

# Wood End Park Academy

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Tel: 020 8573 7829 - website: [www.woodendpark.academy](http://www.woodendpark.academy)



February 2025

Dear Parents/Carers,

Welcome back to the start of a new half term! I hope you all had a restful and enjoyable break. It was wonderful to see so many of you at the recent parent meetings, and I thank you for taking the time to discuss your child's progress and learning journey with their teachers. These conversations are invaluable in supporting our shared goal of ensuring every child reaches their full potential. If you would like any further advice or resources, please do not hesitate to ask your child's class teacher.

As we embark on this busy half term, I want to gently remind you of the importance of your child's regular attendance at school. Every day counts, and even a few missed days can impact learning. We understand that sometimes absences are unavoidable, but we encourage you to ensure your child is in school whenever possible to benefit fully from the learning opportunities we provide.

At the moment attendance is very low in some year groups.

Looking ahead, we have some exciting events planned:

Firstly, we'll be celebrating World Book Day on Friday, 7th March, and all children are invited to come to school dressed as their favourite book character. Get those creative juices flowing!

Thank you to parents who were able to visit the fantastic Music Exhibition after school on Tuesday, 4th March. This was a wonderful opportunity for you to visit each year group and discover some of the musical pieces they have been learning. Pupils were on hand to showcase their musical skills, and our prefects were delighted to escort you around the school. It was lovely for you to come along and celebrate the children's musical achievements.

We're also delighted to announce that our Year 4 pupils will be performing a special Easter assembly at the end of March – details of which will follow shortly. We look forward to welcoming you to these events and sharing in the children's achievements.

Ms Surjeet Johra  
Principal



We're working towards Artsmark  
Awarded by Arts Council England

## Committed to Pupils Learning

Please note holidays during school time are not allowed. All term time holidays would be unauthorised and you may be issued a penalty notice (fine).

## Local Authority SEND Support



### SEND care and support

List of services supporting the local community and calendar of SEND specific events and activities on our care and support directory.

The London Borough of Hillingdon offers a range of support services for children and young people with Special Educational Needs and Disabilities (SEND). Parents can access guidance, assessments, and tailored support through the **Hillingdon Local Offer**, which provides information on education, health, social care, and community services. The **SEND Advisory Service** and **Educational Psychology Service** offer specialist advice to support children in Early Years settings, schools and colleges. Parents can also seek assistance from the **Hillingdon SENDIASS (Special Educational Needs and Disability Information, Advice and Support Service)**, which provides free, impartial advice on EHCPs, school placements, and resolving SEND-related concerns. For more information, visit the **Hillingdon Local Offer website** or contact the **Hillingdon Council SEND Team**.

The London Borough of Hillingdon provides comprehensive support for children and young people with Special Educational Needs and Disabilities (SEND), as well as their families. The **Hillingdon Local Offer** is a centralised resource offering detailed information on local services, including education, health, social care, and community activities. It is designed to help families understand and access the support available to them.

[Hillingdon Council](#)

For personalised assistance, the **Hillingdon Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS)** offers free, confidential, and impartial guidance. This service supports parents, carers and young people up to 25 years old with SEND-related concerns, including navigating the Education, Health and Care Plan (EHCP) process and understanding school placements.

[hillingdonsendiass.co.uk](http://hillingdonsendiass.co.uk)

To contact Hillingdon SENDIASS, you can call 01895 277001 or visit their website for more information.

[hillingdonsendiass.co.uk](http://hillingdonsendiass.co.uk)

Additionally, the **Hillingdon Educational Psychology Service** collaborates with schools to promote inclusive education and early intervention strategies. This service aims to ensure that children with SEND feel accepted and are able to progress within mainstream educational settings.

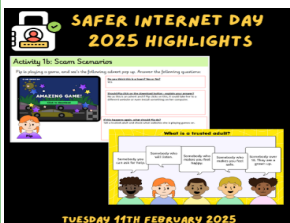
[The Guardian](#)

Parents and carers are encouraged to engage with these services to access tailored support and ensure the best outcomes for their children.

# Events

## Safer Internet Day 2025 - 'Too Good To Be True'

Safer Internet Day this year tackled the crucial issue of online scams, empowering our students to become savvy digital citizens. Each year group delved into age-appropriate activities, sparking insightful discussions on safeguarding personal information in the digital world.

