



YEAR 3 READING
WORKSHOP

INFERENCE



Remarkable Readers...

- Underline what the question is asking them to do
- Circle key words in the question to find in the text
- Read the question carefully – what kind of answer does it need?
- Find evidence in the text, point to it!
- Write full answers, including evidence
- Read back over their answers, is the question fully answered?
- Include the correct number of points for the question
- Constantly refer back to the text when answering questions
- Use scanning skills to find the relevant section
- Use effective strategies to work out unfamiliar words e.g. read the whole sentence the word is in
- Check their work carefully – could you be wrong? Does your answer make sense?

Types of questions...

- Retrieval – finding the relevant information in the text
- Inference – working out information that is not given in the text but can be inferred
- Summarising – summing up the whole text by identifying important points
- Prediction – using clues from the text to say what will happen next
- Language – understanding specific words or phrases and why they have been used
- Comparing – identifying similarities and differences between texts

Inference

- An inference is “reading between the lines” to understand things not directly stated by the author. Inferences are based on information stated in text as well as what is known from personal experience which relates to the passage being read.
- TIPS: Making inferences means making a guess based on information. Prior knowledge and details are needed for inferences. Predictions are what the reader thinks will happen. Conclusions can be drawn from thinking about the facts or details in the text.

Inference – The basics

- From the title/heading, you can predict that the text will be about?
- Why do you think?
- Why did?
- How do you know that?
- What might happen if?
- What can you infer from the picture on the page?
- Why do they? How do you know?
- Do you think? Why do you think that?
- Why does the author use the word?
- What is the author implying?/What message is the author trying to give?
- Can you infer the meaning of?
- What probably caused?
- How might feel

Inference – Hints and tips

- Ask your child to point to the place in the text which has helped them figure out the answer.
- Encourage children to use their skimming and scanning skills to find key words from the question you have asked them.
- Allow children time to re-read what they have read if they didn't comprehend the first time.
- Support children to find the relevant sections in the text by looking for clues e.g. subheadings, words that are similar to those in the question.

Inference – Feedback

- What questions did you ask?
- Was your child able to answer them?
- What skills did you see them using?
- How could you further their inference skills at home?