

Helping your child in writing: Working above

Children in Year 2 will receive a teacher assessment level in writing at the end of the year. This level will be based on all the independent writing that your child completes throughout the year. Children who are working towards are working *above age related expectations*. Below is a list of writing skills that you should develop with your child to help them achieve age related expectations.

Planning, drafting, evaluating, editing and proof-reading

- All aspects of writing composition: planning, drafting, evaluating, editing and proofreading at the national standard are embedded.
- Adopts and maintains an appropriate form throughout longer pieces of writing for different purposes.
- Uses the drafting process to gather and write down ideas and key words, including new vocabulary, drawn from a wide range of reading across the curriculum.
- In response to discussion or comment: evaluates their writing according to purpose, the effectiveness of word choice, grammar and punctuation makes simple additions, corrections and revisions to their writing, often without prompting.

Vocabulary, grammar and punctuation

- All aspects of writing composition: applying vocabulary, grammar and punctuation at the national standard are embedded.
- Writing demonstrates confident and consistent use of:
 - o a variety of sentences with different structures and functions, correctly punctuated
 - o the present and past tense, including the progressive form, correctly chosen and consistently used throughout writing
 - o features of written Standard English.
- Punctuation is used correctly, including apostrophes for contractions and singular possession in nouns.

Spelling and handwriting

- Is able to write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.
- Spelling is mostly accurate, with only a few errors in more ambitious vocabulary choices, demonstrating accurate application of phonic knowledge and skills and of the spelling rules.
- All aspects of writing transcription: handwriting at the national standard are embedded.
- Holds a pencil comfortably and correctly.
- Handwriting is legible and consistent in size with appropriate spacing between words.
- Diagonal and horizontal strokes are used consistently to join letters with an understanding that some adjacent letters may be best left un-joined.