



PE and Sport Premium Funding

What is the PE and Sports Premium?

Following the London 2012 Olympic and Paralympic Games, the Government made the decision to provide funding for schools to secure a significant and lasting legacy for the children. The PE and Sport Premium is designed to help primary schools improve the quality of the PE and sport activities they offer.

'All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.' PE and Sports Premium guidance: gov.uk

Added aims include: to develop an enjoyment of sport and physical activity, and to promote a healthy lifestyle in children from an early age. Schools receive Physical Education (PE) and Sport Premium funding based on the number of pupils in years 1 to 6. *'Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement'*

How can the PE and Sports Premium be spent?

Schools must spend the additional funding on improving their provision of PE and sport adhering to the guidance as set out in 'PE and sport premium for primary schools'. The government have also stated a commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

The PE and Sports Premium should be used to:

- develop or add to the PE, physical activity and sport a school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The PE and Sports Premium should secure improvements in the following indicators:

1. engagement of all pupils in regular physical activity
2. profile of PE and sport is raised across the school as a tool for whole-school improvement

3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sport and activities offered to all pupils
5. increased participation in competitive sport.

At Wood End Park Academy, we value the importance of sports and physical development for our pupils. We have a lead for Extension and Enrichment whose remit includes ensuring the high-quality of sports in our academy; an excellent sports team of coaches who work closely developing a PE Curriculum that is broad, balanced and high quality. This is both within the academy timetable and beyond.

Pupils participate (prior to Covid restrictions) in a range of sports tournaments, some organised by the Academy Trust and others on Borough level. Past successes include our boys cricket team winning the Hillingdon Borough Cricket Tournament two years running! In 2018/19, the girls' cricket team won the Hillingdon Borough Tournament.

Pupils attend sports activities on Saturdays and during the holidays too.

Do look at our Sports Page on our website for the full information on the activities we offer and the work in the area of Sports.

2021/2022: PE and Sports Premium Expenditure

Provision	Planned Expenditure	Desired Impact Linked to one of the five key indicators	How will we measure the impact?	Sustainability Plan
------------------	----------------------------	--	--	----------------------------

<p><u>Sports Activities for pupils at lunchtimes</u> led by an additional member of staff on our Multi Games User Area– Key Stage Two.</p> <p>Purchase of equipment to be used during break and lunchtime play. Use modelled by sports coaches</p>	<p>£3,880</p> <p>£2,500</p>	<p>1.All pupils are engaged in regular physical activity.</p> <p>All pupils are engaged in regular physical activity during break and lunch play.</p>	<p>Pupil survey on their own participation in the physical activities set out at break and lunchtimes (BH)</p> <p>Observations by senior leaders: are pupils participating in the sports activities? Review at senior leadership team meetings (RH)</p>	<p>The timetables for the sports staff are shaped, so they incorporate the activities at lunchtimes.</p> <p>Equipment for play and lunchtime play will be stored safely and expectations for looking after will be clear. Purchase of popular equipment will be factored into the school budget</p>
<p>Skip 2 B Fit workshops + Purchase of skipping ropes</p>	<p>£500 carried over from 20/21</p>	<p>1.All pupils are engaged in regular physical activity during break and lunch play</p>	<p>Increase in active play (skipping) at playtimes as observed by senior leaders via monitoring (RH)</p>	<p>Post-covid or online. Invite parents to workshops to help go too! Parents see the importance of skipping.</p>
<p><u>Developing our PE Curriculum</u> External Consultant to carry out a second review of our PE offer with focus on enrichment</p>	<p>£1,000</p>	<p>2.Profile of PE and Sport is raised</p>	<p>Progress against out action plan as set in 2020/21 (KW)</p>	<p>Curriculum Review will be planned periodically. Develop internal expertise (Trust level) who carry out these reviews.</p>

