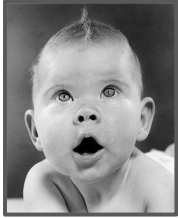
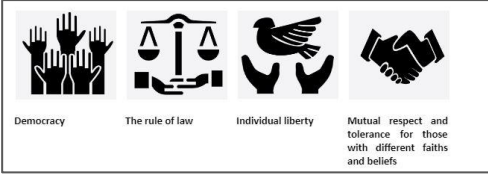


# The Essential Eight



Awe and Wonder

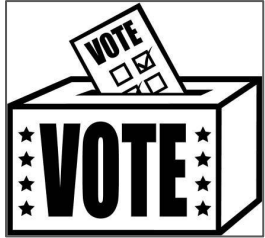
Values



Leadership Opportunities

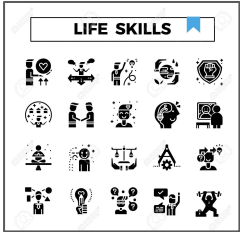


Trips. Visitors



Votes for Schools

Life Skills List



House Teams



Childhood Promise



# Awe and Wonder



*Awe and Wonder is carried out in the afternoons. Pupils discuss the messages a powerful image is trying to convey to build their understanding of events in our world. It can reinforce our GRADES curriculum too.*



# Leadership Opportunities



*We have a number of pupil leadership roles in the school:*

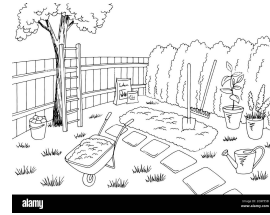
Computing Ambassadors



Safety Team



Garden Green Team (reception)



School Council



Reading Mentors



Music Ambassadors



Student Leaders



Sports Leaders

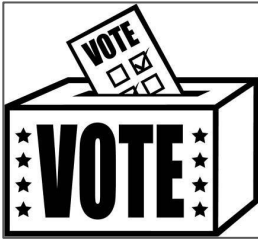


# Well Being Ambassadors



*Every class has their own well-being ambassadors*




















# Votes for Schools



# VOTES FOR SCHOOLS

| Be informed.    | Be curious.    | Be heard.    |
|--|---|---|
| <p>Learn about what is going on in the world; be interested in people, their choices, the beliefs and values they hold, and the issues they face.</p>  | <p>Ask questions; seek out different viewpoints to challenge your own thinking, and have the courage to change your mind!</p>   | <p>Speak up about the issues you really care about; talk about the changes you want to make, and feel inspired to take democratic action.</p>   |
| <p><i>Growing up in an age of fake news and social media, voters need to know how to distinguish fact from opinion and form well-rounded judgements. We help voters develop a critical eye and hope to instil in them a lifelong interest in current affairs and social change.</i></p>  | <p><i>To have cohesive societies, people need to learn how to live together peacefully and respectfully. Our lessons help voters to challenge each others' views, appreciate a diversity of opinion, and have constructive discussions. They will also understand the significance of changing their mind.</i></p>  | <p><i>Humanity is facing many complex challenges. To overcome these, young people need to take centre stage. We want them to feel empowered and have an active role in changing the world, using their knowledge and curiosity as a springboard for getting their voices heard.</i></p>   |
| <ul style="list-style-type: none"> <li> Learn about the world</li> <li> Seek other points of view</li> <li> Empathise with others</li> <li> Separate fact and opinion</li> </ul> | <ul style="list-style-type: none"> <li> Think before you speak</li> <li> Ask relevant and meaningful questions</li> <li> Listen and respond thoughtfully</li> <li> Be open to different opinions</li> </ul> | <ul style="list-style-type: none"> <li> Voice your opinion</li> <li> Stand up for what you believe in</li> <li> Feel empowered to make a change</li> <li> Take democratic action</li> </ul> |

