



Year 4 Autumn Newsletter



Attendance

In Year 4, we expect **100% attendance from each child**. This is especially important since when students are in school, they are learning. Each day, the attendance is checked; if any class has had 100% attendance for the week, then all the children in that class will be rewarded with a non-school uniform day! The school gates open from 8:45 am - the registers close at 9:05am.

ATTEND TODAY
ACHIEVE TOMORROW



Year 4 Team

Vice Principal: Mrs Gill

Team Leader: Mrs Johnson

Teachers:

Staff:

Miss Austin - 4AJ

Miss Davies – 4LD

Mrs Appiah – Kupa – 4UA

Mrs Mohamed – 4FM

Support

Tejinder Kaur

Charanjit Kaur

Helene Greene

Jehona Begu

The Year 4 team look forward to meeting you at the forthcoming Welcome to Year 4 meeting on Wednesday 11th September at 3:45pm in the Key Stage 2 Hall.

Autumn

English:

- Diaries
- Fairy Tales
- Leaflets

<https://www.bbc.co.uk/bitesize/topics/zs44jxs>

<https://home.oxfordowl.co.uk/>

Maths:

- Place Value
- Addition and Subtraction
- Multiplication and Division

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<https://trockstars.com/>

Science: Electricity

<https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/zsj9r2p#zfcmmn>

History: Mayans

<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

RE: Places of worship

Art: Portraits - George Seurat and Yayoi Kusama

<https://www.nationalgallery.org.uk/artists/georges-seurat>

<https://www.tate.org.uk/kids/explore/who-is/who-yayoi-kusama>

PHSE: Being me in my world

PE: Gymnastics

Computing: Computing systems and networks

Music: West African percussion

French: The language of weather and transport

Please see websites to support your child develop their learning in the aforementioned subjects.

Reading

Each child is expected to read for at least twenty minutes each day - including weekends. If your child has not read and their reading log is not signed daily, they will attend reading catch up.



Homework

English and Maths homework is issued every Thursday and is to be returned by Tuesday. In addition, Google Classroom topic quizzes and pre-learning homework is also issued on Thursday. Additionally, spellings are issued at the start of each half term with weekly tests. Teachers monitor all homework and there is an expectation that all forms of homework are completed weekly.

Please support your child by ensuring the homework tasks are completed since these tasks enhance your child's learning and so that they do not miss out on some of their play and reward times to complete the tasks.



Uniform

Children are expected to wear the correct uniform at all times at Wood End Park Academy. This is because the uniform and the children who wear it, represent the school values and ethos and as a result it should be worn with presentable and worn with pride.

Our uniform consists of the following items:

Ties - blue striped. These can be purchased from the front office.

Blazers can be ordered online: PMG Schoolwear.

Caps for the summer – Blue

Girls:

Black or dark grey trousers or skirt

Navy Blue jumper or cardigan with school logo

White blouse / Polo shirt

Blue checked dress or black pinafore

Black, grey or white socks / tights

Plain black footwear

Hijabs must be black, grey, white or dark blue

Hair accessories should be grey, black, Navy blue or white

Boys:

Black or dark grey trousers
Navy Blue jumper or cardigan with

White shirt / Polo shirt
Black, grey or white socks
Plain black footwear



PE Kit

White polo shirt

Navy blue shorts

Navy blue Hoody

Navy blue Joggers

Black Plimsolls/trainers.

Our school uniform can be purchased from PMG Schoolwear either in store or online:

PMG Schoolwear Uxbridge

Unit 4, Swan Wharf Business Centre, Waterloo Road, Uxbridge, Middx, UB8 2RA

www.pmg-schoolwear.co.uk

The Year 4 team appreciate the support and encouragement we receive from Wood End Park Academy parents and carers since it is instrumental in ensuring our children's continued academic success. The partnership with Wood End Park Academy parents is one of the strengths of our school and the Year 4 team look forward to developing this relationship during the forthcoming academic year.