<p>Pupils are selected as <u>sports ambassadors</u> to promote, assist and work with younger pupils PE and sport Purchase of badges etc so pupils can easily be identified as having this role</p>	<p>£500 carried forward from 20/21</p>	<p>2.Profile of PE and Sport is raised</p>	<p>Pupils complete a questionnaire to remark on the work of different pupil leadership groups, including the Sports Ambassadors (SJ)</p>	<p>Pupil Leadership groups is a part of the WEPA's curriculum</p>
<p><u>Let's Get a Balance Week</u> Annual event, external experts in school to showcase inspiration of sport in their life and model activities. Experts will reflect the diversity in the school</p>	<p>£1,500</p>	<p>2. Profile of PE and sport is raised</p>	<p>Pupils quote visitors and life lessons learnt from them. Take up the sport/ activities they have learnt from them</p>	<p>Experts on the sport can lead specific activities for future LGAB week</p>
<p><u>Staff Development</u> PE teacher models to the less experienced members of staff (NQT +1) how to teach PE</p>	<p>£1,500</p>	<p>3.Increased confidence and skills in all staff in teaching PE and sports</p>	<p>Staff Voice survey led by Enrichment and Extension lead (BH)</p>	<p>Part of WEPA's commitment to professional development In future will be of sports' coach timetables</p>
<p><u>Staff Development</u> KW and MS released to work with teachers new to WEPA once a term on pupil progression in gymnastics</p>	<p>MS cover needed only</p>	<p>3.Increased confidence and skills in all staff in teaching PE and sports</p>	<p>Pupil data in progression in gymnastics curriculum</p>	<p>Part of WEPA's commitment to professional development and to organise CPD for areas of focus</p>

<p><u>Accessing Wider Opportunities</u> Buying into the South Hillingdon Schools Sport Network service level agreement</p>	£2960	3. and 4. Increased confidence in all staff Broader experience of a range of sports	Pupils access a wider range of sports and participate in further tournaments. Staff CPD in more sports via taster sessions.	Gather ideas for good practice and develop further to use in the future led by the PE teacher at the academy.
<p><u>After school new sports activity.</u> Sports offered will be those ones our staff may not specialise in e.g. table tennis, golf, dodgeball, street dance</p> <p>Places are subsidised or completely paid for. Purchase of equipment for these sessions.</p>	£2,635	4. Broader experience of a range of sports and activities offered to pupils.	<p>Expect 100% take up of places in the after-school activity. (BH)</p> <p>New Enrichment and Extension lead will target pupils who tend to be reluctant to participate in sports. (BH)</p>	<p>Parents see the value in the after-school sports sessions and want their child to continue to participate.</p> <p>Continue to offer reasonable cost subsidising with fundraising, if needed.</p>
<p><u>New sports and activities on Saturday too</u> subsidised by the sports funding. This happens on a weekly basis.</p> <p>Sports sessions are available during the holiday periods. Some places for pupils are subsidised.</p>	<p>£1,800</p> <p>£1,800</p>	4. Broader experience of a range of sports and activities offered to pupils.	<p>Take up of places by pupils to the Saturday and holiday sports sessions. (BH)</p> <p>Pupil Voice: enjoyment of the sport sessions and likelihood of continuing playing sport. (RH)</p>	<p>Ensure we offer value for money parents wish to secure places for their child in the future too.</p> <p>Ensure these sessions have a good reputation and feedback from pupils.</p>

Before School Fitness Sessions (starting January)	£1,200 carried over from 20/21	4. Broader experience of a range of sports and activities offered to pupils.	Enrichment and Extension lead to monitor attendance to the sessions and view from pupils of the skills they develop-links to well being too. (BH)	Develop these sessions into be part of the scho timetable for be school provision parents to pay f sessions.
Saturday Centre of Excellence sports lessons for gifted and more able pupils	£2,000	4. Broader experience of a range of sports and activities offered to pupils.	Baseline skill assessment with end of unit assessments (MS)	Ensure the qual the learning is h so pupils wish to continue attend Promote the suc of these session parents will contribute funds the future for the child to attend.
<u>mental health</u> Yoga Lessons – places subsidised or fully paid for. During Let's get a Balance week or Well Being week	£1,000	4. Broader experience of a range of sports and activities offered to pupils.	Pupil Voice – use of yoga activities and its impact (RH)	Parent Contribu and/or fundraisi will enable us to these sessions again. Ensure the sess are excellent qu with parents rat highly.
<u>New sports</u> : Squash Lessons for Year Six pupils and subsidising after school sessions (Summer Term)	£2,400	4. Broader experience of a range of sports and activities offered to pupils.	Pupils continue playing squash (a sport not usually played) and development in skills in this sport. (MS)	Include as part Year 6 PE Curriculum Offe