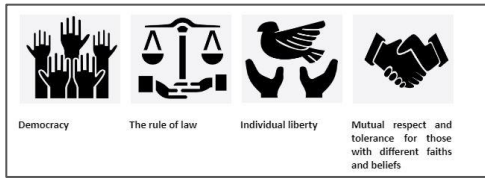


# House Teams



*We voted for our House Team names during UK Parliament Week  
Each person characterises specific characteristics*

| <b>Mary Anning</b>  | <b>David Attenborough</b>  | <b>Banksy</b>   | <b>Sacagawea</b>   |
|---|--|---|--|
| <ul style="list-style-type: none"><li>● Passionate</li><li>● Determined</li><li>● Ambitious</li></ul> | <ul style="list-style-type: none"><li>● Caring</li><li>● Diligent</li><li>● Positive</li></ul> | <ul style="list-style-type: none"><li>● Humble</li><li>● Influential</li><li>● Creative</li></ul> | <ul style="list-style-type: none"><li>● Daring</li><li>● Leader</li><li>● Motivational</li></ul> |



# Values we Adhere to



*Prefects help to select pupils who have shown these values to hand out certificates. We focus on one value a month but use all of them all the time!*

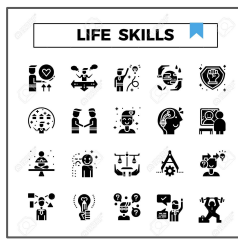
# Trips and Visitors



*We have, on average, a trip or a visitor at least once a term*

*The trip or visitor helps us understand even more about the world and often reinforce messages of safety.*





# Life Skills List



Each year group has an additional skill to their set curriculum that is important to have to learn.

## WEPA Life Skills

### JOURNEY THROUGH THE LIFE SKILLS WE OFFER

*Nursery*

Nursery have a biodiversity area for growing food as well as wild flowers to attract bees - caring for one of nature's crucial pollen spreaders! They are also taking care of pet fish to gain the skill of caring for another living thing. This also assists with future science learning to show the lifecycle and necessities for living things in order to survive.

*EGFS*

Early Years are learning to grow their own plants. This involves the skill of measurements, patience, resilience as well as studying why a plant needs nutrients and water in order to flourish

*Year 1*

Year 1 learn the skill of crossing roads safely. This is a great skill to start at this age as they are more aware of their surroundings and links with their geography learning when they explore our local area.

*Year 2*

Year 2 learn about the skill of money management and budgeting when looking for resources for new playground equipment. Combining mathematics with independent citizenship, the pupils learn to shop around for best quality in combination with best price to choose the most cost effective and durable equipment.

*Year 3*


Years 3 are learning the skill of British Sign Language (BSL) to demonstrate the importance of inclusivity and recognition of other languages. Pupils first begin with general greetings, alphabet and high frequency statements to then communicating needs and beginning to have discussions through BSL.

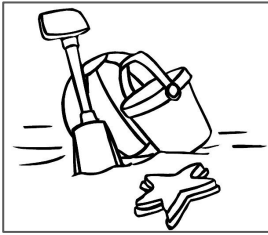
*Year 4*

Year 4 are learning the importance of well-being and strategies on how to manage their own personal mental health. This also extends to developing strong empathy for others, techniques on how to help those around us as well as recognising events that can cause us stress and anxiety and how to manage within those moments.

*Year 5*

Year 5 learn the skills required to recognise and administer first aid. Pupils are able to identify when a person needs help, important tools required and next steps, including how to contact emergency





# Childhood Promise



## Year 6

Sightseeing in London: walk around Westminster



## EYFS

Meet farm animals: our visiting farm teaches us about animals



## Year 1

Walk in Wellington Country Park

## Childhood

## Year 5

Watch a musical at a West End theatre



## Promise

Each school year, the Federation arranges and funds a unique experience for our pupils to create wonderful memories.

## Year 2

Walk along West Wittering Beach and paddle in the sea



## Year 4

Tour of the National Gallery in London



## Year 3

See a Pantomime at the Beck Theatre



*Examples of the experiences we would like the pupils to have so they appreciate the place they live in.*

*The academy pays for these experiences so every child can have them.*