

Wood End Park Academy Parent Information Session 2

- Supporting children at home
- Local Safeguarding

Supporting Children at Home

You can support your child by:

- Ensuring time to sleep is at the right time and this is regularly followed
- Helping with homework so this is not a concern for your child
- Having uniform and equipment prepared the night before
- Providing a healthy breakfast and dropping your child to our breakfast club
- Reporting any academic or social concerns promptly to the Vice Principal of your child's department
- Retaining open and honest communication with your child's academy
- Being positive about school (even if your own experience was less than positive)
- Encouraging your child to invite friends home for play dates so your child has these friendships to use in school too

Managing Behaviour at home

Positive Parenting and Positive Discipline

- create a good relationship with your child by showing love and affection
- emphasise all the things that please you about your child
- be a good example - your children will take their lead from what you do
- praise the behaviour you want to see in your children
- listen to your child's views and negotiate solutions to problems together
- avoid harsh punishments like smacking or shouting excessively
- have clear limits that are fair and age appropriate, expressing your wishes in a way that shows you mean what you say.

Current legislation on discipline

“But I was smacked as a child - did my parents get it wrong?”

“It’s always been a part of our culture to smack.”

Under Section 58 of the [Children Act 2004](#), it is unlawful for a parent or carer to smack their child, except where this amounts to ‘reasonable punishment’, though this is not defined in the legislation.

As such, whether a smack amounts to reasonable punishment will depend on the circumstances of each case, taking into consideration factors like the age of the child and the nature of the smack. Physical punishment will be considered ‘unreasonable’ if it leaves a mark on the child or if the child is hit with an implement such as a cane or a belt.

Managing Behaviour at home

Positive Discipline tips

- Describe exactly what you want your child to do
- Try not to give too many orders. Constantly saying “do this” and “don’t do that”
- Listen carefully to your child talking about their friends and about their day, be alert to any worries that may make behaviour worse and talk about areas of conflict.
- Calmly repeat what you expect your child to do.
- If your disappointment or mild disapproval doesn’t work to change your child’s behaviour, try consequences e.g. taking away privileges, rewards, time out

Reading with your child

- ▶ Find a comfortable place for your child to read their book
- ▶ Ensure that there are no distractions. It is important for your child, so that they can understand what they are reading.
- ▶ Discuss the front cover with your child and find out what they think the story might be about.
- ▶ Ask your child to note the author and then discuss other books this author has written. This may help your child identify the theme the book might have.

Key Targets for WEPA Pupils

- ▶ Stop at unfamiliar words. Can they guess the meaning of the word using the context it is in or using other words around it.
- ▶ Discuss the characters in the story. What are they like? What evidence in the book backs up this answer?
- ▶ Once your child has finished reading, ask them to summarise what they have read. This will ensure they fully understand what they have just read.

Link to website: <https://www.woodendpark.academy/reading-work/>

Handwriting

One of the biggest areas of focus for our pupils is handwriting. We currently follow the Nelson handwriting scheme. Ensure when children are completing their home they are using their best handwriting.

Lower case letters: abcdefghijklmnopqrstuvwxyz

Capitals: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Numbers: 0 1 2 3 4 5 6 7 8 9

The Four Joins:

1. to letters without ascenders
2. to letters with ascenders
3. horizontal joins
4. horizontal joins to letters with ascenders

abcdefghijklmnopqrstuvwxyz

Link to website: <https://www.woodendpark.academy/handwriting/>

Spellings

- ▶ Children will receive weekly spellings that they need to practice each night. They will need to complete a spelling quiz on google classroom.
- ▶ Children will also have to learn and apply the statutory spellings for their year groups. They should have a copy of this at home, if not please ask the class teacher.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Maths

- ▶ Practice times tables. Pupils have to sit times tables test in Year 4.
- ▶ Practice arithmetic style questions

The four operations:

- Addition
- Subtraction
- Multiplication
- Division

Ensure children show their working out in their homework books.

Google classroom

Each week children will have to complete quizzes on google classroom. These quizzes are important in embedding the learning from school. Primary school children have been seen to be forgetting the key facts they learn.