<p>After School Training of School Teams to prepare for: Autumn- dodgeball Spring- tennis Summer- athletics</p>	<p>Cost of after school club being run once each week</p>	<p>5.Increased participation in competitive sport</p>	<p>Effective teamwork and strategies used in games observed. (BH)</p>	<p>Part of WEPA's curricular offerings will be factored into the school budget and sports grant ceiling</p>
<p>After School <u>Training of School Teams</u>: football (year 4 team; years 5/6 team) and netball</p>	<p>Cost of after school club being run once each week Football= Netball=</p>	<p>5.Increased participation in competitive sport</p>	<p>Participation in more team games – preparation for this to participate in post-covid. (BH) Improvement in number of games won by the WEPA teams (MS)</p>	<p>The training can be a part of the sports team's timetable utilising their own hours that are beyond the school timetable.</p>

In addition to the Sports Strategy Plan, Wood End Park provide:

- The Centre of Excellence for Sport, inviting gifted and talented pupils from another academy in the Trust to take part in lessons on each Saturday afternoon (will resume post-covid)
- Preparing pupils in school sports teams to represent Wood End Park Academy at the Park Federation Trust and other sports events. Typical, Federation sports events included cricket, dodgeball, football, cross country and athletics. Wood End Park Academy also participate in events that are Borough level
- Payment for travel to special sports events e.g. visiting Lords to see a cricket match, Thames Valley Stadium to practise sports such as relay racing on a track
- Weekly swimming lessons at the local swimming pool: this is for Year 5 pupils in the Autumn and Spring Terms; Year 4 in the Summer Term. The PE Lead submits data to show WEPA meet the requirements of the National Curriculum's expectations within swimming.

- IT devices and software to support e.g. recording ongoing assessment in PE lessons including photographs/videos to share with pupils to evaluate their work.
- Healthy Living workshops for parents of our Reception pupils so a healthy lifestyle involving activity is promoted at a very early age.

Review and Impact of Sports Strategy of 2020/2021:

(Not all aspects are included due to being moved to this academic year instead).

Provision	Review Statement
<p>Sports Activities for pupils at lunchtimes led by an additional member of staff– Key Stage Two</p> <p>Purchase of equipment to be used during break and lunchtime play.</p>	<p>Observations saw pupils engaged in a range of play and developing team skills. Observation data will continue to be gathered this year (Senior Leads Monitoring).</p> <p>More pupils engaged in active play by using the equipment purchased. (Senior Leads Monitoring).</p>
<p>After school sports activity. Sports offered will be those ones our staff may not specialise in e.g. table tennis, golf, dodgeball, street dance</p> <p>Places are subsidised or completely paid for. Purchase of equipment for these sessions.</p>	<p>A wider range of pupils participated in these after school activities due to good promotion and value of sports.</p> <p>Actual figures of take up can be seen in Club Data.</p>
<p>After School Training of School Teams: football (year 4 team; years 5/6 team) and netball</p>	<p>100% take up of places in the football teams.</p> <p>The netball team spaces were not 100% filled and this sport needs more effective promotion in the academy.</p>

<p>Sports session on a Saturday subsidised by the sports funding. This happens on a weekly basis.</p> <p>Sports sessions are available during the holiday periods. Some places for pupils are subsidised.</p>	<p>Ten pupils regularly participated in Saturday sessions wholly funded by the Sports Strategy.</p> <p>Twelve pupils regularly attended the holiday sport sessions.</p>
<p>PE teacher is released to model to the less experienced members of staff how to teach PE</p> <p>Purchase of IT to record and share good practice examples of PE</p>	<p>Teachers' feedback was highly positive and the CPD much welcomed. (Details within the PE Review report).</p>
<p>Pupils are selected as sports ambassadors to promote, assist and work with younger pupils (last point post-covid) PE and sport</p> <p>Purchase of badges etc so pupils can easily be identified as having this role</p>	<p>Pupils ensure sports equipment was well looked after and set up for lunchtime play. As a result, lunchtime play activities were smooth-running and there were activities that engage the pupils. (Observation data)</p>
<p>PE Review Day</p>	<p>Ideas for improving the PE Curriculum from the action plan for this subject, led and managed by the Director of Curriculum. This includes a focus on incorporating diversity as well as areas of PE to ensure more progression.</p>

To find out more about the Sporting Programme at Wood End Park, please do not hesitate to contact the Sports Team via front office at Wood End Park Academy.

