

Wood End Park Academy

Judge Heath Lane, Hayes, Middlesex UB3 2PD
Tel: 020 8573 7829 - website: www.woodendpark.academy



May 2025

Dear Parents/Carers,

As the days lengthen and the warmth of the sun overlooks our school grounds, I extend a very warm welcome to you all for what promises to be a vibrant and exciting summer term here at Wood End Park academy. I hope you and your families have enjoyed the brighter evenings and the lovely weather we've been experiencing.

Now that the official summer term is half way through, it's a timely reminder to ensure our children are comfortable and protected as the temperatures rise. Please can you ensure your child comes to school each day with a named water bottle to stay hydrated throughout the day. We also strongly recommend applying a high-factor, long-lasting sun cream before school, (for those who need it) and sending in a named sun hat so they can enjoy outdoor activities safely during break times and lessons. The cap or sun hat must be navy blue - the school uniform colour.

One of the highlights of the summer term is undoubtedly our annual Sports Day! I hope you have all received the date for your child's year group via the school app. We are so looking forward to welcoming you into the school to cheer on your children and share in the fun and friendly competition. It's always a wonderful occasion that truly embodies the spirit of our school community, and I know you will thoroughly enjoy seeing the children participate with such enthusiasm.

Strong and consistent attendance remains a crucial factor in ensuring your child continues to progress well academically and socially. Every day of learning is valuable, building upon the progress made throughout the year. We understand that appointments are sometimes unavoidable, but we kindly request that you make every effort to ensure your child is in school each day. The continuity of their learning journey is so important, and your support in this matter is greatly appreciated. We also need pupils at school on time.

I would also like to take this opportunity to remind you that the final day of the summer term is Friday, 18th July. It is vital that all pupils are present right up until this date. We have a full and engaging curriculum planned, and learning will continue at the high standard we have set throughout the year. These final weeks are crucial for consolidating knowledge, completing projects, and ensuring a smooth transition into the next academic year. We expect every single pupil to be in school, ready to learn and make the most of these valuable last days.

The summer term is always a busy one, filled with exciting learning opportunities, outdoor adventures, and special events. We are committed to making it a memorable and successful term for all our pupils. Thank you for your continued support and partnership in your child's education. We look forward to a bright and productive few months ahead.

Ms Surjeet Johra
Principal



2021-2024



We're working
towards Artsmark
Awarded by Arts
Council England

Committed to Pupils Learning

Please note holidays during school time are not allowed. All term time holidays would be unauthorised and you may be issued a penalty notice (fine).

Events

To encourage healthy eating in pre-schoolers, offer a variety of nutritious foods, make mealtimes enjoyable, and set a good example by eating healthily yourself. Limit processed foods, sugary drinks, and excessive snacking.

Here is a more detailed look at healthy eating tips for pre-schoolers:

1. Offer a Variety of Foods:

- **Include all food groups:** Fruits, vegetables, whole grains, lean proteins and dairy (or dairy alternatives).
- **Do not be afraid to introduce new foods:** Keep offering foods even if a child initially rejects them.
- **Make it colourful:** Colourful fruits and vegetables are a great way to ensure children get a variety of vitamins and minerals.



2. Make Mealtimes Pleasant:

- **Create a relaxed atmosphere:** Avoid pressure to finish plates, and make mealtimes a social occasion.
- **Family meals:** Eating meals together can help children develop healthy eating habits.
- **Limit distractions:** Turn off the TV and put away phones during mealtime.

3. Set a Good Example:

- **Eat healthy yourself:** Children learn by observing their parents.
- **Involve children in meal preparation:** Simple tasks like helping set the table or wash produce can be fun and educational.

4. Limit Unhealthy Foods:

- **Reduce processed foods:** Limit fast food, chips, and sweets.
- **Choose healthy snacks:** Opt for fruits, vegetables, yogurt, or cheese instead of sugary or salty snacks.
- **Limit sugary drinks:** Water and milk are the best choices.