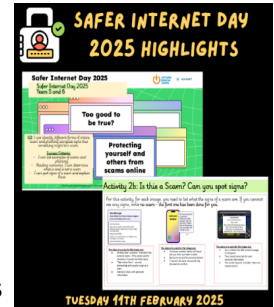


Our youngest learners, Years 1 and 2, partnered up to map out their trusted adults and distinguish between safe and unsafe online sharing. Their quick grasp of online safety principles was truly impressive!

Years 3 and 4 tackled real-world scam scenarios, analyzing images and determining the best course of action. The students were astounded by how deceptive online scams can be, and they offered excellent advice on spotting red flags.

Years 5 and 6 delved into the intricacies of scams and phishing, learning practical strategies to protect themselves. They then unleashed their creativity on Canva, designing impactful posters to raise awareness among their peers.

Adding to the excitement, we held a superhero and comic strip design competition across all year groups. The response was phenomenal, and



## DG Project Planning 2025

The UK Design challenge is a competition which links in the **United Nations Sustainable Development Goals**.

The main aim of this project is to bring awareness to the SDGs and focus on critical thinking, collaboration, creativity and communication. To prepare our pupils for the real competition next year, we have been planning a small summer project for our pupils in Year 4-6 to work on. The project mirrors the real competition where pupils have to select one of the SDG's and develop an idea or an activity to highlight this goal. This project emphasizes the importance of these goals and allows pupils to be creative and work in teams to produce a creative outcome.

Each lesson will guide pupils on a different aspect of the project, and allow pupils to work in their teams to produce a concept, design and presentation. This will mirror the exact competition to ensure pupils have a clear understanding of the concepts and a winning group will be chosen. We are super excited to launch this in the Summer 2 term!

### Learning Journey and Success Criteria:

- Lesson 1: Introduction to the Project**
- Learn about SDG's and goals
  - Focus on 6 specific goals
  - Gather teams
  - Research group goals

- Lesson 2: Ideal Concepts 1**
- Generate ideas of our creation
  - What features does the idea have?
  - Start designing your idea (sketches, CAD, presentation)

- Lesson 3: Idea Concepts 2**
- Finalised idea and drawings
  - Discuss impact of idea
  - Generate presentation

- Lesson 4: Pitch and Presentation**
- Presentation and video presentation on final idea
  - Present your ideas to others with feedback.
  - Final amendments

- Lesson 1: Success Criteria:**
- Establish what SDGs are and why they are important?
  - Talk about the 6 SDGs we are focusing on
  - Select groups and choose SDG
  - Begin researching on SDG Goal

### Our Project - 6 Goals

We will be focusing on **6 goals only** and working on set tasks for these goals.

We will watch videos on these goals to explore these in more detail.

#### SDG3 - Good Health & Well-being

Can you develop an idea to promote healthier eating in your school?

#### SDG4 - Quality Education

Can you develop an idea that uses 'AI' to enhance education in schools in the UK?

#### SDG5 - Gender Equality

Can you develop a sport or activity encouraging all genders to participate and feel included?

#### SDG11 - Sustainable Cities and Communities

Can you redesign a space in your school to be more sustainable and environmentally friendly?

#### SDG12 - Responsible Consumption and Production

Can you develop a campaign that helps reduce the waste produced in your school?

#### SDG13 - Climate Action

Can you develop a campaign to inspire more students in your school to take action?



# Events

## **Year 6 Girls' Unforgettable Trip to Wembley: England vs Spain**

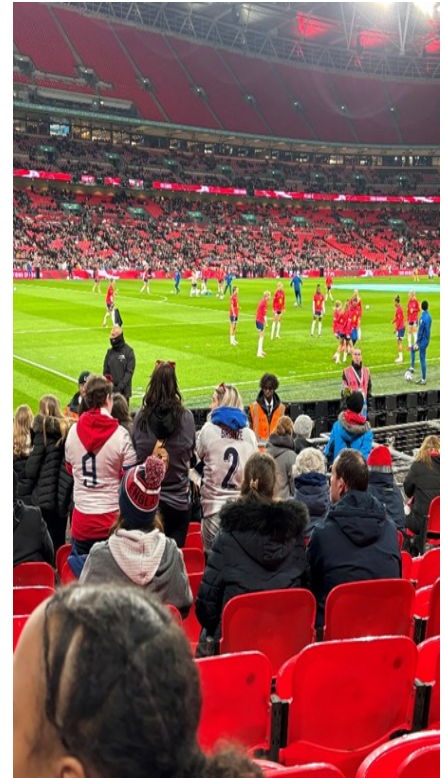
Ten year 6 members of the football team had the incredible opportunity to attend the recent women's football match between England and Spain at Wembley Stadium. Accompanied by Ms Johra and Ms Dutt, the group eagerly made their way to the iconic venue for what would be a truly unforgettable experience.