- ▶ Spelling quiz
- ▶ History/Geography quiz
- ▶ RE quiz



Local Safeguarding

Local Safeguarding

Serious Youth Violence and Gangs

Over the summer period Axis saw a decrease in SYV incidents by 118%. Looking at data in August 2021 and August 2022 also shows a decrease in incidents relating to SYV. Data in August 2021 Axis received 185 pieces of intelligence compared to August 2022 where 57 pieces of intelligence received.

This month intelligence was shared to Axis by a school within the Borough regarding a violent incident due to take place after school involving weapons and children. Axis was able to contact the relevant professionals and Childrens parents which prevented the incident from taking place and all children arriving home safely.

Catch 22 - New County Lines Support and Rescue Service

Catch 22 would like to introduce their New County Lines Support and Rescue Service-based in London, funded by the Home Office:

- They provide 121 specialist support to children and young adults and those around them (including family members)
- Aged Under 25 -London based
- CYA (Children & Young Adults) who are victims of county lines exploitation.



SUPPORT

catch 22 COUNTY LINES SUPPORT AND RESCUE

Catch22's Support & Rescue Service offers 121 specialist support to young people aged under 25 who are criminally exploited through County Lines in 4 of the largest exporting police force areas, this support is aimed at reducing risk to them and those around them.

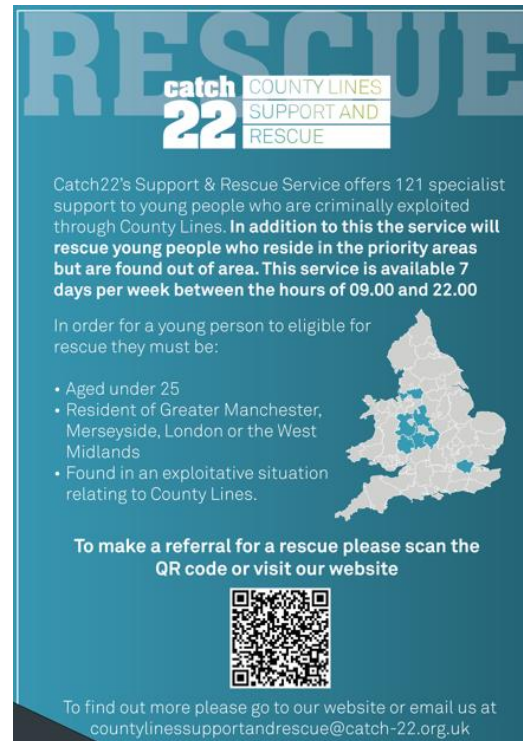
In order for a young person to be eligible for support they must be:

- Aged under 25
- Resident of Greater Manchester, Merseyside, London or the West Midlands
- A victim of County Lines exploitation

To make a referral for a support please scan the QR code or visit our website



To find out more please go to our website or email us at countylinessupportandrescue@catch-22.org.uk



RESCUE


catch 22 COUNTY LINES SUPPORT AND RESCUE

Catch22's Support & Rescue Service offers 121 specialist support to young people who are criminally exploited through County Lines. **In addition to this the service will rescue young people who reside in the priority areas but are found out of area. This service is available 7 days per week between the hours of 09.00 and 22.00**

In order for a young person to be eligible for rescue they must be:

- Aged under 25
- Resident of Greater Manchester, Merseyside, London or the West Midlands
- Found in an exploitative situation relating to County Lines.

To make a referral for a rescue please scan the QR code or visit our website



To find out more please go to our website or email us at countylinessupportandrescue@catch-22.org.uk

Catch 22 - New County Lines Support and Rescue Service

In addition, for the CYA who reside in the London boroughs, if found out of area, they will also provide a Rescue service. Where required their County Lines caseworkers will travel out of hours (up until 10pm) to ensure support can be provided in a 'reachable moment' to make the most of service users receptiveness to engage. To be eligible for this rescue service they must be:

- Aged Under 25
- Resident of London borough
- Found in an exploitative/victim county lines situation
- Rescues will be assessed and considered prior only if the above points have met criteria
- Referrals for the rescue will come primarily through the police (via QR code of link below)

Any questions...