

Children with Health Needs who cannot attend School policy

Wood End Park Academy



Approved by:	Dr Martin Young	Date: 12 th September 2021.
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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority.

<https://archive.hillingdon.gov.uk/article/30387/The-education-of-children-and-young-people-unable-to-attend-school-because-of-additional-health-needs>

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If the academy makes arrangements

Initially, the academy will attempt to make arrangements to deliver suitable education for a pupil with health needs who cannot attend school that has been validated by a medical doctor.

The designated safeguarding lead (DSL), Mrs Fauzia Khalil, will work closely with the attendance team to identify those pupils who cannot attend school due to their health needs. The DSL will ensure a suitable adult is providing work for this pupil to do at home that is sufficient in quality and quantity. The suitable adult (usually the class teacher) will assess the work too. Work will cover all areas of the curriculum with a focus on English, Maths and Science.

The suitable adult will contact the family to go through the work that needs to be completed, suggest a timetable (adapting if needed due to the particular health needs of the pupil) and ensure the parent knows how to use Google Classroom (online platform tool) if this is part of the home learning package.

The DSL will continue to liaise with the attendance team to know when the pupil is returning to school to inform all relevant adults including the Welfare Team. The reintegration package will be considered.

The academy may contact The Skills Hub (01895 447102) if advice is needed. We would liaise with related services if needed too e.g. Participation Team, Child and Adolescent Mental Health Services (CAMHS) or Special Educational Needs and Disability Service (SEND).

3.2 If the local authority makes arrangements

If the academy cannot make suitable arrangements or the family will not engage or the absence from school will be long-term (more than 15 days), the London Borough local authority of Hillingdon will be contacted and their support sought for arranging suitable education for these children. The local authority will also be contacted if the pupil is in a hospital outside of the borough and the academy cannot maintain sufficient contact with the family.

In cases where the local authority makes arrangements, the academy will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the academy, allowing the pupil to access the same curriculum and materials that they would have used in academy as far as possible
 - Enable the pupil to stay in touch with academy life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to the academy
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Dr Martin Young (CEO)

At every review, it will be approved by the academy council.

5. Links to other policies

This policy links to the following policies:

- Accessibility Plan
- Supporting pupils with Medical Conditions
- Attendance Policy