5. Consider Portion Sizes:

- **Offer small portions:** Pre-schoolers have smaller stomachs, so smaller portions are often appropriate.
- **Let children choose:** Allow children to choose how much food they want to eat.

6. Establish Regular Meal and Snack Times:

- **Avoid grazing:** Regular meal and snack times can help prevent overeating and promote healthy eating habits.
- **Snack appropriately:** Limit snacks to two per day and choose healthy options.

Wood End Park Academy Year 1 and 2 children participated in a Multi-Skills event. The children showcased great skill, determination and enthusiasm. All children received a gold medal. Some of the children received recognition for attaining the highest score on their station by receiving a certificate.



The staff that organised the event said the children had "very good manners and represented themselves very well".

A very special farewell for Sue!

To celebrate Sue's last day, each Reception class prepared a special performance just for her. The children recited a warm poem with actions they had carefully learned, and moved everyone with a heartfelt song using makaton. As a final gift, Sue was presented with a beautiful handmade card from all the pupils a wonderful way to thank her for everything and to say goodbye with love. We will miss her and are very grateful for all she has done for Reception.

Events

Hamptom Court Palace visit.

On the 30th of April and 1st of May, Year 4 attended a trip to Hampton Court Palace as a part of their history learning on the Tudors. The day began with a sunny arrival to the palace and the children were thrilled to see the beautiful stately home before them as it stood in the middle of dazzling gardens.

We worked our way through many rooms, taking part in interactive activities and imagining life in the palace in the 1800s. The first room was the kitchens of the Tudors, large and bricked with high ceilings and traditional menus and foods displayed, a burning fire where the food was cooked and the staff's eating area. We then continued on into the ground and bedchambers of the other royal members such as Edward VI and guest chambers. The children enjoyed the games that were prepared in the living quarters which were commonly played by the Tudors in their downtime.

The grand hall marvelled all with large long tables that striped across the cobbled floor which held feasts and important events during the time of King Henry VIII as well as the privy chamber. The privy chamber allowed pupils to sit in the seats of those who took part in the discussions that lead to the marriage of King Henry VIII and Anne of Cleaves. The interactive displays gave the children an insight into the deep conversations that took place and the gravity of these decisions.

Pupils then were also able to enjoy the grounds and took a stroll through the Royal gardens and the fantastic weather allowed the students to truly take in and enjoy the sights before them.

All in all, the Year 4 pupils had a fantastic day exploring and applying their Tudor knowledge to ask insightful questions and they left curious and thrilled about their day in the life of a Tudor.

Google Classroom workshop.

On Tuesday 13th May 2025 at 2:30pm, we held an open Google Classroom workshop for KS1 parents to attend. This session was held to support parents in accessing Google Classroom and learning about the different devices they can use to do so. We also looked at issues relating to logging in and how to overcome these. Topics were discussed such as the benefits of using Google Classroom and how it has helped pupils retain knowledge from lessons across all subjects. Please get in touch if you wish to attend our future workshops.

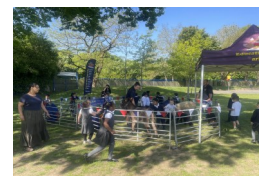


Ark Farm Visit

On Tuesday, 22 April, Ark Farm visited WEPA. They brought with them Billy the sheep, Declan our Miniature Donkey, Penelope the Kune Kune Pigs, Charles, Meggie the pygmy goats and her two kids, Gopa the farm dog and the tortoise. During the visit, children from Nursery, Reception and the SEND Centre had hands-on access to the animals. They had the opportunity to pet and brush the animals as well as stroke the tortoise, which was held up for all to see and interact with.

Stroking and interacting with animals in close proximity teaches children how various textures feel, for example, the wiry texture of a sheep or the hard shell of the tortoise. For some children, this was also a good opportunity to develop their sensory perception and motor skills. Farm animals provide the perfect opportunity to develop listening skills too, the various animal noises help children to identify different sounds, creating opportunities for language development. Language development is a key area in EYFS and SEND education.

