

### Poetry Skills Progression

Year 1	<ul style="list-style-type: none"> <li>● Follow the pattern of a given poem.</li> <li>● Rhyming words</li> <li>● Adjectives (basic colours, sizes etc.)</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>● Writing in a shape</li> <li>● Adjectives to describe (up levelled from Year 1)</li> <li>● Powerful verbs</li> <li>● Using as or like to create comparisons</li> <li>● Beginning to use alliteration (two words with the same sound).</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>● Organised in verses</li> <li>● Ambitious adjectives</li> <li>● Similes for effect</li> <li>● Alliteration for effects</li> <li>● Repetition</li> <li>● Onomatopoeia</li> <li>● Adjectival phrases - time, reason, manner, place</li> <li>● Personification.</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>● Verses organised around a theme</li> <li>● Adverbial phrases (range including fronted adverbials)</li> <li>● Ambitious adjectives (range)</li> <li>● Expanded noun phrases used for effect</li> <li>● All figurative language used correctly and effectively.</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>● Develop characters (in narrative poems)</li> <li>● Reader can visualise events, characters or setting through precise description</li> <li>● All poetic devices used correctly and effectively (including figurative language, rhyme and imagery)</li> <li>● Suspense created</li> <li>● Poetic language used (idioms and hyperbole taken from models)</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>● Figurative language used to develop characters (in narrative poems)</li> <li>● Poetic language used (own idioms and hyperbole developed)</li> <li>● Poem has clear tone/emotion throughout which can change</li> <li>● Relative clauses to add detail</li> <li>● Vocabulary used precisely to evoke imagery</li> </ul>