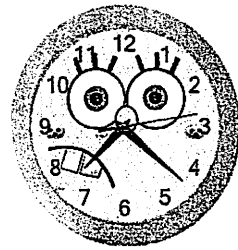
5. Answer:



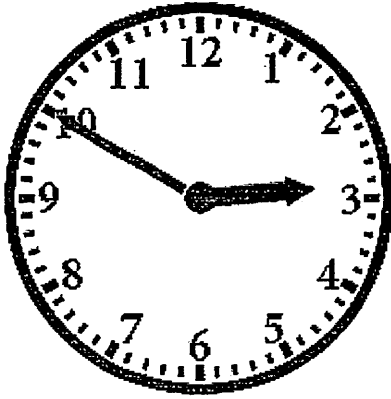
6. Answer:



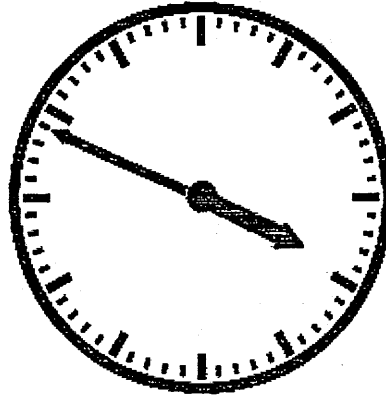
Time to think!



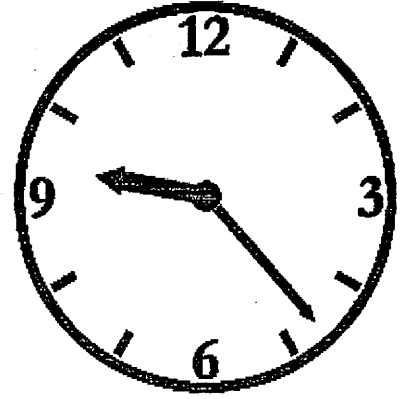
Write each of the following times as AM and PM on a 24 hour clock.



1.



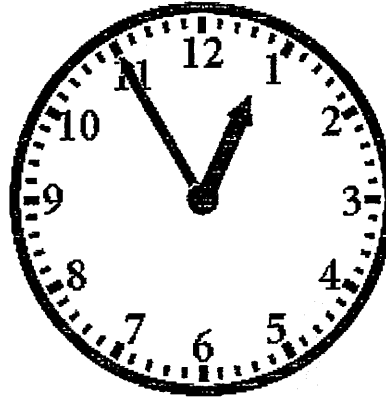
2.



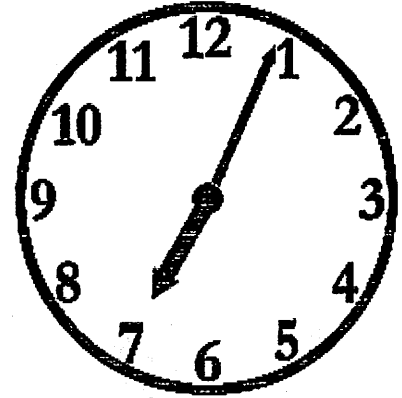
3.



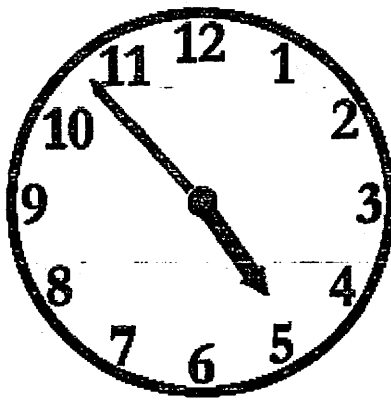
4.



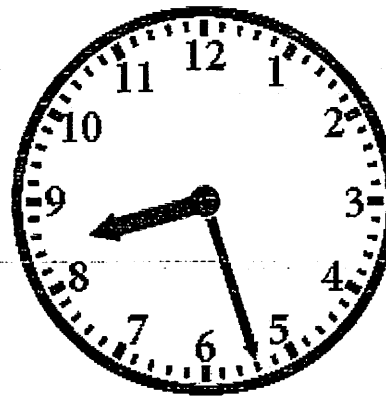
5.



