

# Year 6 Summer Newsletter

## Welcome back to the final term of this academic year!

In this final stretch of the year, year 6 children will be sitting the much anticipated Key Stage 2 SATs.

## When will the SATS be taking place and what papers will the children sit?

Tuesday May 9th 2023	English grammar, punctuation and spelling: Paper 1: questions Paper 2: spelling
Wednesday May 10th 2023	English Reading Paper
Thursday May 11th 2023	Maths: Paper 1: arithmetic Paper 2: reasoning
Friday May 12th 2023	Maths: Paper 3: reasoning

To find out further information please visit the following link:

<https://www.theschoolrun.com/changes-ks2-sats-2023-what-parents-need-know>

## Year 6 team

**Team leader:** Miss Khehar

**Teachers:**

Mrs Khalil

Miss Durham

Mrs Murphy

Mrs Strinic

Ms Joseph

## Reading and Homework

### Reading:

Thank you for supporting us with reading at home. Please continue to ask your children questions each night to ensure they are taking in what they are reading. We have sent home top tips to support your child in their reading. Year 6 also have access to accelerated reader at school, which is a great resource to help boost reading even further!

Each child is expected to read for at least 15 minutes every single day and completing their reading journal. If your child has not read and their reading log is not signed daily, then they will attend **reading catch up at break time**.



### Homework:

Homework is given out on Thursdays and quizzes set on Monday. All homework is to be completed by **Monday**. Please ensure that your child logs into Google Classroom to complete their quizzes and grammar homework which is set fortnightly.

## Summer Curriculum

### English:

In the Summer Term, we will cover a range of writing topics including: explanation texts, stories with a flashback and a range of writing missions looking at a variety of genres from narrative poems to biographies. We will continue to teach children how to write for purpose, how to write in a way that impacts the reader and how to inject various year 6 standards such as cohesive devices, extended sentences using conjunctions as well as using a range of punctuation marks for effect into their writing.

### Maths:

We will continue to prepare for the national Year 6 SATS revising a range of mathematic concepts.

- Fractions, decimals and percentages
- Perimeter and area of more complex shapes
- Measurements
- Scale factors
- revisiting multi step words problems using multiplication, division, addition and subtraction

### Spellings:

Every half term, the year 6 children are given a copy of the spelling words they will be taught and tested on. Spelling pattern are taught on Monday each week and tested on Friday. Each week the spelling pattern is different. Spellings will be handed out on Mondays.

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## Accelerated Reader

As you will be aware, students in KS2 are part of the Accelerated Reader programme. Not only does this programme test reading comprehension through regular quizzes, it also measures students' reading ages through a computerised test known as a STAR test. A STAR test is an online assessment that tests comprehension, vocabulary, and inference skills, and adapts automatically to your child's ability.

The Reading Age indicates the typical age for an individual with a given value of the Star Reading Scaled Score. You should find this information in your child's reading record. This provides an estimate of the chronological age at which students typically obtain that score. The scale is expressed in the following form: YY:MM, where YY indicates the age in years and MM the months. For example, an individual who has obtained a Reading Age of 7:10 would be estimated to have the same reading abilities as the average individual at 7 years, 10 months of age. If you are unsure of your child's reading ages, please do speak to your child's class teacher.

## History – Monarchs – since 1066

## Geography – United Nations

## Science- Animals including humans and Inventors

## RE - Religious leaders

Studying the following:

- Prophet Muhammad
- Guru Nanak
- Desmond Tutu
- Dalai Lama
- Mahatma Gandhi

## Life stances – what makes me, me!

- To look at key values within a religion.
- Identify how a religious symbol has meaning and significance.
- Make comparisons showing similarities and differences
- To support my views with evidence
- Children to discuss how the values, beliefs, symbols from each of the different religions
- Why is it important to have beliefs?
- Beliefs affect behaviour in positive and negative ways
- To understanding how belief in a religious community can change.
- To understand why beliefs are shared.
- To reflect on how my belief can influence or inspire others

## Punctuality and Attendance

We aim for an environment which enables and encourages all members of the community to strive for excellence. For a child to reach their full educational achievement, a high level of school attendance is essential. We will consistently work towards a goal of 100% attendance for all children.

## **Why regular attendance is so important:**

Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning. Any pupil's absence disrupts teaching routines so may affect the learning of others in the same class too.

Please continue to send your child into school every day. Gates open at 8:45 with registers closing by 9am.

## Trips

**Bowling and Barra Hall Park – Wednesday 24<sup>th</sup> May 2023**

Some of the classes will be going on different days:

**Tour of Westminster – Wednesday 14<sup>th</sup> and Thursday 15<sup>th</sup> June 2023**

**Boscombe Beach – Wednesday 5<sup>th</sup> July and Thursday 6<sup>th</sup> July 2023**

Change can be scary,  
but you know what's scarier?  
Allowing Fear to stop you  
from Growing, Evolving  
and Progressing.  
- Mandy Hale -



"I've learned that  
people will forget  
what you said,  
people will forget  
what you did, but  
people will never  
forget how you  
made them feel!"