Another area we focused on during the farm visit was developing empathy in children. As children grow, they begin to develop the ability to understand and share the feelings of others. This includes animals, too. Asking children if they think the animals enjoyed being stroked, can help children to consider the animals' feelings.



Events

Temple visit

Year 2 were fortunate enough to visit the BAPS Shri Swaminarayan Mandir. Upon arrival, the students were taken upstairs to have a tour of the prayer area and were able to see the statues of the different Hindu Gods. The students were also able to observe the daily prayer ceremony which was enriching to the students learning of our current Hinduism topic. After viewing the artefacts and reading information in the museum, they also were given the opportunity to learn about the history of the Mandir and the process of it being built, with the chance to ask questions to deepen their knowledge of Hinduism.

The students were respectful and sensible throughout the Mandir, representing the school proudly.

Year 3 Fundraiser

Year 3 hosted a creative and collaborative fundraising event for their parents! The Mosaic Exhibition showcased the children's artistic talents beautifully. The students proudly sold their individual mosaic creations to their parents, demonstrating their hard work and charitable spirit. This hands-on project not only allowed the children to express their creativity but also provided a valuable opportunity to display their learning of the Year 3 history curriculum.

The artistic endeavour's didn't stop there! Year 3 also embarked on a special project where they collaborated with their parents to create another stunning mosaic to take home with them. This joint effort fostered a wonderful sense of community and allowed families to work together on a memorable piece of art.



YEAR 1'S TRIP TO WELLINGTON COUNTRY PARK

May 2025

On Tuesday 20th May, our Year 1 pupils enjoyed an exciting and enriching trip to Wellington Country Park as part of their childhood promise trip. The children were buzzing with excitement as they boarded the coach, some experiencing their first journey outside their local area. This special visit was designed to deepen their understanding of plants, animals and the changing seasons through outdoor learning. Set in a beautiful environment, the park offered the perfect setting for children to explore nature, develop independence and connect classroom learning with the real world.

The children were full of energy and enthusiasm as they explored the great outdoors, taking part in a range of fun and educational activities. During the Woodland Scavenger Hunt, they searched for natural treasures like pine cones, feathers and colourful leaves. As Bug Detectives, they used magnifying glasses to spot mini-beasts hiding under logs and leaves, learning about different habitats and insect life.

A ride on the park's mini train brought big smiles all around and the picnic gave everyone the chance to relax and refuel before more fun at the Adventure Play area, where the children climbed, balanced and explored. The day ended with the exciting Dinosaur Walk, where they came face-to-face with life-sized dinosaur models hidden in the woods—sparking lots of awe and curiosity!

For many pupils, this was their first trip beyond their local area, making the experience all the more special. The day not only supported their classroom learning but also helped build confidence, independence and a deeper curiosity about the world around them.



Events

Online Safety: Age Restrictions on Apps & Screen Time Advice

Dear Parents/Carers,

Many popular apps have **age restrictions** in place to help protect children from inappropriate content, online risks and interactions with strangers. Despite these restrictions, some children are still accessing apps they are too young for, increasing their exposure to potential dangers.

Please see the image below for the age restrictions of popular apps:



Why Does Age Matter?

Apps such as Facebook, Instagram, TikTok, and Snapchat (all 13+) contain features that may not be suitable for younger children, including:

- **Unmonitored interactions** with strangers.
- **Exposure to inappropriate content**, even with parental controls.
- **Data privacy risks**, where personal information may be collected.

We strongly encourage parents to:

- Check the age ratings** of apps before allowing children to use them.

- Monitor device usage** and regularly discuss online safety.
- Use parental controls** to restrict app downloads and in-app purchases.
- Encourage age-appropriate alternatives** for entertainment and social interaction.
- Screen Time Advice**

While technology plays an important role in learning and entertainment, excessive screen time can impact **sleep, concentration and mental wellbeing**.

