

Vision Statement
TBC

Wood End Park Academy **Our Writing Standards**



We work for Excellent Performance - Always



Year 6 Writing: Meeting the expected standard (EXS).

Pupil Name:	A	B	C	D	E	F	Collection
• The pupil can write for a range of purposes and audience: Text types							
• I can create atmosphere, and integrate dialogue to convey character and advance the action.							
• I can select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.							
• I can use a range of cohesive devices, including adverbials, within and across sentences and paragraphs.							
• I can use passive and modal verbs mostly appropriately.							
• I can use a wide range of clause structures, sometimes varying their position within the sentence.							
• I can use adverbs, prepositional phrases and expanded noun phrases effectively to add detail, qualification and precision.							
• I can use mostly correctly:	Inverted commas						
	Commas for clarity						
	Punctuation for parenthesis						
• I can make some correct use of:	Semi- colons						
	Dashes						
	Colons						
	Hyphens						
• I can spell most words correctly (Year 5 & 6).							
• I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.							

Working at greater depth within the expected standard (GD).

• Past perfect Tense e.g. When they arrived, we had already started cooking. John had gone shopping.							
• Passive Voice e.g. Harry ate six shrimp at dinner. (active) At dinner, six shrimp were eaten by Harry (passive).							
• Prepositional phrases e.g. by the ocean, near the window, with us, in your ear, under your hat.							
• Expanded noun phrases e.g. the cheerful boy stumbled into the brightly-lit room.							
• Can use adverbs.							
• Progressive form e.g. past - the frogs were jumping, present- the frogs are jumping.							
• Appropriate use of punctuation.							
• Range of punctuation used - , " " ;							
• Range of cohesive devices in and across paragraph.							

