

A Review of Expenditure: Sports Strategy 2021 2022

Objective	Indicator it Fits Into	Evaluation of the Impact	Learning and Development for 22/23	Advocation of other Next Steps (use of sports grant)
<u>Sports Activities for pupils at lunchtimes</u> led by an additional member of staff on our Multi Games User Area– Key Stage Two.	1.All pupils are engaged in regular physical activity.	The MUGA is a popular games area choice by pupils (100% take up), with a growing number of girls choosing to participate in the sports play taking place.	To carry out a pupil voice with girls to establish what will encourage more of them to participate in the sports play in the MUGA	Development of a strong girls football team.
<u>Developing our PE Curriculum</u> External Consultant to carry out a second review of our PE offer with focus on enrichment	2.Profile of PE and Sport is raised	PE was deemed to be strong. Units in PE are more progressive and the quality of dance and gymnastics teaching is improved. <i>Feedback: 'Specialist teachers are supportive and work collaboratively. Resource provision was good. Pupils were enthusiastic about sport'</i> PE overview has changed to include more coverage of sports.	Share with colleagues the progression of skills in dance and gymnastics so pupils do develop skills at least in line with age related expectations.	CPD 11th October: focusing on dance and gymnastics. Teachers are able to observe strong teaching of dance and gymnastics. Cost of gym and dance teachers. Teachers receive feedback on their teaching of dance and gymnastics to make these PE areas as strong as other strands. Supply costs for PE teacher.
<u>Pupils are selected as sports ambassadors</u> to promote, assist and work with younger pupils PE and sport Purchase of badges etc so pupils can easily be	2.Profile of PE and Sport is raised	The pupil sports ambassadors supported effectively in the set up of each year groups' sports events at the end of the year. They championed the area of sports via their leadership of sports play at lunchtimes.	Increase opportunities to gather views and feedback from the sports ambassadors to inform future focus and the development of our sports curriculum - both timetabled and non timetabled.	Working with other pupil sports leads in the Federation. Supply cover costs may be incurred.

identified as having this role				
<u>Let's Get a Balance Week</u> Annual event, external experts in school to showcase inspiration of sport in their life and model activities. Experts will reflect the diversity in the school	2.Profile of PE and Sport is raised	Jessica Gordon-Brown spoke to pupils inspiring interest in the Commonwealth Games. Pupils experienced master classes such as in archery.	Seek more regular visits from experts in a wider field of sport to inspire the pupils. Continue to include a range of type of athletes to raise awareness of e.g. paralympics.	Continue to invite in experts to inspire pupils with the range of sports they could engage in. iPad to be used more often to take videos and pictures for evidence. Especially when visitors are present e.g. archery taster lessons to share with pupils afterwards. Share with parents so they value a range of sports too.
<u>Staff Development</u> PE teacher models to the less experienced members of staff (NQT +1) how to teach PE	3.Increased confidence and skills in all staff in teaching PE and sports	Vast majority of pupils in these classes achieved at least age-related expectations in the skills of PE, making good progress from starting points.	Create a model of learning for the PE team that involves instructional coaching. Lead PE coach to work with other teachers but to be able to follow up his work to see progress.	Supply cover costs for PE coach to work with additional teachers: modelling lessons one week and then observing in the third week.
<u>Staff Development</u> KW and MS released to work with teachers new to WEPA once a term on pupil progression in gymnastics	3.Increased confidence and skills in all staff in teaching PE and sports	Pupils have made at least expected progress from starting points, with many making more (internal assessment systems).		See above
<u>Accessing Wider Opportunities</u>	3. and 4. Increased confidence in all staff	Pupils have increased opportunities to participate in a range of sports including a	Buying into the Sports Network was a good decision and good value for money. A	Continue to buy into this service to access even wider opportunities to engage in

<p>Buying into the South Hillingdon Schools Sport Network service level agreement</p>	<p>Broader experience of a range of sports</p>	<p>Commonwealth Festival and work with pupils from other schools. They also have been able to visit specialised sports facilities e.g. Gunnersbury Sports Park, Ten Pin Bowling to participate in sports events.</p>	<p>wide variety and number of events for the pupils. Need to consider the impact on school and PE teacher's lessons who always escorts the pupils to these events.</p>	<p>competitions especially for our SENd pupils. It also has events promoting sport to pupils of BAME.</p>
<p><u>After school new sports activity.</u> Sports offered will be those ones our staff may not specialise in e.g. table tennis, golf, dodgeball, street dance</p> <p>Places are subsidised or completely paid for. Purchase of equipment for these sessions.</p>	<p>4. Broader experience of a range of sports and activities offered to pupils.</p>	<p>List of sports not currently on our curriculum were offered:</p> <ul style="list-style-type: none"> -Table tennis -Dodgeball -Golf -Badminton KS1 -Street dance 	<p>Having an allocated member of staff to promote and organise the termly schedule of after school activities worked very well. Joint meetings with the finance department and principal also supported good provision to be set up.</p>	<p>We will build on our offer of sport to the pupils with new clubs to start this autumn:</p> <ul style="list-style-type: none"> -Dance -Archery -Board games -Athletics events <p>More to be confirmed</p>
<p><u>New sports and activities on Saturday too</u> subsidised by the sports funding. This happens on a weekly basis.</p> <p>Sports sessions are available during the holiday periods. Some</p>	<p>4. Broader experience of a range of sports and activities offered to pupils.</p>	<p>Good demand for the fully paid / subsidised placed at these sessions. Positive feedback with pupils returning to these sessions.</p>	<p>Showcase the outcomes by pupils by posting end-of- unit outcomes. Utilise our teaching and learning policy, including the work of Rosenshine to ensure that deliberate practice is providing the skill development we wish to see.</p>	<p>We will continue to offer subsidised or fully paid places whilst we have the sports grant.</p>

places for pupils are subsidised.				
Saturday Centre of Excellence sports lessons for gifted and more able pupils. Additional opportunities for gifted and talented pupils	4. Broader experience of a range of sports and activities offered to pupils.	More Able Year 6 pupils accessed high-end sports facilities e.g. Kings College sports track and stadium in order to develop their athletic skills. This led them to achieving 1st place for the academy out of eight schools in the Trust.	Lead of the Centre works closely with the principal to evaluate the progress of these pupils.	Widen opportunities to access specialist sports grounds across the year. Money aside for WEPA pupils to attend Centre of Excellence by MS (10 pupils each term) Centre of Excellence : additional sport coaching
<u>New sports:</u> Squash Lessons for Year Six pupils and subsidising after school sessions (Summer Term)	4. Broader experience of a range of sports and activities offered to pupils.	Baseline to end of unit assessment data held by the PE team.	Director of Curriculum to compare baseline and end of unit assessment material. This supports the formation of next steps for even higher standards.	Squash to be booked again for this year (year 6). Timetable to be created for classes and see that the hall is available for use. KW to adjust the overview of PE.
After School Training of School Teams to prepare for: Autumn- dodgeball Spring- tennis Summer- athletics	5.Increased participation in competitive sport	Academy gained 1st place in the Federation athletics.		Year 6 football team training to be set up, led by MS. See schedule for borough and federation tournaments. MS to attend borough meetings.
After School <u>Training of School Teams:</u> football (year 4 team; years 5/6 team) and netball	5.Increased participation in competitive sport	Boys Football Team: 1st place in their league; 3rd place in the Borough.	A member of staff has attended training to become a qualified coach in this field.This will support the netball team to add to their	As above.

			successes.	
To be carried forward:				
Skip to Be Fit workshops	Yoga Workshops (for staff)			

Swimming Data

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations