



PE and Sport Premium Funding

What is the PE and Sports Premium?

Following the London 2012 Olympic and Paralympic Games, the Government made the decision to provide funding for schools to secure a significant and lasting legacy for the children. The PE and Sport Premium is designed to help primary schools improve the quality of the PE and sport activities they offer.

'All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.' PE and Sports Premium guidance: gov.uk

Added aims include: to develop an enjoyment of sport and physical activity, and to promote a healthy lifestyle in children from an early age. Schools receive Physical Education (PE) and Sport Premium funding based on the number of pupils in years 1 to 6. *'Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement'*

How can the PE and Sports Premium be spent?

Schools must spend the additional funding on improving their provision of PE and sport adhering to the guidance as set out in 'PE and sport premium for primary schools'. The government has also stated a commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

The PE and Sports Premium should be used to:

- develop or add to the PE, physical activity and sport a school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The PE and Sports Premium should secure improvements in the following indicators:

1. engagement of all pupils in regular physical activity
2. profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sport and activities offered to all pupils
5. increased participation in competitive sport.

At Wood End Park Academy, we value the importance of sports and physical development. We have a lead for Extension and Enrichment whose remit includes ensuring the high-quality of sports in our academy; an excellent sports team of coaches who work closely

developing a PE Curriculum that is broad, balanced and high quality. This is both within the academy timetable and beyond.

Pupils participate in a range of tournaments, some organised by the Trust and others on Borough level. Past successes include our boys cricket team winning the Hillingdon Borough Cricket Tournament two years running! In 2018/19, the girls' cricket team won the Hillingdon Borough Tournament and won the Federation Athletics in 2021/22.

Pupils can access sports activities on Saturdays and during the holidays too.

Do look at our Sports Page on our website for the full information.

2022/2023: PE and Sports Premium Expenditure

Provision	Planned Expenditure	Desired Impact Linked to one of the five key indicators	How will we measure the impact?	Sustainability Plan
<p><u>Sports Activities for pupils at lunchtimes</u> led by an additional member of staff on our Multi Games User Area– Key Stage Two.</p> <p>Purchase of equipment to be used during break and lunchtime play. Use modelled by sports coaches</p>	<p>£1,070</p> <p>£1,500</p>	<p>1.All pupils are engaged in regular physical activity, with a focus on more girls participating and particular SEND pupils.</p> <p>All pupils are engaged in regular physical activity during break and lunch play.</p>	<p>Pupil survey on their own participation in the physical activities set out at break and lunchtimes (BH)</p> <p>Observations by senior leaders: are pupils participating in the sports activities? Review at senior leadership team meetings (KB)</p>	<p>The timetables for the sports staff are shaped, so they incorporate the work at lunchtimes. Any additional monies the academy has will be used to fund coaches at lunchtime</p> <p>Equipment for play and lunchtime play will be stored safely and expectations for looking after will be clear. Purchase of popular equipment will be factored into the school budget.</p>
<p>Skip 2 B Fit workshops + Purchase of skipping ropes</p>	£500	1.All pupils are engaged in regular physical activity during break and lunch play	Increase in active play (skipping) at playtimes as observed by senior leaders via monitoring (MS)	Invite parents to the workshops to have a go too! Parents see the importance of skipping.
<p><u>Developing our PE Curriculum</u> External consultant works with PE coach to evaluate PE lessons in the school then Peer reviews of our PE offer with a focus on enrichment;</p>	£1,000	2.Profile of PE and Sport is raised	Progress against out action plan as set in 2021/22 (KW)	Curriculum Reviews will be planned periodically. Develop internal expertise (Trust level) who can carry out these reviews which will an annual event.
<p><u>Having Specialists Staff Development</u> Use of expert gymnast (JGB) and dancers (Royal Academy of Dance) to teach, train teachers and</p>	£30 per hour one hour a week plus two hours for six weeks	2. Profile of PE and sport is raised	End of unit outcomes are higher than baseline assessment of pupils' skills.	Teachers will be trained by the experts to then shape practice for colleagues

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set high example of these PE	(latter is teacher training) £960 each			
Pupils are selected as <u>sports ambassadors</u> to promote, assist and work with younger pupils PE and sport Federation Conference (MS) Assemblies hosted by sports leaders introducing inspiring sports people	£250	2.Profile of PE and Sport is raised	Pupils complete a questionnaire to remark on the work of different pupil leadership groups, including the Sports Ambassadors (SJ)	Pupil Leadership groups is a part of the WEPA's curriculum
<u>Let's Get a Balance Week</u> Annual event, external experts in school to showcase inspiration of sport in their life and model activities. Experts will reflect the diversity in the school	£1,200	2. Profile of PE and sport is raised	Pupils quote visitors and life lessons learnt from them. Take up the sport/ activities they have learnt from them (KB)	Experts on the staff can lead specific activities for future LGAB week
<u>Staff Development</u> PE teacher (MS) modelling to and observing teachers to specifically improve teaching of gymnastics	£600 for supply cover two days	3.Increased confidence and skills in all staff in teaching PE and sports	Staff Voice survey (KB)	Part of WEPA's commitment to staff professional development Teachers who develop the expertise will then develop others
<u>Accessing Wider Opportunities</u> Buying into the South Hillingdon Schools Sport Network service level agreement	£2960	3. and 4. Increased confidence in all staff Broader experience of a range of sports	Pupils access a wider range of sports and participate in further tournaments. Staff CPD in more sports via taster sessions.	Gather ideas for good practice and develop further links to use in the future, led by the PE team in the academy.
<u>Before School Fitness Sessions</u> : Daily Mile Breakfast Club	£100 for incentives	4. Broader experience of a range of sports and activities offered to pupils.	Curriculum Lead to monitor attendance to the sessions and view from pupils of the skills they develop- links to well being too. (KB)	Develop these sessions into being part of the school's timetable for before school provision- parents to pay for the sessions.