With kick-off at 8pm, the atmosphere was electric as thousands of fans gathered to witness two of the best teams in women's football compete. The children were fortunate to have exceptional seats, just a few metres away from the pitch, allowing them to fully immerse themselves in the action. From the roar of the crowd to the thrilling pace of the game, every moment was exhilarating.

For most of the girls, this was their first time attending a sporting event of such prestige; they relished every second of it. Seeing their role models play at the highest level was inspiring, and the excitement was palpable as they cheered on the Lionesses. The experience not only deepened their love for football but also reinforced the importance of women's sport, showing them firsthand the heights they could aspire to reach.

The trip to Wembley was more than just a night out—it was a moment of inspiration, empowerment, and pure joy. The girls returned to school buzzing with enthusiasm, sharing their favourite moments and expressing newfound aspirations in football and beyond. It was an experience they will cherish forever, and one that may have ignited a lifelong passion for the beautiful game.

A huge thank you to the school for making this unforgettable evening possible. It was truly a night to remember!



## **Chinese New Year Assembly**

This year, our Year 3 students put in a tremendous amount of effort as they prepared for our annual Chinese New Year assembly, celebrating the Year of the Snake. The children embraced the rich traditions of this important cultural event, learning about the significance of the snake in the Chinese zodiac and its symbolic meaning of wisdom, strength, and renewal. Throughout the weeks leading up to the assembly, pupils worked hard to create vibrant decorations, including traditional lanterns, paper-cut art, and a stunning snake-themed backdrop. In addition to the artwork, the children rehearsed diligently for their performances, which included a lively song, and a short play about the customs and legends associated with Chinese New Year. The assembly was a true reflection of the pupils' creativity, teamwork, and dedication, and it provided a wonderful opportunity for everyone to appreciate the cultural importance of the holiday. The Year 3 children did a fantastic job in bringing the spirit of the Chinese New Year to life, and we are incredibly proud of their hard work and enthusiasm!

## **Mental Health Awareness**

In the first week of February, our PSHE lesson was dedicated to celebrating Mental Health Awareness Week, focusing on the powerful theme "Know Yourself, Grow Yourself." Students have been exploring the importance of self-awareness and personal growth by creating vibrant and insightful posters. These posters showcase their understanding of mental wellbeing and offer tips for nurturing a healthy mind. We hope these activities have encouraged everyone to reflect on their own mental health and embrace the journey of self-discovery.

# Events



## **Year 1 church visit**

We're excited to share a wonderful experience our Year 1 pupils had during their recent visit to the beautiful church near our school. The children were filled with curiosity and enthusiasm as they embarked on a tour of this important local landmark.

The tour was made extra special with an interactive activity that focused on discovering the many unique and special items found within a church. From the stained-glass windows to the altar and the baptismal font, the children were encouraged to explore and learn about the significance of each object. We were incredibly fortunate to have the Reverend Edmond guide our tour. His hands-on approach and engaging explanations brought the history and traditions of the church to life for our young learners. He has a wonderful way of connecting with children and made the experience truly memorable.

One of the highlights of the visit was when the Reverend Edmond generously allowed some of the children to try on his special gowns. This fun and interactive moment provided a unique insight into the role of the clergy and added a touch of excitement to the day. We're sure you'll hear all about it from your children!

The visit to the church provided a valuable opportunity for our Year 1 students to learn about their local community and different faiths. It complemented their classroom learning and helped them develop a deeper understanding of the world around them.

We would like to extend a huge thank you to the Reverend Edmond and the church community for their warm welcome and for making this visit such a positive and enriching



## **Digital Study Tour**

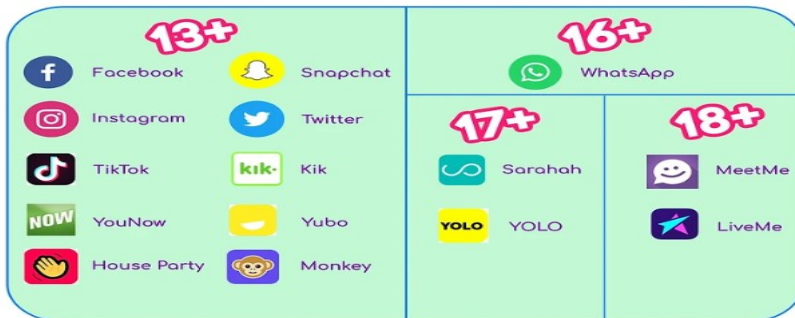
We were thrilled to host our second Digital Study Tour, showcasing the incredible ways our pupils and staff use technology in learning. The day began with a short introductory presentation, providing our visitors with an overview of the Federation's EdTech journey so far. Our tour started in Reception, where pupils explored Beebots and developed their problem-solving skills. In Key Stage 1, Year 1 pupils practiced typing and locating keys on the keyboard, while Year 2 engaged in programming activities using 2Code.

Following a short break, we moved on to Year 3, where pupils were using Canva for Assessment for Learning in Geography. In Year 4, students explored virtual reality environments to deepen their understanding of the water cycle. Year 5 investigated digital videos on Chromebooks, examining the differences between Athens and Sparta, while Year 6 worked on RE podcasts, exploring both scientific and religious perspectives. Our final stop was the SEND Centre, where pupils tackled mathematical problems using Math City. Throughout the tour, our guests were highly impressed with the structure and effectiveness of our digital curriculum at WEPA. They particularly appreciated the breadth of tools we incorporate and the clear skills progression evident from SEND through to Year 6.

# Events

## Online Safety: Age Restrictions on Apps & Screen Time Advice

Many popular apps have **age restrictions** in place to help protect children from inappropriate content, online risks and interactions with strangers. Despite these restrictions, some children are still accessing apps they are too young for, increasing their exposure to potential dangers. Please see the image below for the age restrictions of popular apps:



### Why Does Age Matter?

Apps such as Facebook, Instagram, TikTok, and Snapchat (all 13+) contain features that may not be suitable for younger children, including:




- **Unmonitored interactions** with strangers.
- **Exposure to inappropriate content**, even with parental controls.
- **Data privacy risks**, where personal information may be collected.

We strongly encourage parents to:

- ✓ **Check the age ratings** of apps before allowing children to use them.
- ✓ **Monitor device usage** and regularly discuss online safety.
- ✓ **Use parental controls** to restrict app downloads and in-app purchases.
- ✓ **Encourage age-appropriate alternatives** for entertainment and social interaction.

### Screen Time Advice

While technology plays an important role in learning and entertainment, excessive screen time can impact **sleep, concentration and mental wellbeing**. To support a balanced approach, consider:

-  Setting clear **screen time limits** for different activities.
-  Encouraging **offline activities** like reading, sports and creative play.
-  Avoiding screen use **before bedtime** to support better sleep.

By working together, we can help children navigate the digital world safely and responsibly. **For more guidance on keeping children safe online, visit the NSPCC website: [NSPCC Online Safety](https://www.nspcc.org.uk/online-safety)**

Thank you for your support.

**Mrs Khalil**

Designated Safeguarding Lead

# Events

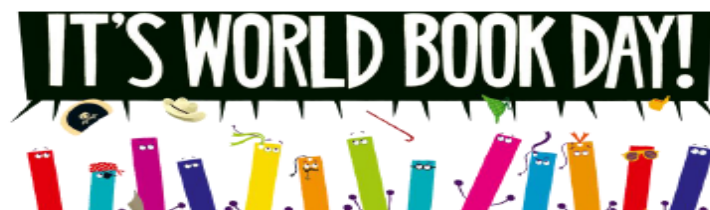
## Verulamium Museum trip

We're thrilled to share the exciting details of Year 3's recent trip to the Verulamium Museum in St Albans! The children embarked on a fascinating journey back in time to explore the world of the Romans, and what a fantastic experience it was! The highlight of the day was undoubtedly the hands-on market workshop. Our young historians were immersed in the sights and sounds of a bustling Roman marketplace. They had the opportunity to handle real artefacts from the Roman era, gaining a tangible connection to the past. From pottery shards to tools, each item sparked curiosity and brought history to life. The children even got to dress up as Romans, truly embracing the spirit of the era! We saw some very convincing centurions and elegant Roman ladies!