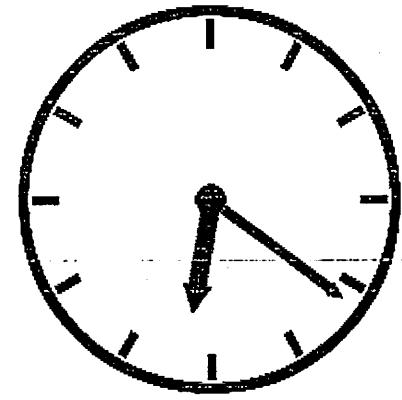
6.



7.



8.



9.

Colour By Maths!

Solve the calculations and fill in with the correct colour to reveal a summer picture.

Math problems scattered throughout the image include:

- $24 \div 2$
- 6×2
- $11 + 1$
- 12
- $96 \div 8$
- $151 - 43 + 8 - 104$
- $144 \div 12$
- 3×4
- $63 \div 9$
- $60 \div 5$
- $108 \div 9$
- 17×1
- $76 + 3 + 9 - 50 - 26$
- $80 - 68$
- 12
- $96 \div 8$
- $5 + 7$
- $36 \div 3$
- $591 - 63 + 72 - 88$
- $36 \div 6 + 6$
- 17
- $(32 \div 8) \times (2 + 1)$
- 16
- $55 \div 11$
- $80 - 75$
- $42 \div 7 - 1$
- 7
- $70 \div 14$
- $48 + 382 - 93 - 300 - 32$
- 2
- 8
- \div
- 4
- $-13 + 25 - 5$
- 1
- \times
- 7
- $20 \div 4$
- 5
- $30 \div 6$
- $84 \div 12$
- $132 \div 11$
- $92 \div 2 - (5 \times 8) - 1$
- $2 + 3$
- $(18 + 6) \div 3 + 4$
- 8
- \div
- 2
- $9 + 3$
- $(18 + 6) \div 3 + 4$
- 4
- 2^2
- $85 \div 17$
- $420 \div 84$
- 2×2
- 1
- $25 \div 5$
- $(324 \div 36) - 4$
- 5
- 7
- $36 \div 9$
- 9
- $-$
- 2
- $52 \div 13$
- $66 - 62$
- $66 - 62$
- $(87 \div 3 - 1) \div 13 + 2$
- 4
- $12 \div 3$
- $7 + 6$

5 = red

7 = yellow

4 = light brown

12 = blue

New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	symbol
amateur	controversy	excellent	leisure	pronunciation	system
ancient	convenience	existence	lightning	queue	thorough
apparent	correspond	explanation	marvellous	recognise	twelfth
appreciate	criticise	familiar	mischievous	recommend	variety
attached	curiosity	foreign	muscle	relevant	vegetable
available	definite	forty	necessary	restaurant	vehicle
average	desperate	frequently	neighbour	rhyme	yacht
awkward	determined	government	nuisance	rhythm	
bargain	develop	guarantee	occupy	sacrifice	
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

Pyramid Writing

"Pyramid write" your spelling words.

You must write neatly!

*Example: home h
ho
hom
home

Create an Activity

Can you think of a really fun way to practise your spelling words?

Then go for it!

Be sure to explain your activity so that I can share it with the class!

ABC Order

First write your spelling words in a list. Then write them in ABC order.

For an extra bonus, write your words in reverse ABC order!

Story, Story

Write a story using ALL of your spelling words. Be sure to underline your spelling words in your paragraph.

You may type your story and email it to me if you like!

Rainbow Write

First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a **DIFFERENT** colour crayon. Trace neatly and you will see a rainbow!

Hidden Words

Draw and color a picture. Hide your spelling words inside your picture.

Show your picture to someone and see if they can find your hidden words!

Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example: where erehw

Year 5 Science Vocabulary

Here is a list of key scientific vocabulary you will need to learn for your topics. Can you create a science dictionary with all the meanings of the words? Draw this table into a book and fill in the columns.

Scientific Word	Meaning	Picture
accuracy		
precision		
degree of trust		
observations		
questions		
answers		
equipment		
accuracy		
germination		
pollination		
seed formation		
seed dispersal		
pollen		
stamen		
stigma		
plantlets e.g. spider plant		
runners e.g. strawberry plant		
rigid		
flexible		
waterproof		
absorbent		
strong/weak		
rough		
smooth		
reflective		
non reflective		
transparent		
opaque		
translucent		
sphere/spherical		
rotate/rotation		