To support a balanced approach, consider:

- Setting clear **screen time limits** for different activities.
- Encouraging **offline activities** like reading, sports and creative play.
- Avoiding screen use **before bedtime** to support better sleep.

By working together, we can help children navigate the digital world safely and responsibly. **For more guidance on keeping children safe online, visit the NSPCC website: [NSPCC Online Safety](https://www.nspcc.org.uk/online-safety)**



The year 5/6 football team showcased great resilience, skill and determination. This was displayed by their 2-1 win against Charville.

The children are champions of the district.

Hopefully onto the borough event.



Wood End Park Academy School Dates 2025/2026

Autumn Term

*Staff Development Day	Tuesday 2 nd September 2025
*Staff Development Day	Wednesday 3 rd September 2025
Term Starts	Thursday 4 th September 2025
*Staff Development Day	Friday 24 th October 2025
Half Term	Monday 27 th October – Friday 31 st October 2025
Term Ends	Friday 19 th December 2025

Spring Term

Term Starts	Monday 5 th January 2026
Half Term	Monday 16 th February – Friday 20 th February 2026
Term Ends	Friday 27 th March 2026

Summer Term

Term Starts	Monday 13 th April 2026
Half Term	Monday 25 th May – Friday 29 th May 2026
Term Ends	Friday 17 th July 2026
*Staff Development Day	Monday 20 th July 2026
*Staff Development Day	Tuesday 21 st July 2026

*Staff Development Day – Pupils do not attend

Information



Please note all payments for trips, workshops and clubs must be made on parent pay.



Please provide your child with a named water bottle for school. No glass bottles allowed.

Proper hydration allows pupils to focus better and stay productive longer.



VERY IMPORTANT:

WEPA APP FOR SCHOOL UPDATES

We are aware some parents have still not downloaded the school app. We will be communicating important information throughout the Year via our app, so it is imperative all parents and carers download this at your earliest convenience by following the steps below:

Step One:

For Apple devices please use

<https://itunes.apple.com/gb/app/piota-schools/id1333103848?mt=8>

For Android devices please use

https://play.google.com/store/apps/details?id=uk.co.piota.schools&hl=en_GB

Step Two:

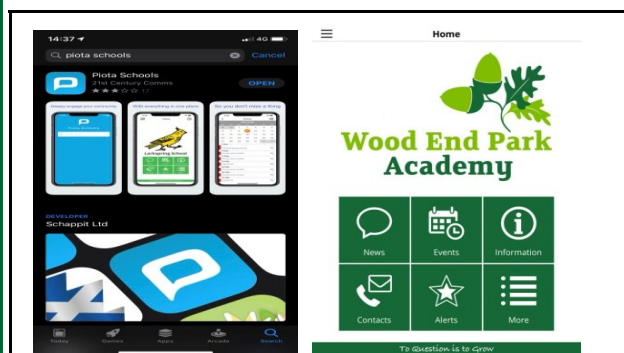
Type in 'Wood End Park Academy'

Step Three:

Go to 'More' then 'Settings'

Step Four:

Go to 'Notifications' Please tick your child's year group.



School Dates for 2024/2025

Autumn Term 2024

*Staff Development Day	Monday 2 nd September 2024
Term Starts	Tuesday 3 rd September 2024
*Staff Development Day	Friday 25 th October 2024
Half Term	Monday 28 th October – Friday 1 st November 2024
Term Ends	Thursday 19 th December 2024
*Staff Development Day	Friday 20 th December 2024

Spring Term 2025

Term Starts	Monday 6 th January 2025
Half Term	Monday 17 th February – Friday 21 st February 2025
End of Term	Friday 4 th April 2025

Summer Term 2025

Term Starts	Tuesday 22 nd April 2025
Half Term	Monday 26 th May – Friday 30 th May 2025
Term Ends	Friday 18 th July 2025
*Staff Development Day	Monday 21 st July 2025
*Staff Development Day	Tuesday 22 nd July 2025

Staff Development Days – Pupils do not attend