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<p><u>After school, a new sports activity.</u> Sports offered will be those ones our staff may not specialise in: long jump, javelin, discus, dance, archery, chess and judo.</p> <p>Places are subsidised.</p>	<p>£1,800 £600 per term</p>	<p>4. Broader experience of a range of sports and activities offered to pupils.</p>	<p>Expect 100% take up of places in the after-school activity.</p> <p>New Enrichment and Extension lead will target pupils who tend to be reluctant to participate in sports.</p>	<p>Parents see the value in the after-school sports sessions and want their child to continue to participate.</p> <p>Continue to offer at a reasonable cost, subsidising with e.g. fundraising, if needed.</p>
<p><u>New sports and activities on Saturday too</u> subsidised by the sports funding. This happens on a weekly basis.</p> <p>Sports sessions are available during the holiday periods. Some places for pupils are subsidised.</p>	<p>£1,800 £600 per term</p> <p>£1,200 £400 : Feb half term £400 : Easter £400 : Summer</p>	<p>4. Broader experience of a range of sports and activities offered to pupils.</p>	<p>Take up places by pupils to the Saturday and holiday sports sessions. (BH)</p> <p>Pupil Voice: enjoyment of the sport sessions and likelihood of continuing playing sport. (KB)</p>	<p>Ensure we offer good value for money so parents wish to secure places for their child in the future too.</p> <p>Ensure these sports sessions have a good reputation and feedback from pupils.</p>
<p><u>Saturday Centre of Excellence</u> sports lessons for gifted and more able pupils developing their skills in: badminton, table tennis, golf and athletics</p>	<p>£3,500</p>	<p>4. Broader experience of a range of sports and activities offered to pupils.</p>	<p>Baseline skill assessment with end of unit assessments (MS)</p>	<p>Ensure the quality of the learning is high so pupils wish to continue attending. Promote the success of these sessions so parents will contribute funds in the future for their child to attend.</p>
<p><u>mental health</u> Yoga Lessons – places subsidised or fully paid for.</p> <p>During Let's get a Balance week or Well Being week</p>	<p>£800</p>	<p>4. Broader experience of a range of sports and activities offered to pupils.</p>	<p>Pupil Voice – use of yoga activities and its impact (KB)</p>	<p>Parent Contributions and/or fundraising will enable us to offer these sessions again. Ensure the sessions are excellent quality with parents rating highly.</p>
<p><u>New sports:</u> Squash Lessons for Year Six pupils and subsidising after school sessions (Summer Term)</p>	<p>£2,400</p>	<p>4. Broader experience of a range of sports and activities offered to pupils.</p>	<p>Pupils continue playing squash (a sport not usually played) and development in skills in this sport. (MS)</p>	<p>Included as part of our Year 6 PE Curriculum Offer.</p>
<p>After School Training of School Teams to prepare for: Autumn- dodgeball Spring- tennis and netball</p>	<p>£800</p>	<p>5. Increased participation in competitive sport</p>	<p>Effective teamwork and strategies used in games observed. (BH)</p>	<p>Part of WEPA's extra curricular offered and will be factored into the school budget if sports grant ceases</p>

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After School <u>Training of School Teams</u> : football year 4 team; years 5/6 team	Utilising Existing Time	5.Increased participation in competitive sport	Participation in more team games – preparation for this to participate in post-covid. (BH) Improvement in number of games won by the WEPA teams (MS)	The training can be part of the sports team's timetable, utilising their work hours that are beyond the school timetable.
Total Expenditure:	£24,000			

In addition to the Sports Strategy Plan, Wood End Park provide:

- The venue for the Centre of Excellence for Sport, inviting gifted and talented pupils from other academies in the Trust to participate therefore nurturing talent in the local community
- Preparing pupils in school sports teams to represent Wood End Park Academy at the Park Federation Trust and other sports events. Typical, Federation sports events included cricket, dodgeball, football, cross country and athletics. Wood End Park Academy also participate in events that are Borough level
- Payment for travel to special sports events e.g. visiting Lords, Thames Valley Stadium to practise athletics
- Swimming lessons at the local swimming pool: this is for Year 5 pupils in the Autumn and Spring Terms; Year 4 in the Summer Term. The PE Lead submits data to show WEPA meet the requirements of the National Curriculum's expectations within swimming.
- IT devices and software to support e.g.recording ongoing assessment in PE lessons including photographs/videos to share with pupils to evaluate their work.
- Healthy Living workshops for parents of our Reception pupils so a healthy lifestyle involving activity is promoted at a very early age
- CPD for all staff in PE e.g. Autumn 2022/23 all teachers will become familiar with our expectations for pupils in gymnastics and dance in each year group knowing what these outcomes would look like too.

To find out more about the Sporting Programme at Wood End Park, please do not hesitate to contact the Sports Team via the front office at Wood End Park Academy.