Beyond the market, the children were captivated by the museum's impressive collection. A particular highlight was the opportunity to view an authentic Roman mosaic in the Hypocaust. Seeing this beautiful piece of history firsthand was a truly memorable experience, giving the children a glimpse into the artistry and craftsmanship of the Roman period.

The trip was a resounding success, enriching Year 3's learning about the Romans and igniting their enthusiasm for history. We were so proud of their engagement, insightful questions, and impeccable behaviour throughout the day. We believe that hands-on experiences like these are invaluable in making learning fun and memorable.

Thank you for your continued support in making these educational opportunities possible for our children. We look forward to sharing more exciting learning adventures with you soon.



This year we will be celebrating World Book Day on  
**Friday 7<sup>th</sup> March 2025**

Children should dress up as their favourite story book character.

We look forward to seeing your amazing and creative costumes!

Costume Parade - Friday 7<sup>th</sup> March

Parents/Carers are invited to watch Wood End Park's Costume Parades at the following times:

**Nursery, Reception and Year 1: 9.15am - KS1 playground**

**Year 2 and 3: 9.45am - KS1 playground**

Enter by the KS1 gate for the above two parades

**Year 4, 5 and 6: 10.15am - KS2 playground**

Enter by the KS2 gate for Years 4, 5 and 6

We can't wait to celebrate with you all!

# Information



Please note all payments for trips, workshops and clubs must be made on parent pay.



Please provide your child with a named water bottle for school. No glass bottles allowed.

Proper hydration allows pupils to focus better and stay productive longer.



## **VERY IMPORTANT:**

### **WEPA APP FOR SCHOOL UPDATES**

We are aware some parents have still not downloaded the school app. We will be communicating important information throughout the Year via our app, so it is imperative all parents and carers download this at your earliest convenience by following the steps below:

Step One:

For Apple devices please use

<https://itunes.apple.com/gb/app/piota-schools/id1333103848?mt=8>

For Android devices please use

[https://play.google.com/store/apps/details?id=uk.co.piota.schools&hl=en\\_GB](https://play.google.com/store/apps/details?id=uk.co.piota.schools&hl=en_GB)

Step Two:

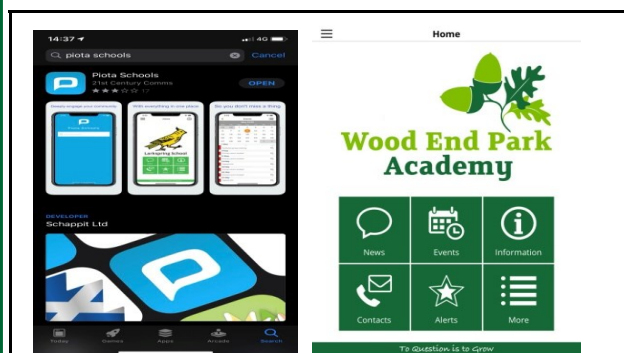
Type in 'Wood End Park Academy'

Step Three:

Go to 'More' then 'Settings'

Step Four:

Go to 'Notifications' Please tick your child's year group.



## School Dates for 2024/2025

### Autumn Term 2024

*Staff Development Day	Monday 2 <sup>nd</sup> September 2024
Term Starts	Tuesday 3 <sup>rd</sup> September 2024
*Staff Development Day	Friday 25 <sup>th</sup> October 2024
Half Term	Monday 28 <sup>th</sup> October – Friday 1 <sup>st</sup> November 2024
Term Ends	Thursday 19 <sup>th</sup> December 2024
*Staff Development Day	Friday 20 <sup>th</sup> December 2024

### Spring Term 2025

Term Starts	Monday 6 <sup>th</sup> January 2025
Half Term	Monday 17 <sup>th</sup> February – Friday 21 <sup>st</sup> February 2025
End of Term	Friday 4 <sup>th</sup> April 2025

### Summer Term 2025

Term Starts	Tuesday 22 <sup>nd</sup> April 2025
Half Term	Monday 26 <sup>th</sup> May – Friday 30 <sup>th</sup> May 2025
Term Ends	Friday 18 <sup>th</sup> July 2025
*Staff Development Day	Monday 21 <sup>st</sup> July 2025
*Staff Development Day	Tuesday 22 <sup>nd</sup> July 2025

Staff Development Days – Pupils do not attend